



JEEVANA SCHOOL, MADURAI

DIGITAL DIARY – 2025 – 2026

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1. Prayer Songs

**1. Thwameva Mathaa cha Pithaa Thwameva
Thwameva Bandhushcha Sakhaa Thwameva
Thwameva Vidhyaa Dhraavinam Thwameva
Thwameva Sarvam Mama Deva Deva.**

**3. We shall overcome
We shall overcome, we shall overcome
We shall overcome someday.....
For deep in my heart, I do believe
We shall overcome someday.
The truth shall make us free
The truth shall make us free
The truth shall make us free someday
For deep in my heart, I do believe
We shall overcome someday.
We shall live in peace,
We shall live in peace
We shall live in peace, someday....
For deep in my heart, I do believe
We shall overcome someday.**

**2. Showers of Blessings
There shall be showers of blessings
This is the promise of love
There shall be seasons refreshing
Sent from the father above
Chorus
Showers of blessings
Showers of blessings we need
Mercy drops around us are falling
But for the showers, we plead.
There shall be showers of blessings
Send them upon us O! Lord;
Grant to us now a refreshing
Come now and honour Thy world. (chorus)**

**4. I shall not be moved
I shall not be, I shall not be moved
I shall not be, I shall not be moved
Just like a tree, that's planted by the water
I shall not be moved.
(chorus)
Standing in the power of God, I shall not be moved
Standing in the power of God, I shall not be moved
Just like a tree, that's planted by the water
I shall not be moved
When temptation comes my way, I shall not be moved
When temptation comes my way, I shall not be moved
Just like a tree, that's planted by the water
I shall not be moved.**

5. Bind us together Lord

Bind us together Lord

Bind us together with

Cords that cannot be broken

Bind us together Lord

Bind us together Lord

Bind us together with love

There is only one God

There is only one King

There is only one body

That is why we sing (Bind)

6. Great Indeed

Great Indeed are your works O, Lord!

Now and ever more – (2)

The universe night and day

Tells of all your wonders

You are our light and our way

We shall praise you always (Great)

You lead us all by the Hand

To the heavenly kingdom

Then at the end of all time

You will come in glory (Great – 2)

7. Love and Beauty

Sing them over again to me

Wonderful words of life

Let me more of your beauty see

Wonderful words of life

(Chorus)

Words of love and Beauty

Teach me Faith and Duty

Beautiful words wonderful words

Wonderful words of life – (2)

Sweetly echoes our Father's call

Wonderful words of life Offer

pardon and peace to all

Wonderful words of life (Chorus)

8. My God loves me

My God loves me

His love will never end

And I will live like a child

For my God loves me

His gentle hands

He stretches over me

Though storm clouds threaten the day

He will set me free.

9. Give me oil in my lamp

Give me oil in my lamp Keep me burning - (3)

Give me oil in my lamp I pray (2)

Give me oil in my lamp

Keep me burning – (3)

Keep me burning till the break of day.

Chorus

Sing your praises – (3)

To the Lord our God

Come on and

Sing your praises – (3)

To the Lord

Give me joy in my heart

Keep me praising – (3)

Give me joy in my heart I pray (2)

Give me joy in my heart

Keep me praising – (3)

Keep me praising till the break of day (Chorus)

Give me love in my heart

Keep me serving – (3)

Give me love in my heart I pray

Give me love in my heart

Keep me serving – (3)

Keep me serving till the break of day (Chorus)

10. THAMIZHTHAI VAZHTHU

Neerarung Kadaludutha Nilamadhanthaik

Kezhilozhughum

Seerarum Vadhanamenath Thighalbhathak

Kandamithil.

Thekkanamum Athirsirantha Draavidanal

Thirunaadum

Thakkasiru Pirainudhalum Tharithanarum

Thailagamumae

Athilaka Vasanaipol Anaithulagum Inbamura

Ethisaium Pugazhmanakka Irundhaperum

Thamizhanange!

Thamizhanange!

UnSeerilamai Thiramviyandhu Seyalmarandhu

Vazhthuthumae!

Vazhthuthumae!

Vazhthuthumae!

-Manomaniyam P. Sundaram Pillai

11. MAASIL VEENAIYUM

Maasil veenaiyum maalai mathiyamum

Veesuthenralum veengilaveinilum

Moosuvandarai poigaiyum ponrathe

Eson Endhai InaiAdi Neezhalae.

12. SENTHAMIZH NADENNUM POTHINILE

Senthamizh naadenum podhinile

Inba thaen vandhu paayuthu kadhinilae engal

Thandhayar naadendra paechinile oru

Shakthi pirakkudhu moochinile (Sen)

Kaveri Thenpennai Paalaru Thamizh

Kandadhor Vaigai Porunai nadhi – ena

Maevia aaru palavoda thiru

Menichezhiththa Thamizhnadu (Sen)

Kalvi sirandha Thamizhnadu pughazh Kamban

Pirandha Thamizhnadu – Nalla

Palvithamaayina saaththirathin manam

Paarengum veesum Thamizhnadu (Sen)

13. THAAYIN MANIKODI

Thaayin manikodi paareer –adhai

thaazhndhu panindhu pugazhndhida – vaareer

(Thaayin manikodi paareer)

Ongi valarndhadhor kambam –adhan

uchchiyin mel Vande Matharam endru

Pangin ezhuthi thigazhum –seyya

Pattoli veesi parandhadhu paareer

(Thaayin manikodi paareer)

Kambathin keezh nitral kaaneer – engum kaanarum veerar perunthiral koottam

Nambarkuriyar avveerar – thangal

Nalluyir eendhum kodiyaikai Kaappar

(Thaayin manikodi paareer)

14. Vande Matharam

Vande Matharam, Vande Matharam

Sujalam, Suphalam, Malayaja Sheethalam

Shashya Shyamalam Matharam

Vande Matharam

Shubra Jyotsna Pulakitha Yaminim Pullakusumitha Dhrumatala Shobinim

Suhasinim,

Sumadhura Bhashinim

Sukadham Varadham Matharam

VandeMatharam–(3)

15. Sare Jahan se acha

Sare Jahan Se Acha

Hindusthan hamara hamara (Sare)

Hum bulbule hain iski

Ye Gulsithan hamara hamara (Sare)

Parvathwoh sub se uncha

Hamsaya aasmanka

Woh santhari hamara

Woh Pasban hamara hamara (Sare)

Godhi mein khelti hain

Iski hazaaron nadhiyan

Gulshan hai jinke damse (2)

Sab ke bina hamara hamara (Sare)

Mazhub nahin sikhata aapas

meinbairakhna (2)

Hindeehai hum! Hinde hai hum!

Hindeehai hum! Vathanhai

Hindusthan hamara hamara (Sare)

16. HIND DESH KE NIVASI

Hind desh ke nivasi

Sabhijan ek hain

Rang roop vesh bhasha

Chahe anek hain

Bela gulabjuhichampachameli

Pyarepyare phulgunthe

Mala mein ek hain (Hind)

Koyalke kook pyari

Papiheikeidherpyari

Garahitaranabulbul

Raag magar ek hei (Hind)

Ganga Yamuna Brahmaputra

Krishna Kaveri

Jake mil gayi sagar mein

Huyee sub ekhain (Hind)

17. LITTLE DROPS OF WATER

Little drops of water,

Little grains of sand,

Make the mighty ocean

And the pleasant land.

Little deeds of kindness,

Little words of love,

Help to make earth happy

Like the heaven above.

18. MAKE ME A CHANNEL OF YOUR PEACE

Make me a channel of your peace

Where there is hatred let me bring your love

Where there is injury, your pardon Lord

And where there is doubt true faith in You

Make me a channel of your peace

**Where there is despair in life let me bring
hope**

Where there is darkness only light

And where there's sadness ever joy

Oh, Master grant that I may never seek

So much to be consoled as to console

To be understood as to understand

To be loved as to love with all my soul

Make me a channel of your peace

It is in pardoning that we are pardoned

It is in giving to all man that we receive

19. A GIFT TO YOU

Everything I am

Everything I'll be

I give it to you Lord

And do it thankfully

Every song I sing

Every praise I bring

Everything I do

Is a gift to you

Everything I have

All you've given

I give it to you Lord

And do it thankfully

Every song I sing

Every praise I bring

Everything I do

Is a gift to you

Everything I am

Everything I'll be

I gift it to you Lord

And do it thankfully.

20. GOD WILL MAKE A WAY

God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

By a roadway in the wilderness, He'll lead me

And rivers in the desert will I see

Heaven and Earth will fade but His Word will still remain

And He will do something new today

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will...

21. PLEDGE

**India is my country; all Indians are my
brothers and sisters.**

**I love my country and I am proud of
Its rich and varied heritage.**

I shall always strive to be worthy of it.

I shall respect my parents;

**Teachers and all elders and treat
everyone with courtesy.**

To my country and my people,

I pledge my devotion.

**In their well-being and prosperity alone
lies my happiness.**

22. NATIONAL ANTHEM

Jana gana mana adhi nayaka jaya hey

Bhaarata bhaagya vidhaataa

Punjab, Sindh, Gujarat Maratha, Draavida,

Utkala, Banga

Vindhya, Himachala, Yamuna, Ganga Uchala

Jaladhi taranga,

Tava shubha naamey jaagey

Tava shubh aashish maangey

Gaahey tava jaya gaatha

Jana gana mangala daayaka jaya hey

Bharata bhagya vidhaata

Jaya hey, Jaya hey, Jaya hey,

Jaya-Jaya –Jaya-Jaya hey

GUIDELINES FOR STUDENTS

- Students should come to school properly dressed in clean uniforms. If a student is wearing colour dress, he / she should bring a letter of explanation from parents.
- Students from KG to Std XII will wear the sports dress once a week.
- On their Birthday, when children come in colour dress, parents are requested to ensure that the dress is comfortably loose. Collarless T-shirts and sleeveless dresses must be avoided. In Std V to Std XII, Salwar Kameez with dupatta for girls and full pants and shirts for boys are suggested.
- Maintaining Silence:
The students should maintain silence while coming to the assembly and going to the classroom.
Silence should be maintained while leaving the classroom for any activity.
Within the campus, all the students should converse in English.
Usage of slang and swear words are strictly prohibited.
- Within the campus all the students must walk one behind the other while moving from the class room to various places.
- Walking in group and crowding in a spot must be avoided.
- Students are advised not to wear gold jewellery. Students should not bring expensive items, cameras, CDs, expensive pens, cell phones etc to school. In case of any loss, the school authorities cannot be held responsible.
- In case of any problem, the students are advised to bring it to the notice of the Class Teacher/ Subject Teacher / Head. They should not fight with each other or try to solve it on their own through violent means.
- Students should feel free to approach their subject teachers for doubt clarification.
- Home work / assignment must be completed on schedule.
Failure to do so will result in the student being detained after school hours to complete the same. Parents of these students will have to come to school to take the child home after the work is completed.
- Students should pack their bags as per the timetable. Students till class 8 should bring only the English & Maths books everyday to school. Other books are to be brought only if they are requested by the teachers.
- Students are requested to bring healthy snacks and lunch and should avoid junk items and aerated drinks.
- Students should avoid using electronic gadgets and spend time on reading general books.
- Students should respect the school property. They should keep the school campus clean. Trash, paper cups and bags should be put in the dust-bins kept at various places in the compound. Toilets should be kept clean after use.
- Chewing gum is strictly prohibited in the campus.
- Students should strive to fulfil their academic potential and actively participate in activities.

3. Note to parents

School officials are partners with parents in the process of educating children. Every parent, guardian and member of the school community shares in the responsibility of educating children in a safe and productive environment.

I . Social Networking sites like “WhatsApp, V chat & Facebook” which are very popular do have their advantages. However there is a time & place for everything in a person’s life. School days are definitely not the right time for social networking. School children do not understand the pitfalls & the troubles they may get into because of this. All their personal details and information will become accessible to innumerable people. The entire family may land in trouble because of this. Information exchanged results in petty jealousy, heartbreaks, arguments and sometimes even fist-fights in the campus. So the School is totally against students getting into Social Networking as in addition to the dangers they result in, they are a total waste of precious time for students.

II. GENERAL

Please encourage your Child to be courteous and helpful.

Your interest in the Child’s work would be of great value.

Please try to spend some time every day with your child to know about her / his day in school.

Stay informed of your child’s ongoing academic achievement and progress.

In a day, please do not give your child more than Rs. 25/- to spend in the Tuck-shop.

III. “Reading maketh a man” so goes the proverb. Please encourage your Child to read as many books as possible.

We insist on children reading at least one book a week till class VIII.

LIST OF BOOKS RECOMMENDED:

Jagdish and the Talking Plant	Just a Train Ride Away
Cam Jansen	The Taxi Ride and Other Eerie
The Story of Tracy Beaker	Up Down
The Giraffe and Pelly and Me	The Three Kittens
The Monster Hunters	The Very Hungry Caterpillar
Timmi in Tangles	The Story and the Song
Mommy's best kisses	Colour-Colour Kamini
The Enormous Turnip	The 13th Riddle
Dixie and the Best Day Ever	Where is Amma
When I Grow Up	Minu and her hair
The Sky Monkeys Beard	Best Friends
Little Cloud	What Did You See?
How to Catch A Star	Kalabaloosh!
The Tiger Who Came to Tea	Flat Stanley's Worldwide Adventures: The
Barry the Fish with Fingers	Mt Rushmore Calamity
I made a line	Jake Drake: Teacher's Pet
Lost and Found	The wit of Tenali Raman
One big blue family	The Vampire Boy
Big dog little dog	Mali's Stories: Azhakan, the Foolish Donkey
The Grouchy Ladybug	and Other Stories
Rangana	Maya saves the day

Me Too	Agent Amelia- Ghost Diamond
The Runaway Puppy	Blubber
The Little Engine That Could	Stories to Scare
Nine Little Birds	WishaWozzariter
Best Friends	Too Cool for
The Kite Tree	The Brilliant World of Tom Gates
Elephants Never Forget	PippiLongstocking
Dubakatti	Araminta Spook (SERIES): My Haunted House
The Snowy Day	
Nikoo's Paintbrush	The Tale of Jemima Puddle-Duck
The Little Red Caboose	Getting Granny's Glasses
Are You My Mother	The Grandma Mix-Up
The Red Umbrella 214-Seasons	The Story of Ferdinand
Are you ready to play outside?	Fox in Socks
Mukand and Riaz	Bink and Gollie
Mr Brown can Moo! Can You?	Kutti and the Mouse
Just a special Day	The Magic porridge pot
Three Friends	Days with Thathu
Mr. Oliver's Diary	Our Teacher
Growing up in Pandupur	The Why Why Girl
Clockwork	The Minpins
George's Marvellous Medicine	Malli
Ashoka and the muddled messages	Annual Haircut Day
Saraswathi's Secret River	Mala's Silver Anklets
Charlie and the Chocolate Factory	Granny Knits
How the sea became salty and How the Earth got its beauty - Sudha Murthy	The wish list series - Sarah Aronson
Boy X -Dan Smith	Taste of darkness series - Maria Snyder
I survived series - Lauren Tarshis	The bad guys series - Aaron Blabey
Nell Pattinson books	Raina Telgemeier series [graphic novel]

Tsomo and the Momo	Pintoo and the Giant
Siri's Smile	Appakka
In a People House	Icky, Yucky, Mucky
The Elephant and the Dog	The Glum Peacock
Sleepy Dog	The Magic Raindrop
Where's That Cat?	Who wants green fingers anyway
What shall I Make	The Moustache Man 415
The First House	Monkey on a fast
Puffin Classics Series	Ramu's Ride
Vintage Children's Classics Series	Aditi Zoo
Anastasia Krupnik Series	Horton hears a Who
Famous Five Series	Gulla and the Hangul
Secret Seven Series	Cat in the Hat
Nancy Drew Series	Captain Coconut
Hardy Boys Series	Frindle
The Zack File Series	Goosebumps Series
GajapatiKulapati	The Secrets of the Droon Series
Spot bakes a cake	The Magic Tree House Series
Nabiya	The Bailey School Kids Series
The Magical Fish	A to Z Mysteries
Big Nate Series	Rainbow Magic Series
The Middle School Series by James Patterson	Charlotte's Web by E.B. White
The Secret Garden by Frances Hodgson Burnett	Harry Potter and The Philosopher's Stone-J.K. Rowling
The Lion, the Witch and the Wardrobe by C.S. Lewis	

IV. Viewing of TV by children can be allowed, but timings and programmes have to be decided by parents. List of recommended CD's, Movies and TV Channels:

Baby's Day Out	Karadi Tales
Eight Below	Bluey (Std III)
Charlie & The Chocolate Factory	Peppa Pig (Std III)
Dunston Checks in	Octonauts (Std III)
Parent Trap	T.O.T.S. (Tiny Ones Transport Service) (Std III)
Home alone 1,2,3,4	My Little Pony official (Std IV)
Monkey Trouble	The Adventures of Puss in Boots (Std IV)
Finding Nemo	Teen Titans go (Std IV)
Sound of Music	Gravity Falls (Std IV)
Mr. Bean's Holiday	Phineas and Ferb (Std V)
Pink Panther	Paw Patrol (Std V)
Short Circuit	Wild Kratts (Std V)
Stuart Little	Magic School Bus Rides Again (Std V)
Honey, I Shrunk the kids	
Birth of Krishna	
Pandavas	
Ice Age	
Madagascar	
The Famous Five	
The Prince of Egypt	
Hanuman Saves Laxman	
Narnia	
Lion King	
Peterpan	
3rd Grade Adventures	
Shrek	
Flubber	
Bhim and Bhakasura	
Tele Tubbies	
Bob the Builder Series	
Kipper Series	
Noddy Series	
My Little Pony Series	
Tales of Panchatantra	
Kazaam	

V. Eatables

Please ensure that your ward has a glass of milk and breakfast before coming to school.

All children are expected to bring proper lunch and water bottle.

Please see that your ward drinks plenty of water, at least eight glasses per day.

Ensure that your ward takes more grains, sprouts, vegetables, seasonal fruits & dry fruits and brings these for snacks too. The school suggests the following schedule for snacks during break time.

- Mondays–Fruits
- Tuesdays–Vegetable Salads
- Wednesdays - Sprouts
- Thursdays–Dry Fruits and Nuts
- Fridays– Snacks prepared with whole grains, like ‘sundal’

Junk food and aerated drinks can be avoided.

VI. BOOKS AND NOTEBOOKS

Your child is expected to bring books and notebooks according to the time table. Till Std IV, it would be a good idea if you can help your ward pack her/his bag.

Up to standard VIII only English and Mathematics text & note books have to be carried to school.

Before starting a new lesson the teacher will indicate the topic to the class and you may help your ward go through it once before it is taught in class. This may help your ward to understand the lesson better.

VII. STUDY HOURS

Encourage your Child to cultivate regular reading habits. Make learning a priority.

The quantum of homework given before the day of test will be less. We reiterate that your child has to work every day only as per the following schedule including the preparation time during tests.

- Classes LKG & UKG - 30 mins [No written work will be set]
- Classes I & II - 1 to 1 ½ hours [Reading, Writing & Activities]
- Classes III & IV - 1 ½ to 2 hours [Reading, Writing & Activities]
- Classes V & VI - 2 to 2 ½ hours [Reading, Writing & Activities]
- Classes VII & VIII - 2 ½ to 3 hours [Reading, Writing & Activities]
- Classes IX and above- 3 ½ or more depending on the homework given by the teachers

VIII. MEETING THE TEACHERS & HEAD

In the academic year, 2025-2026, parents are welcome to meet the HM/Vice Principal/Principal, on any working day between 5.00 p.m. & 6.00 p.m. with prior appointment.

Every third Saturday, in rotation, parents can meet the teachers between 9.00 a.m. & 3.30 p.m.

In the fourth week of every month, the school will send a mail to the parents who have to meet the teachers on the third Saturday of the next month, so that no parent is missed out.

Apart from the above, if any parent wants to meet teachers, they can do so on any day with prior appointment.

Parents coming to school for any reason whatsoever may please approach the main office for assistance.

You are requested not to go to the classes directly or contact the teachers or the Heads without prior appointment. Your co-operation in this regard is solicited.

Parent Teacher Meetings should be utilized as a platform to interact with the teachers about the progress of the child.

IX. CO-CURRICULAR ACTIVITIES, CLUBS, GAMES

Every child will do activities based on C.C. The School will allot the activities.

Children who can accept challenges are given extra work in English, Mathematics, Science and General Knowledge in the senior school.

Parents concerned will be informed of the various competitions that are held outside so that the child can participate.

X. TESTS & EXAMS

There is no formal examination in the Junior Section. However, students are tested by various methods.

In the senior School there will be two formal examinations, one in the middle of the year and another at the end.

A number of tests will be given according to a fixed schedule in the Senior School.

Tests will have to be answered in notebooks and examinations on sheets of papers.

Parents may scrutinize the answer sheets. One report in the middle of the year and another at the end will be sent.

XI. TUITION CLASSES

Tuition classes are unnecessary for the majority of students, when necessary, the Heads will inform the parents.

No tuition may be arranged by parents without the knowledge of the school.

XII. CHANGE OF ADDRESS / TRANSPORT

Keep the school informed of your current contact information by notifying the school of any change of address or phone numbers.

Changes required in transport may be sent in writing to the School Office.

Any change in the routine of the school will be communicated to parents in writing or a message will be sent to the mobile phone.

The following arrangements have been made for vehicles dropping students in the school.

- EAST GATE- Parents coming in two wheelers to drop their children or pick up may please use this gate.
- NORTH GATE- Children commuting by auto rickshaws may please use this gate.
- SOUTH GATE- Cars, vans and taxis may please use this gate.
- WEST GATE - Parents coming in two wheelers to drop their children or pick up may please use this gate.

This arrangement has been made for the safety of children and their convenience.

XIII. LEAVE OR ABSENCE

It is a serious requirement that the school has written record with evidence of a student's absence.

Emails may be sent to the concerned Head but these have to be supported by a hard copy of the leave letter when the child resumes classes.

In other cases prior sanction in writing, from the concerned Head is imperative, failing which the child will not be permitted to attend classes unless the parents meet the concerned Head.

If a child goes on Medical leave for more than two days, the leave letter has to be supported by a Medical Certificate.

XIV. HOMEWORK DEFAULTERS

Any student reporting to the school with incomplete homework will be detained after school hours if the work is kept pending the next day too. Parents will be notified through email. They are expected to make their own arrangements to pick up their ward after the pending work is completed, on such days.

XV. SCHOOL TIMINGS

The School timings will be as follows:

KGs	9.45 AM to 12.45 PM
Std I to V	8.35 AM to 02.40 PM
Std VI to VIII	8.35 AM to 03.30 PM
Std IX to XII	8.35 AM to 04.15 PM

Any student reporting late to school more than twice will not be allowed to attend the classes and her / his parents will be called up to take the student home for the day.

4. Interpretation of grades in academics

Interpretation of grades will be as follows:

Grade Standard Points per gradeGrade	Standard	Points per grade
O	Excellent	95 & above
A	Very Good	80 – 94
B	Good	65 – 79
C	Fair	50 – 64
D	Satisfactory	33 – 49
E	Unsatisfactory	1 – 32

The system of Continuous Assessments for the entire year will be followed to arrive at the final Grades.

CRITERIA FOR ASSESSMENT

SUBJECTS	CLASS I - II	SUBJECTS	CLASS III - IV
ENGLISH	Tests = 50	ENGLISH	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects / Homework = 10		Projects / Assignment/HW = 10
Second language	Listening = 10	Second language	Listening = 10
	TOTAL = 100		TOTAL = 100
	Tests = 50		Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
Mathematics	Writing = 10	Mathematics	Writing = 10
	Projects / Homework = 10		Projects / Homework = 10
	Listening = 10		Listening = 10
	TOTAL = 100		TOTAL = 100
	Tests = 50		Tests = 50
EVS	Mental Sums/Oral Sums = 10	Science	Homework = 10
	Homework = 10		Assignment = 10
	Project and Activity = 10		Project = 10
	Recitation of Tables = 10		Mental Sums = 10
	Speed and Accuracy in Class Performance = 10		Class Room Activity = 10
Computer Science	TOTAL = 100	Social Studies	TOTAL = 100
	Tests = 50		Tests = 50
	Class Room Activities = 15		Homework = 10
	Projects / Homework = 10		Project = 10
	Diagrams = 15		Working model = 10
	Understanding the basics = 10		Activity = 10
	TOTAL = 100		Class Participation = 10
	Tests = 50		TOTAL = 100
	Classroom Participation = 10		Tests = 50
	Homework = 10		Classroom Participation = 10
	Projects = 10		Homework = 10
	Lab observation/ Practicals = 20		Projects = 10
	TOTAL = 100		Lab observation/ Practicals = 20
			TOTAL = 100
			Tests = 50
			Homework = 10
			Activity/OAC/Field Trips = 10
			Projects = 10
			Map work = 10
			Knowledge of Basic Terminologies = 10

SUBJECTS	CLASS V- VI	SUBJECTS	CLASS VII - VIII
ENGLISH	Tests = 50	ENGLISH	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects /Assignment /HW = 10		Projects /Assignment /HW = 10
	Activities = 10		Activities = 10
	TOTAL = 100		TOTAL = 100
Second Language	Tests = 50	Second Language	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects / Homework = 10		Projects / Homework = 10
	Listening = 10		Listening = 10
	TOTAL = 100		TOTAL = 100
Mathematics	Tests = 50	Mathematics	Tests = 50
	Homework = 10		Homework = 10
	Assignment = 10		Assignment = 10
	Project = 10		Project = 10
	Mental Sums =10		Mental Sums/Mindspark performance = 10
	Class Room Activity =10		Class Room Activity =10
	TOTAL = 100		TOTAL = 100
Science	Tests = 50	Science	Tests = 50
	Homework =10		Homework =10
	Activity = 10		Lab Activity = 10
	Project = 10		Project = 10
	Working model = 10		Assignment = 10
	Class Participation = 10		Class Participation = 10
	TOTAL = 100		TOTAL = 100
Social Studies/ History / Geography	Tests = 50	Social Studies/ History / Geography	Tests = 50
	Homework = 10		Homework = 10
	Activity/OAC/Field Trips = 10		Activity/OAC/Field Trips = 10
	Projects = 10		Projects = 10
	Map work = 10		Map work = 10
	Knowledge of Basic Terminologies = 10		Knowledge of Basic Terminologies = 10
	TOTAL = 100		TOTAL = 100
Computer Science	Tests = 50	Computer Science	Tests = 50
	Classroom Participation = 10		Classroom Participation = 10
	Homework = 10		Homework = 10
	Projects = 10		Projects = 10
	Lab observation/ Practicals = 20		Lab observation/ Practicals = 20
	TOTAL = 100		TOTAL = 100

Life skills, Attitudes and Value system.

ATTITUDES AND VALUE SYSTEM

Assessment in Attitude & Value System may be done based on the following parameters.

- 1. Spirituality**
- 2. Punctuality**
- 3. Leadership**
- 4. Cleanliness**
- 5. Humility**
- 6. Courtesy**
- 7. Sociability**
- 8. Social Concern**

6. Physical Education

PHYSICAL EDUCATION

Assessment in Physical & Health Education may be done as follows,

1. Awareness of good physical health and physical fitness
2. Involvement in sports & health / physical educational programme
3. Team work
4. A knowledge of different Asana, Rules of Yoga and Safety Measure
5. Motivation and leadership
6. Agility, Balance, Coordination
7. Self-discipline

GRADING SCALE FOR THE ABOVE:

- A: If 5 & above parameters are present
B: If 4 parameters are present
C: If 3 parameters are present
D: If 2 parameters are present
E: If only 1 parameter is present

KARATE (For Std. III to Std. VIII)

Assessment in Karate may be done as follows

1. Awareness of good physical health and physical fitness
2. Involvement in Karate
3. Team work
4. A knowledge of different Katas, rules of karate and safety measures
5. Motivation and leadership
6. Agility, Balance, Coordination.
7. Self-discipline

GRADING SCALE FOR THE ABOVE:

- A: If 5 & above parameters are present
B: If 4 parameters are present
C: If 3 parameters are present
D: If 2 parameters are present
E: If only 1 parameter is present

7. Activities

CLUB ACTIVITIES (For Std. III to Std. VIII)

Assessment in Club Activities may be done as follows:

1. Participates actively in the club
2. Takes initiative to plan & manage various creative activities
3. Delivers assigned job effectively
4. Inspires / motivates others in group activity

CO-CURRICULAR ACTIVITIES (For Std. III to Std. VIII)

Assessment in Co-Curricular Activities may be as done as follows:

1. Participation in the activity
2. Appreciation of artistic work
3. Exhibition of interest and an aptitude towards articular Art form
4. Presentation & display of good skills

GRADING SCALE FOR THE ABOVE:

- A: If 4 parameters are present
B: If 3 parameters are present
C: If 2 parameters are present
D: If only 1 parameter is present

8. Project Work

STD I

ENGLISH PROJECTS

First Term

1. One and Many
2. Rhyming Words
3. This , that, these and those

Term 2

1. Articles
2. Nouns
3. Verbs
4. Adjectives

Term 3

1. Prepositions
2. Pronouns
3. Joining words using "and"

MATHS

1st TERM (Any 2)

1. Abacus; Numbers representation by using bindis.
2. Addition:- **Addition Wheel**
3. Shapes: Make a model by using clay/ice cream sticks

2nd TERM (Any 1)

1. Patterns- Create your own patterns by using vegetable printing.
2. Subtraction- Make a chart by using stickers.
3. Data-handling-By using kitchen articles/ **Can use pictures of Fruits and Vegetables**

3rd TERM (Any 1)

1. Money- Coin rubbing
2. Time- Model of the clock
3. Measurement- **Can draw images of fruits/vegetables, water cans, juice bottles, foot ruler and write their units.**

EVS:

FIRST TERM

1. Chart work: Stick pictures of any two fruits and two vegetables in a chart.
2. Collect pictures of different types of clothes.
3. How do you get water at home? Draw & colour the sources.

SECOND TERM

1. Collect pictures and write about various festivals celebrated in your house.
2. Chart work: People who help us.
3. Draw your dream house.

THIRD TERM

1. Chart work: Means of Transport
2. Chart work: Good Habits

TAMIL

Term I (Any TWO)

1. எழுத்தோவியம் (உயிரெழுத்துக்களை வைத்து வண்ணப்படங்கள் வரைதல்).
2. தானியங்களில் ஓவியங்கள்.
3. கோட்டோவியம் (உயிரெழுத்துக்களை எழுதி அதற்குரிய படங்களை வரைதல்).

Term II (Any ONE)

1. பஞ்சு ஒட்டி மகிழ்வேன்.
2. கப்பல் செய்வேன்; ஒட்டி மகிழ்வேன்.
3. நூல் ஒட்டி மகிழ்வேன்.

Term III (Any ONE)

1. மெய் எழுத்துக்களுக்கு படம் ஒட்டி கையேடு செய்தல்.
2. வண்ணக்கடிகாரம் செய்து 12 தமிழ் மாதங்களை எழுதுதல்.

COMPUTER SCIENCE:

FIRST TERM

Stick any five parts of computers in the A4 sheet.

SECOND TERM

Write about the Do's and Don'ts you follow in your School to work on the computer in A4 sheet.

THIRD TERM

Stick different kinds of storage devices and name it in the A4 sheet.

Std II

ENGLISH

First Term:

1. Fact File
2. Recipe
3. Draw pictures for the given preposition
4. I Say You Do - Verbs activity
5. Write the alphabet in a shape and differentiate the vowels and consonants using different colours.
6. Noun Hunt Activity

Second Term

1. Adjective Badge
2. Photo Talk
3. Draw pictures for countable and uncountable nouns
4. Draw pictures for the articles

Third Term

1. Information Text
2. Acrostic Poem
3. Homophones - Drawing Pictures for homophones
4. Rearrange the jumbled sentences and rewrite with starters.

MATHS

1st Term (Any 2)

1. Abacus; Numbers representation by using bindis.
2. Odd/Even: Differentiate odd /even by using **Tamarind seeds/ bindis/ icecream sticks -Can paste and write.**
3. Addition: Make a wheel and Spin to find the total.
4. Geometry: Make a model of 2D and 3D shapes

2nd TERM: (Any 1)

1. Data- Handling: Draw a pictograph by using different vegetables.
2. Patterns: Make your own patterns.
3. Multiplication: Make a multiplication wheel

3rd Term: (Any 1)

1. Measurement: Visit a grocery shop along with your parents. Mention the items bought for different units. Draw images of the items and write the units of the same.
2. Time: Model of a clock/Calendar
3. Money: Collect the pictures of currencies of different countries.

EVS

FIRST TERM

1. Chart Work: Our family- Stick pictures of your family and write five sentences about it.
2. Mention the meals that you have taken for a week.
3. Observe your favourite plant. Draw and colour stages and growth of the plant.

SECOND TERM

1. Chart Work: Stick two pictures each of Land Transport, Water Transport and Air Transport.
2. Chart Work: Draw our National Flag and write five sentences about it.
3. Name any five kinds of occupations and draw their tools.

THIRD TERM

1. Chart Work: Stick pictures of any five good habits that you should have.
2. Chart Work: Stick pictures of any five energy-giving foods.

TAMIL

Term I (Any TWO)

1. வண்ணக் காகிதங்களைக் கொண்டு பட்டம் உருவாக்குதல்.
2. விலங்கு அல்லது பறவை போன்ற முகமூடி செய்தல்.
3. வண்ணத் தாள்களைக் கொண்டு மீன் உருவாக்குதல்.

Term II (Any ONE)

1. வண்ண இறகை உபயோகித்து பறவை உருவாக்குதல்.
2. எழுதுகோலின் துருவித் துகள்களை வைத்து வண்ணப்படங்கள் உருவாக்குதல்.

Term III (Any ONE)

1. உபயோகித்த பொருள்களைக் கொண்டு பல்வேறு வகையான உருவங்களை உருவாக்குதல்.
2. பல்வேறு வடிவங்களைக் கொண்டு விலங்கு உருவாக்குதல். (Animal shape)
3. விரலோவியம் உருவாக்குதல். (Thumb impression)

COMPUTER SCIENCE:

FIRST TERM

- Prepare mind map of role of
- * Computers in school
 - * Computers at home

SECOND TERM

Take a print out of a blank keyboard and fill in the keys and colour as indicated below

Alphabet keys - Red

Number keys – Blue

Spacebar – Green

Enter key - Yellow

Submit to the teacher for approval.

THIRD TERM

Draw a beautiful scenery using MS paint, take a print out and submit.

STD III

COMPUTER SCIENCE

FIRST TERM

* Draw and name two lifetime examples of the I – P – O cycle in your notebook.

* Make a mind map of the different software used in computers in your notebook.

* Collect pictures of various Operating System logos. Make a collage of them in an A4 sheet.

SECOND TERM

* Make a birthday invite in MS Word and take a print out in A4 sheet.

* Browse information about the founders of (Amazon, Flipkart, Google, YouTube, Microsoft). Paste pictures and write 2 lines about them in your notebook.

THIRD TERM

* Create a poster in MS Paint on the topic “Save Water” or “Gadget free world”

* Design your own school in Tux Paint using stamps and Magic Tools.

SCIENCE

FIRST TERM

1. Observe some natural things in and around your houses. Search for their pictures in books, newspapers and websites. Paste pictures on a paper to make a beautiful collage.

2. Make a clay model of any internal organ and display it in the class.

3. Create a model of the respiratory system using cardboard, thermocol, straws, chart paper, colours, glue, and scissors. You can take the help of your parents.

4. Make a model of a bird's nest using some waste materials.

5. Make a butterfly mask for yourself using cardboard, buttons, colour sheets, glue and thread. Sample pictures are provided to you.

SECOND TERM

1. Draw a tree with several branches on a drawing sheet. In each branch, write the things that we get from plants. Decorate the tree and display it in your classroom.

2. Use your creativity and make your filter. (Refer to page 91 of Science Textbook).

THIRD TERM

1. Make a 3D model of rooftop rainwater harvesting.

2. Make a solar cooker using cardboard, chart paper, scissors and glue.

SOCIAL STUDIES

FIRST TERM

1. Write poems or songs about your family.

2. Scrapbook: Family Tree

3. Scrapbook: Stick a variety of food grains, like rice, dal, wheat, corn etc., and write their nutritional value.

4. Draw a route map from your home to the school.

5. Placards on safety rules.

SECOND TERM

1. Greeting Card Making: Prepare a greeting card on any one festival celebrated in India.

2. Observe the Preparation of special food on special occasions and write about it.

3. If you meet Mahatma Gandhi, what questions would you ask him?

THIRD TERM

1. Model: Solar System

2. Make a Poster on 'Earth Day'

ENGLISH PROJECTS

I TERM

1. FACTFILE ABOUT MADURAI

2. ADJECTIVE BADGE

3. DESCRIPTION OF FAVOURITE ANIMAL

4. PREPARATION OF STORY CARD

5. CHARACTER CUT-OUT

6. NARRATION OF EXPERIENCE IN A PARK/BEACH/MALL/THEATRE

II TERM

1. BIRTHDAY INVITATION

2. RECIPE (INSTRUCTIONAL TEXT)

3. GATHER INFORMATION ABOUT YOUR FAVOURITE PLACE

4. DESIGN AND WRITE ABOUT AN IMAGINARY ROBOT

5. LETTER TO GRANDPARENTS (POSTCARD)

6. PREPARE A PREPOSITION DIORAMA

III TERM

1. TOY TALK

2. BOOK REVIEW

3. PREPARE YOUR OWN Pictionary

4. POSTER MAKING (SAVING WATER)

5. COMIC STRIP

6. DESIGN YOUR OWN BOOK COVER

MATHEMATICS

FIRST TERM (ANY 2)

1. Abacus - Bindi work
2. Ascending & Descending order
3. Roman Numerals - Match stick work

SECOND TERM (Any 1)

1. Multiplication & Division facts - Bindi work
2. Fraction using colour papers
3. Time

THIRD TERM (Any 1)

1. Measurement - Length, Mass & Capacity
2. Simple solid shapes
3. Symmetry

TAMIL

Term I (Any TWO)

1. எழுத்துக்களின் வகைகளுக்கு படம் ஒட்டுதல்.
2. மட்கும் பொருள்களைக் கொண்டு பைகள், கூடைகள் செய்தல்.
3. நூலகம் - சிறுவர் இதழ்களின் பெயர்களை எழுதுதல்.

Term II (Any ONE)

1. உதிர்ந்த இலைகளைக் கொண்டு உருவம் அமைத்தல்.
2. விரல் பூக்கள் செய்வோம்.

Term III (Any ONE)

1. புதிர்கள்
2. விலங்குகள், பறவைகள் படம் ஒட்டி - ஒலிகளின் பெயர்கள் எழுதுதல்.

STD IV

ENGLISH PROJECTS

I TERM

1. POSTER MAKING
2. CHARACTER CUT-OUT
3. LETTER TO YOUR FAVOURITE CARTOON/ANIMATED CHARACTER
4. A JOURNAL ABOUT YOUR FAVOURITE AUTHOR
5. TOY TALK
6. BOOK REVIEW

II TERM

1. NEWSPAPER CHARTWORK
2. BIOGRAPHY OF GRANDPARENTS/PARENTS
3. HOLIDAY JOURNAL
4. COMIC STRIP
5. CREATE YOUR OWN FABLE
6. INSTRUCTIONAL TEXT(PAPER FLOWER)

III TERM

1. PREPARE AN ADVERTISEMENT
2. PHOTO TALK
3. Pictionary FOR TYPES OF NOUNS
4. WRITE AN ACROSTIC POEM FOR YOUR NAME
5. FESTIVE GREETING CARD
6. DESIGN YOUR OWN MAGAZINE

MATHEMATICS

FIRST TERM (Any 2)

1. Roman Numerals - Using match sticks
2. Addition & Subtraction
3. Multiplication
4. Division

SECOND TERM (Any 1)

1. Fraction using colour papers
2. Polygons - Paper cutouts
3. Plane figures & 3D shapes

THIRD TERM (Any 1)

1. Patterns
2. Measurement - Mass & Capacity
3. Time

TAMIL

Term I (Any TWO)

1. பனை ஓலை கொண்டு காற்றாடி, விசிறி செய்தல்.
2. நூலகம் - கதைகளின் பெயர்கள், ஆசிரியர் பெயர்கள் எழுதுதல்.
3. முளைப்பாரி
4. செய்தித் துணுக்கு

Term II (Any ONE)

1. சிறுதானியங்கள், நவதானியங்கள்.
2. காகிதப்பூ செய்தல்.

Term III (Any ONE)

1. சூரியகாந்திப்பூ - வண்ணமிடுதல்
2. விளையாட்டுகளின் பெயர்கள், படங்கள் உருவாக்குதல்.

COMPUTER SCIENCE

FIRST TERM

- * Check the configuration of your computer and write the information of the computer and explain about it in the notebook.
- * Design a "Certificate of Excellence" using MS Word take colour print in A4 sheet.

SECOND TERM

- * Create a timetable for your class in MS Word. Use different formats. Take colour print out in A4 sheet.
- * Explore Jeevana School website, list and explain what you have explored in your notebook.

THIRD TERM

- * Create a presentation on your favourite cartoon character – insert pictures, explaining about the characters and a few riddles about it. Save the file and mail to your HM.
- * Design your own school in Tux Paint using stamps and Magic Tools.

SCIENCE PROJECTS

FIRST TERM

1. Collect pictures of different foods. Categorize and paste them on a chart, separately depending upon the category (carbohydrates, fats, proteins) to which they belong.
2. Make a model of teeth using cardboard and some coloured paper.
3. Make a colourful clay model of the digestive system.
4. Make an aquarium using a shoebox.

SECOND TERM

1. Let's make a leaf-chart. (Refer to page 67 of your Science Textbook).
2. Make an aeroplane using origami paper. (Refer to page 76 of your Science Textbook)
3. Make a parachute and fly it. (Refer to page 76 of your Science Textbook)

THIRD TERM

1. Make your Sundial to estimate the time through the shadow of an object. (Refer to page 94 of your Science Textbook)
2. Make your balance scale. (Refer to page 104 of your Science Textbook)
3. Make your racing car. (Refer to page 119 of your Science Textbook)

PROJECT WORK FOR STD IV:

SOCIAL STUDIES-

FIRST TERM

1. Album: Various tools used by early man.
2. Collage on Monuments in India.
3. Spend an evening in the park with your grandparents/uncle parents. Write about how you spent time with them.

SECOND TERM

1. Prepare to conduct Quiz on Southern Plateau & Coastal regions
2. Model - Globe.
3. Trace the journey of your shirt from a cotton field to your wardrobe.

THIRD TERM

1. Collect information about Clothes, Food and Festival of India
2. Chart- 3R's – Reuse, Reduce, Recycle

STD V

ENGLISH

FIRST TERM:

1. Instruction Text
2. Storytelling using puppets
3. Life cycle of a butterfly
4. Homophones and Homographs
5. Indian Railways

SECOND TERM:

1. Adjective Badge
2. Degrees of Comparison
3. Scrapbook - Favourite place
4. Simile cards
5. Sentences - Positive, Negative and Interrogative

THIRD TERM:

1. Favourite Cartoon Character cut-out
2. Poster Making - Save Tigers / Migratory Birds
3. Tenses chart
4. Compound words
5. Apostrophe and contraction

MATHEMATICS

FIRST TERM (Any 2)

1. Roman Numerals
2. Number system
3. Fraction
4. Multiplication

SECOND TERM (Any 1)

1. Angles
2. Measurement
3. Symmetry

THIRD TERM (Any 1)

1. Time
2. Money
3. Nets of 3D shapes

TAMIL

Term I (Any TWO)

1. தஞ்சை பெரிய கோவில்
2. எங்கும் கணினி எதிலும் கணினி
3. உணவுத் திருவிழா
4. உடற்பயிற்சி

Term II (Any ONE)

1. வாழைமரம் தன் வரலாறு கூறுதல்
2. போக்குவரத்து சாதனங்கள்
3. சித்திரைப் பொருட்காட்சி

Term III (Any ONE)

1. காட்டு வளமே நாட்டு வளம்
2. விடுகதைகள்
3. மூங்கில் பொருட்கள்

SCIENCE PROJECTS

FIRST TERM

1. Let's make a stethoscope. Refer to page 18 in the Science textbook.
2. Collect X-rays, CT scans and MRI reports of your family members. Gather the information about them and write at least three points to differentiate them.
3. Write a short paragraph on lifestyle diseases.
4. Make a model of a flower by using colour paper.

SECOND TERM

1. Make a potato maze. (Refer to page 57 in the Science textbook).
2. Make a food chain model using cardboard, clay or small toys of animals, grass and small plants.

THIRD TERM

1. Make a small musical instrument using a matchbox, rubber bands, scissors, coloured papers and tape. You can use an empty matchbox for making your instrument. Decorate it with coloured paper and crayons. Pluck the rubber bands to create sound.
2. Make a windmill using paper, glue and a stick.
3. Make a model of lunar eclipse using balls of different sizes.

SOCIAL STUDIES

FIRST TERM

1. Maps – Guide map – School to House
2. Model – Globe, Course of a river
3. Models – Igloo, life in desert
4. PPT on structure of Govt.
5. Collect newspaper/ TV reports on weather for a week.

SECOND TERM

1. Chart – Communication & Evolution of transport
2. Album : Principles of our Constitution
3. Placards on Fundamental Rights
4. Poster – Conservation of resources

THIRD TERM

1. Poster Making – Gandhiji policies of Truth & Non-Violence.
2. Chart - 3R's – Reuse, Reduce, Recycle

COMPUTER SCIENCE

FIRST TERM

- * Create a collage on different types of computers used earlier.
- * Collect information from the internet about various devices that use Artificial Intelligence.

SECOND TERM

- * Browse and write about the two best antivirus.
- * List out the apps you like to use the most.
- * Create a sample progress report using Word art, tables, and header & footer options.

THIRD TERM

- * Display on chart – Make a list of Do's and Don'ts while using the internet on a coloured paper.
- * Display on chart - Information about different types of Search Engines and Web browsers.

Std VI

ENGLISH

I TERM:

- 1) My Mini Thesaurus
- 2) Fact file
- 3) Comic strips
- 4) Puppet - Story telling
- 5) Instruction Text (Recipe for your favourite dish)

II TERM:

- 1) Adjective ladder
- 2) Interview (family members)
- 3) Biography
- 4) Book Jacket (based on the lessons)
- 5) Advertisement

III TERM:

- 1) Acrostic poem
- 2) Book blurb
- 3) Poster Making
- 4) Rebus (Create Rebus cards for five idioms)
- 5) Prepare an itinerary (Detailed plan of your journey)

MATHEMATICS

FIRST TERM (ANY 2)

1. Natural and Whole Numbers
2. Integers
3. Fractions
4. Playing with numbers

SECOND TERM (Any 1)

1. Decimals
2. Understanding elementary shapes
3. Basic Geometrical ideas

THIRD TERM (Any 1)

1. Mensuration
2. Data Handling
3. Symmetry

TAMIL

Term I (Any TWO)

1. பூவின் ஏழு நிலைகள்-படத்தொகுப்பு
2. அறிவியல் தொழில்நுட்ப மொழி
3. சிட்டுக்குருவிகள்- படத்தொகுப்பு/குறிப்புகள்
4. எந்திரனின் அன்றாட நிலை குறித்து எழுதுதல். -படத்தொகுப்பு/ குறிப்புகள்.

Term II (Any ONE)

1. நூலகம் பற்றி தொகுப்பு -அண்ணா நூற்றாண்டு - /படத்தொகுப்பு/எழுதுதல்.
2. மனம் கவரும் மாமல்லபுரம்-குறிப்புக/படத்தொகுப்பு.

Term III (Any ONE)

1. தமிழர் திருவிழா-படத்தொகுப்பு/எழுதுதல்.
2. அறிவியல் அறிஞர்கள்- படத்தொகுப்பு எழுதுதல்.

BIOLOGY

FIRST TERM

1. Parts of a flower
2. Germination
3. Leaf Venation (Activity)

SECOND TERM

1. Make a model of Plant cell
2. Make a model of Animal cell

THIRD TERM

1. Make a model of the Digestive system
2. Lungs model
3. Make a model of "Food chain"

PHYSICS

FIRST TERM

1. Rain gauge
2. Making a Sundial
3. Friction on different surface

SECOND TERM

1. Properties of light
2. Application of rectilinear propagation of light.
3. Formation of Umbra and Penumbra
4. shadow art.
- 5 Simple electric circuit

THIRD TERM

1. Magnetic field through solid and liquid medium
2. Electrostatic force
3. Magnetic Compass

CHEMISTRY

FIRST TERM

1. Prepare a list of any 10 materials used at home and classify them as Conductors and Insulators.
2. Making a model of Elements and Compounds by using clay and match sticks
3. Make a model of any one common Laboratory apparatus

SECOND TERM

1. Make a model of simple filtration
2. Make a model of magnetic separation

THIRD TERM

1. Make a model of Water Cycle.
2. Make a working model of Water Purification using sand, gravel, charcoal and cotton.

COMPUTER SCIENCE

Chart Work:

1. Create a chart on the topic classification of computers. List key features of each type of computer and also use appropriate pictures with them.
2. What is the latest design of the Computer? Use the internet to gather information.

System Work:

3. Prepare an agenda using Power point for your Sports Day/Annual Day using animations & Transition effects.
4. Create a project in Scratch on the "Importance of Physical Exercise". Draw a girl/boy sprite to show different exercise postures using paint Editor & add them under the sprites costumes. Add Voice bubbles to each sprites explaining the importance of physical exercise.

GEOGRAPHY

I Term [Select any one]

1. Imagine you are a geographer studying different land forms. Your task is to create a short travel brochure for a school project. Choose any one of the following landforms-mountains, plains, plateaus, or valleys. Describe the unique features, climate and interesting facts. Include at least two pictures or drawings that represent this landform.
2. Find information on a lake or river that is fast disappearing or drying in your locality. Prepare a report detailing the causes behind the disappearance of the said water body. Include details such as pictures, current status, involvement of local bodies to save the water body, awareness programs organised, etc.
3. Collect pictures and more information about the mountains, valleys, plateaus and plains in India. Create a collage of the pictures and information on a chart paper.

II Term [Select any one]

1. Visit a nearby village and observe the crops, soil farming tools and machines. Prepare a detailed report on it.
2. Imagine you are a farmer planning your crops for the upcoming year. Choose one of the major Crops such as rice, wheat, maize or Sugarcane. Research and create a detailed crop plan for your Chosen crop.

III Term [Select any one]

1. Collect samples of locally available minerals, pack it in pouches and paste them in your scrapbook. Categorise the minerals as metallic and non-metallic minerals.
2. Create an informative poster about lumbering in Canada. Include pictures of different types of trees, equipment used in logging and safety measures. Add captions explaining the importance of responsible logging practices.
3. Imagine you are an explorer in the Amazon Rainforest. Create a diary entry describing your journey, the plants and animals you encountered and any challenges you faced. Include illustrations of the unique species you discovered.

HISTORY

I TERM

1. Write a fictional travelogue (or travel blog) detailing a journey through a region where Buddhism is one of the dominant religions.

II TERM

2. Collect any 10 interesting facts about the Jain Religion and the sects of Jainism.

III TERM

3. What were the main advantages that helped Magadha to emerge as the most powerful kingdom? - Support your answer with the help of colourful mind map/ Pictures etc.

Std VII

ENGLISH

1. Mythology Mashup:

Task: Students research myths from different cultures and create a new story combining elements from each. They can write a narrative, create a graphic novel, or even film a short skit based on their mashup myth.
Skills Developed: Research, creative writing, plot development, vocabulary related to myths and legends.
Sources must be duly acknowledged.

2. News in a Nutshell:

(Given during online class)

Task: Students choose a historical event and rewrite a news report from that era. They can present it as a newspaper clipping, a radio broadcast script, or even a social media post (imagining the platform existed then).

Note: Students can choose from the books/ lessons from the course book they have learnt.

Skills Developed: Research, historical context understanding, adapting writing style for audience, vocabulary related to specific historical periods.

3. A Delicious Deep Down- Exploring Madurai's Street Food Scene

(This idea was shared with the students during online classes after the lockdown)

Goals:

To document the variety of street food available in your town.

To explore the cultural significance and history of these street foods.

To understand the role street food plays in the town's social life.

Activities:

Vendor Interviews: Conduct interviews with street food vendors to learn about their recipes, ingredients, and stories behind their dishes.

Taste Testing: Sample different street foods and take notes on their flavours, textures, and uniqueness.

Customer Surveys: Survey customers at popular street food stalls to understand their preferences and experiences.

Historical Research: Research the history of street food in your town and how it has evolved over time.

Photo Journal: Capture vibrant photos of the street food scene, vendors, and customers.

Presentation: Create a visually appealing presentation (think colourful charts, photos, and maps) showcasing the findings.

Present the project to the class, highlighting the different street foods, interesting facts, and your personal recommendations.

Consider creating a blog or social media page dedicated to your town's street food scene.

Descriptive Writing: Describing the food and the atmosphere.

Informative Writing: Presenting research findings on history and cultural significance.

Interviewing Skills: Interacting with vendors and customers.

Data Analysis: Summarizing survey results.

MATHS

I TERM :

- * DOMINO CARDS (POWERS & ROOTS)
- * FUN WITH NUMBERS (GAMES & WORKING MODELS)
- * INTEGER (NO. MACHINE & NO. LINE)
- * FRACTION WALL (ADDITION & MULTIPLICATION)

II TERM :

- * GEOMETRICAL SHAPES (MODELS)
- * PRESENTING DATA IN DIFFERENT WAYS
- * RATIO AND PROPORTION

III TERM :

- * AREA OF COMPOUND SHAPES
- * SYMMETRY & ROTATION
- * PERCENTAGE

* TRIANGLE AND ITS PROPERTIES

TAMIL

Term I (Any TWO)

1. தமிழ் கவிஞர்கள்
2. விலங்குகளின் உலகம்
3. சொல்வடைகள்.
- 4.கப்பலோட்டிய தமிழர்

Term II (Any ONE)

1. கடலின் விந்தை.
2. தமிழ் ஒளிர் இடங்கள்.
- 3.. நான் விரும்பி படித்த புத்தகம்

Term III (Any ONE)

1. பேசும் ஒவியங்கள்
2. தமிழரின் கப்பற்கலை.
- 3.என்னைக் கவர்ந்த புத்தகம்

BIOLOGY WORKING MODELS:

1. Neuron model
2. Bacteria model
3. Vertebrates and Invertebrates
4. Xylem conducts water in plants
5. Excretory system- model

PHYSICS WORKING MODELS:

- 1)Types of motion
- 2)Reflection
- 3)Transfer of heat
- 4) Series circuit

CHEMISTRY WORKING MODELS:

1. Preparation of slime
2. Fire Extinguisher
3. Lava lamp

COMPUTER SCIENCE

Chart work:

1. Make a poster on the topic: Role of Antivirus Software.
2. Prepare a chart based on the Control Keys. Draw a tree on the chart and paste the ctrl keys as leaves and name it as Control Tree.

System work:

3. Make a presentation on the number system. Set a beautiful background. Apply nice formatting and animation effects to it.
4. Create a web page displaying their personal profile, portraying their aim in life, hobbies, and strengths that make them unique. Use the required html tags to beautify your web page including lists and tables.

HISTORY

TERM I

World Heritage site of the Vijayanagara kingdom,Hampi

TERM II

Architectural characteristics of the monuments built by Akbar in Fatehpur Sikri

TERM III

Five women saints in world History

GEOGRAPHY.

I Term [Select any one]

1. Your family is going on a road trip and you are in charge of creating a simple map of the route you will be taking. Use conventional symbols to show Surveyed trees, Metalled road and points of interest along the way. How would this map help your family during the journey?

2. Collect the information and the data on the weather of last one week of your area.. Prepare a chart including the following factors:

- Temperature
- Rainfall
- Atmosphere
- Humidity

3. Make a travel brochure on the Alps. Give a few suggestions on the care and precautions to be taken while travelling in mountainous regions.

4. Make a scrap book and paste pictures of the important landmarks and customs of different European nations.

II Term [Select any one]

1. Make a list of at least five ways by which we can save electricity in school and at home. Don't forget to adopt them. Inculcate the habit of switching off fans, ACs, lights at home and in school.

2. Your geography class is studying rural areas that lack access to a reliable power grid. Design a project to provide renewable energy solutions for a rural community. Explain the advantages of using solar panels, wind energy sources in such environments and outline the steps needed to implement your project.

3. The hydroelectric project involves construction of a hydroelectric dam with a run-of-the-river plant to generate electricity. Such a project generally includes a large reservoir, taking up vast areas of land. This negatively affects the local forest, wildlife habitat and agricultural activities. The aquatic system of the river is also considerably affected. Discuss the impact of a famous large-scale hydroelectric project on the environment and the life of people living nearby.

III Term [Select any one]

1. Australia is home to several iconic natural landmarks, such as Uluru and the Great Barrier Reef, Discuss the impacts of tourism in fragile ecosystems like these.

2. Imagine you are planning a trip to Africa. Choose a specific physical feature, such as Mount Kilimanjaro, the Sahara Desert, or the Nile River and explain how understanding its location and characteristics would help you prepare for your journey. What activities or precautions would you take based on the chosen feature?

3. Make a project using the political map of Africa. List all the countries with their capitals. Include Information like currency, flag and language.

STD VIII

ENGLISH

1. Mythology Mashup:

Task: Students research myths from different cultures and create a new story combining elements from each. They can write a narrative, create a graphic novel, or even film a short skit based on their mashup myth.

Skills Developed: Research, creative writing, plot development, vocabulary related to myths and legends.

- Sources must be duly acknowledged.

2. News in a Nutshell:

(Given during online class)

Task: Students choose a historical event and rewrite a news report from that era. They can present it as a newspaper clipping, a radio broadcast script, or even a social media post (imagining the platform existed then).

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Photo Journal: Capture vibrant photos of the street food scene, vendors, and customers.

Presentation:

Create a visually appealing presentation (think colorful charts, photos, and maps) showcasing the findings.

Present the project to the class, highlighting the different street foods, interesting facts, and your personal recommendations.

Consider creating a blog or social media page dedicated to your town's street food scene.

Descriptive Writing: Describing the food and the atmosphere.

Informative Writing: Presenting research findings on history and cultural significance.

Interviewing Skills: Interacting with vendors and customers.

Data Analysis: Summarizing survey results.

MATHS

I TERM:

- SURVEY OF STUDENTS HEIGHT/WIGHT – MEAN
- PIE CHART AND HISTOGRAM
- SYMMETRY AND ROTATION
- PERCENTAGE AND ITS APPLICATIONS

II TERM:

- ALGEBRAIC IDENTITIES
- COMBINATIONS OF FIGURES WITH DIFFERENT KINDS OF QUADRILATERALS
- DESIGNS WITH CIRCLES
- PLAYING THE NUMBERS

III TERM:

- AREA OF COMPOUND SHAPES
- FUN WITH NUMBERS AND PUZZLES
- PHYTHAGORAS THEOREM
- ANGLE SUM PROPERTY IN TRIANGLE AND QUADRILATERAL.

TAMIL

Term I (Any TWO)

1. தமிழ் மருத்துவங்கள்
- 2.பல்துறைக்கல்வி
3. நாட்டுப்புறக் கைவினைக் கலைகள்
4. நிலம் பொது - காட்டு வளம் மேம்பாடு.

Term II (Any ONE)

- 1.பாரத ரத்னா எம் ஜி.இராமச்சந்திரன்
2. தமிழரின் இசை கருவிகள்
- 3.நான் விரும்பி படித்த புத்தகம்

Term III (Any ONE)

1. சட்ட மேதை அம்பேத்கர்
- 2.அறிவுசால் ஓளவையார்--பற்றிய செய்திகள்-
பெண் பால்:புலவர்
- 3.என்னைக் கவர்ந்த புத்தகம் -

BIOLOGY WORKING MODELS:

1. Model of Heart and Stethoscope (any one)
2. Food web
3. Model of Neuron

PHYSICS WORKING MODELS:

- 1)Transformation of energy
- 2)Refraction
- 3)Thermal expansion
- 4) Parallel circuit

CHEMISTRY WORKING MODELS:

1. Paper chromatography
2. Crystallization
3. Atomic structure - Model
4. Food Preservatives.
5. Compare electrolytes in Sports drinks.

GEOGRAPHY.

I Term [Select any one]

1. Make a pie-chart showing brain drain in India from the year 2010-2020. You can collect information from newspapers, magazines.
2. Make a project about how smart cities should be according to you and which facilities you want in smart cities.
3. The Asian continent is home to Bhutan—one of the smallest nations in the world. The country has integrated environmental sustainability as an essential part of national development. Around 60% of its land is covered by forests and about 5 million acres are protected areas. Identify the basic principles behind Bhutan's commitment to the cause of conservation.

II Term [Select any one]

1. Find out the names of five social organisations in India that work for disaster management. Write a paragraph about each of them outlining their activities and impact.
2. You are being sent to a safe zone as a tsunami warning has been issued. You can carry one bag. List the things that you should carry to help you in this emergency.
3. Imagine your region is experiencing a severe drought. What are the innovative ways to conserve water and help local farmers cope with water scarcity?

III Term [Select any one]

1. Which part of India in terms of physiographic division do you live in? Identify, research and prepare a report on the relief and drainage of the region.
2. Some animals and plants are indigenous to some parts of the world. Name some animals and plants that are indigenous to India. Also, list the places where they are found?
3. India is a home to a variety of plants, from dense forests to arid deserts. Create a report on different types of natural vegetation and their importance.

HISTORY

TERM I

Reign and role of the Later Mughals till Bahadur Shah Zafar
(OR)

Area of influence, capitals and chiefs of Rajput clans in the 18th century India

TERM II

Lives and contributions of reformers in India

TERM III

Comparative study—The Subsidiary Alliance and the Doctrine of Lapse
(OR)

Status of English Education in Pre-Independence and Post-Independence India.

COMPUTER SCIENCE

Chart Work:

1. Write down the meaning of the new terminologies like Protocol, Node, Reduced Redundancy, Repeater, Router, Gateway, Switch, Hub, Bridge & DNS.
2. Draw the networking model of LAN, MAN, PAN, CAN & WAN.

System Work:

3. Write a program in Java to check whether the product of two numbers is a buzz number or not.
4. Assume you are the class teacher of Class 7. Open Ms-Excel and prepare a consolidated mark list for your class of 10 students. Prepare a doughnut chart by selecting the name of the students and the total marks scored by them.

9. Socially Useful Productive Work (SUPW)

Socially Useful and Productive Work has been recognized as very important in the education of children. The present education scenario has proved that it is bookish in character and far away from the need of the society. It might be recollected here that Gandhiji was against education leading to the search for "White - Collared" jobs and felt that it should be work based. SUPW also leads to personality development and social transformation.

SUPW develops healthy habits of work by developing a positive attitude towards work. The child slowly develops the habit of co-operating with others and does any work willingly and confidently. Not only this, he /she exhibits responsible behaviour in all situations of life.

With all this in mind the school has decided to introduce SUPW from Std. I onwards.

Together we can help the child to develop into a responsible individual who contributes his mite to the society through SUPW.

I TERM : Community Service & Contemporary Studies

Students must be made aware of their responsibilities and should be encouraged to render service at home. Parents may assign any one or two tasks to the child which will take 20 minutes to half-an-hour each day. This task may be monitored and recorded.

Suggestions for the task at home :

1. Cleaning the house.
2. Making the beds.
3. Assisting in the Kitchen.
4. Helping in the garden.
5. Taking care of grandparents.
6. Need for inculcating hygienic habits.
7. Importance of vaccination.
8. Importance of effective use of time; hobbies, interests and importance of group activities.
9. Striving to achieve excellence.
10. Tenets of important religions in India supporting the cultivation of values and sustainable living practice
(Two stories/parables each of the holy books).
11. Definition of family.
12. Classification of family: nuclear, extended and joint.
13. Collective impact of values acquired in the family on society.
14. Appreciation of the Fundamental Duties and Rights as provided in the Constitution.
15. Media as a vehicle of social change.
16. Impact of media on young people.
17. Advertising and its impact.

II & III Term:

I. Craft Work

The School will guide and monitor the task.

Suggestions for Craft work:

1. Making garbage bin/duster/cobweb cleaner/dustbin/First Aid Box.
2. Making files / notepads/other stationery.
3. Art form waste.
4. Making Greeting Card
5. Making Dolls
- II. Cooking
- III. Growing medicinal plants

WHILE SUBMITTING THE DETAILS OF SUPW DONE

The student is expected to send a note under the following headings.

I) PREPARATION:

The craft selected must be within the Student's capability. Guidance may be taken from elders at home or teachers at school. However the details of this must be submitted.

II) ORGANIZATION:

Here mention must be made about the tools, materials and process required along with the time-table of the work done & the total number of hours required to complete the work.

III) SKILL:

Specific mention must be made about the skills developed in course of the completion of the SUPW.

IV) INTEREST:

The parent or the teacher who is guiding in the work may comment and even grade the industriousness and regularity with which the student did the work.

V) PRESENTATION :

The SUPW done must be presented nearly in an attractive manner. The details of the work done must be explained under I to IV headings mentioned above. This 'Presentation' also forms one aspect of assessment. In the last week of January, a form will be given to each student with the above criteria. That form may be filled & submitted along with the SUPW work done. Evaluation of SUPW

The Performance of the student in SUPW will be assessed under the following Criteria:

Preparation - 10 marks
Organization - 10 marks
Skills - 10 marks
Interest - 10 marks
Presentation - 10 marks

Interpretation of grades will as follows:

Grade	Standard	Points per grade
A	Very Good	10
B	Good	8
C	Fair	6
D	Satisfactory	4
E	Unsatisfactory	2

LIST OF HOLIDAYS – 2025 - 2026

Date(s)	Holiday/Event
07.06.2025 (Saturday)	Eid-al-Udha (Bakrid)
06.07.2025 (Sunday)	Muharram
15.08.2025 (Friday)	Independence Day
16.08.2025 (Saturday)	Krishna Jayanthi
27.08.2025 (Wednesday)	Ganesh Chathurthi
05.09.2025 (Friday)	Milad-Un-Nabi
01.10.2025 (Wednesday)	Ayutha Pooja / Saraswathi Pooja
02.10.2025 (Thursday)	Vijayadasami / Gandhi Jayanthi
01.10.2025 – 07.10.2025	I Term Holidays
18.10.2025 - 21.10.2025	Diwali Holidays
25.12.2025 (Thursday)	Christmas
24.12.2025 – 01.01.2026	II Term Holidays
01.01.2026 (Thursday)	New Year's Day
13.01.2026 – 17.01.2026	Pongal Holidays
26.01.2026 (Monday)	Republic Day
21.03.2026 (Saturday)	Ramzan
31.03.2026 (Tuesday)	Mahavir Jayanthi
03.04.2026 (Friday)	Good Friday



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Classes X & XII Reopening	3 KG Orientation	4	5 Slip Test for Std XII Classes I - IX & XI Reopening	6	7 Eid-ul-Adha
8	9 Class test for Std X	10	11	12 KG classes Reopening	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

2.6.2025 - School reopens for classes X & XII

5.6.2025 - School reopens for classes I - IX & XI

12.06.2025 - School reopens for Kindergarten classes

07.06.2025 - Eid-ul-Adha (Bakrid)

Cumulative working days

Std I - IX & XI - 18 days

Std X & XII - 21 days

KG - 13 days



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1 Intra School Competition starts Class IX Cycle test	2	3	4	5 PTM - Std X & Std XII
6 MUHARRAM	7	8	9	10	11	12
13	14 1st Mid Term for Classes 6 - 8	15	16	17	18 Intra School Competition ends	19
20	21	22	23	24 Assessment for classes I - 5	25	26
27	28	29	30	31	1	2

Cumulative working days

Std I - IX & XI - 41 days

Std X & XII - 44 days

KG - 36 days

06.07.2025 - Muharram



40th Anniversary
1984-2024

August 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2 Annual Day for classes 5 & 6 PTM for Class IX & XI
3	4 PTM - VIII A 	5 PTM - VIII B 	6 PTM - VIII C 	7 PTM - VIII D 	8 PTM - VIII E & VI - A 	9
10	11 PTM - VI B 	12 PTM - VI C 	13 PTM - VI D 	14 PTM - VI E 	15 Independence Day 	16 Krishna Jayanthi
17	18 PTM - II A, III A & VII A KG Observation 	19 PTM - II B, III B & VII B 	20 PTM - II C, III C & VII C 	21 PTM - II D, III D & VII D 	22 PTM - II E, III E & VII E Sports Day for Classes IX - XII 	23
24	25	26	27 Ganesh Chaturthi 	28	29	30 SALE Sales Day
31	1	2	3	4	5	6

15.08.2025 - Independence Day

16.08.2025 - Krishna Jayanthi

27.08.2025 - Ganesh Chaturthi

Cumulative working days

Std I - IX & XI- 60 days

Std X & XII - 63 days

KG - 55 days



40th Anniversary
1984-2024

September 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3 Teachers' day programme - Std X 	4 Teachers' day programme - Std XII 	5 Milad-un-Nabi 	6 PTM - KG section
7	8 PTM - V A 	9 PTM - V B 	10 PTM - V C 	11 Std VI - IX PTM - V D Quarterly exam begins 	12 PTM - V E 	13
14	15	16	17	18 Std XI - XII Quarterly exam begins 	19	20 Std I & II Annual Day
21	22 PTM - I A & IV A 	23 PTM - I B & IV B 	24 PTM - I C & IV C 	25 PTM - I D & IV D 	26 PTM - I E & IV E 	27
28	29	30	1	2	3	4

05.09.2025 - Milad-Un-Nabi

Cumulative working days

Std I - IX & XI- 81 days

Std X & XII - 84 days

KG - 76 days



October 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	1 Saraswathi Pooja	2 Vijayadasami	3 1st Term HOLIDAY	4 1st Term HOLIDAY
5 1st Term HOLIDAY	6 1st Term HOLIDAY	7 1st Term HOLIDAY	8	9	10	11
12	13	14	A day in Jeevana-KG			18
19	20 Diwali	21	22	23	24	25
26	27	28	29	30	31	1

01.10.2025 - Ayutha Pooja / Saraswathi Pooja

02.10.2025 - Vijayadasami / Gandhi Jayanthi

03.10.2025 - 07.10.2025 - 1st Term Holidays

18.10.2025 & 21.10.2025 - Diwali Holidays

Cumulative working days

Std I - IX & XI - 97 days

Std X & XII - 100 days

KG - 92 days



November 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15 Std VII & VIII Annual Day
16	17	18	19	20	21	22
23	24	25	26	27	28 Std IX- Science Exhibition	29
30	1	2	3	4	5	6

Cumulative working days

Std I - IX & XI - 117 days

Std X & XII - 120 days

KG - 112 days



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	1	2	3	4	5	6 Kindergarten Annual Day
7	8	9	10	11	12 Std I & II Sports Day	13
14	15 KG Observation	16	17	18	19	20 Std III & IV Annual Day
21	22	23 Std V to Std VIII Sports Day	24 II Term Holidays	25 Christmas Day	26 II Term Holidays	27 II Term Holidays
28 II Term Holidays	29 II Term Holidays	30 II Term Holidays	31 II Term Holidays	1	2	3

24.12.2025 - 01.01.2026 - II Term Holidays
25.12.2025 - Christmas

Cumulative working days
Std I - IX & XI- 134 days
Std X & XII - 137 days
KG - 129 days



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	1 New Year	2	3
4	5	6	7	8	9	10
11	12	13 Pongal	14 Pongal	15 Pongal	16 Pongal	17 Pongal
18	19	20	21	22	23 KG Sports Day	24
25	26 Republic Day	27	28	29	30	31 Std III & IV Sports Day

01.01.2026 - New Year's Day
13.01.2026 - 17.01.2026 - Pongal Holidays
26.01.2026 - Republic Day

Cumulative working days
Std I - IX & XI- 150 days
Std X & XII - 153 days
KG - 145 days



February 2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Thai Poesam	2	3	4	5	6	7 Thiyagaraja Aradhana
8	9	10 KG Field Trip	11 KG Field Trip	12 KG Field Trip	13 KG Field Trip	14
15	16	17	18	19	20	21
22	SCIENCE WEEK FOR CLASSES I - 5				27 SCIENCE DAY PRESENTATION FOR CLASSES VI - VIII	28

Cumulative working days
Std I - IX & XI- 170 days
Std X & XII - 173 days
KG - 165 days



March 2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 KG Observation	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21 RAMZAN
22	23	24	25	26	27	28
29	30	31 Mahavir Jayanti	1	2	3	4

21.03.2026 - Ramzan
31.03.2026 - Mahavir Jayanti

Cumulative working days
Std I - IX & XI- 191 days
Std X & XII - 194 days
KG - 186 days



April 2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3 <i>Good Friday</i>	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

03.04.2026 - Good Friday
10.04.2026 - School ends for all classes

Cumulative working days
Std I - IX & XI - 198 days
Std X & XII - 201 days
KG - 193 days