



**JEEVANA SCHOOL,  
MADURAI**

**DIGITAL DIARY – 2024 – 2025**

<b>S no</b>	<b>Contents</b>	<b>Page no</b>
<b>1.</b>	<b>Prayer Songs</b>	<b>2</b>
<b>2.</b>	<b>Guidelines for students</b>	<b>9</b>
<b>3.</b>	<b>Note to parents</b>	<b>10</b>
<b>4.</b>	<b>Interpretation of grades in academics</b>	<b>15</b>
<b>5.</b>	<b>Life skills, Attitudes and Value system</b>	<b>18</b>
<b>6.</b>	<b>Physical Education</b>	<b>18</b>
<b>7.</b>	<b>Activities</b>	<b>19</b>
<b>8.</b>	<b>Talent time activities</b>	<b>19</b>
<b>9.</b>	<b>Project work</b>	<b>26</b>
<b>10.</b>	<b>SUPW</b>	<b>42</b>
<b>11.</b>	<b>Calendar</b>	<b>44</b>

## 1. Prayer Songs

1. Thwameva Mathaa cha Pithaa Thwameva  
Thwameva Bandhushcha Sakhaa Thwameva  
Thwameva Vidhyaa Dhravinam Thwameva  
Thwameva Sarvam Mama Deva Deva.

3. We shall overcome  
We shall overcome, we shall overcome  
We shall overcome someday.....  
For deep in my heart, I do believe  
We shall overcome someday.  
The truth shall make us free  
The truth shall make us free  
The truth shall make us free someday  
For deep in my heart, I do believe  
We shall overcome someday.  
We shall live in peace,  
We shall live in peace  
We shall live in peace, someday....  
For deep in my heart, I do believe  
We shall overcome someday.

2. Showers of Blessings  
There shall be showers of blessings  
This is the promise of love  
There shall be seasons refreshing  
Sent from the father above  
Chorus  
Showers of blessings  
Showers of blessings we need  
Mercy drops around us are falling  
But for the showers, we plead.  
There shall be showers of blessings  
Send them upon us O! Lord;  
Grant to us now a refreshing  
Come now and honour Thy world. ( chorus)

4. I shall not be moved  
I shall not be, I shall not be moved  
I shall not be, I shall not be moved  
Just like a tree, that's planted by the water  
I shall not be moved.  
(chorus)  
Standing in the power of God, I shall not be moved  
Standing in the power of God, I shall not be moved  
Just like a tree, that's planted by the water  
I shall not be moved  
When temptation comes my way, I shall not be moved  
When temptation comes my way, I shall not be moved  
Just like a tree, that's planted by the water  
I shall not be moved.

**5. Bind us together Lord**

**Bind us together Lord**

**Bind us together with**

**Cords that cannot be broken**

**Bind us together Lord**

**Bind us together Lord**

**Bind us together with love**

**There is only one God**

**There is only one King**

**There is only one body**

**That is why we sing (Bind)**

**6. Great Indeed**

**Great Indeed are your works O, Lord!**

**Now and ever more – (2)**

**The universe night and day**

**Tells of all your wonders**

**You are our light and our way**

**We shall praise you always (Great)**

**You lead us all by the Hand**

**To the heavenly kingdom**

**Then at the end of all time**

**You will come in glory (Great – 2)**

**7. Love and Beauty**

**Sing them over again to me**

**Wonderful words of life**

**Let me more of your beauty see**

**Wonderful words of life**

**(Chorus)**

**Words of love and Beauty**

**Teach me Faith and Duty**

**Beautiful words wonderful words**

**Wonderful words of life – (2)**

**Sweetly echoes our Father's call**

**Wonderful words of life Offer**

**pardon and peace to all**

**Wonderful words of life (Chorus)**

**8. My God loves me**

**My God loves me**

**His love will never end**

**And I will live like a child**

**For my God loves me**

**His gentle hands**

**He stretches over me**

**Though storm clouds threaten the day**

**He will set me free.**

## 9. Give me oil in my lamp

Give me oil in my lamp Keep me burning - (3)

Give me oil in my lamp I pray (2)

Give me oil in my lamp

Keep me burning – (3)

Keep me burning till the break of day.

Chorus

Sing your praises – (3)

To the Lord our God

Come on and

Sing your praises – (3)

To the Lord

Give me joy in my heart

Keep me praising – (3)

Give me joy in my heart I pray (2)

Give me joy in my heart

Keep me praising – (3)

Keep me praising till the break of day (Chorus)

Give me love in my heart

Keep me serving – (3)

Give me love in my heart I pray

Give me love in my heart

Keep me serving – (3)

Keep me serving till the break of day (Chorus)

## 10. THAMIZHTHAI VAZHTHU

Neerarung Kadaludutha Nilamadhanthai

Kezhilozhughum

Seerarum Vadhanamenath Thighalbhathak

Kandamithil.

Thekkanamum Athirsirantha Draavidanal

Thirunaadum

Thakkasiru Pirainudhalum Tharithanarum

Thailagamumae

Athilaka Vasanaipol Anaithulagum Inbamura

Ethisaium Pugazhmanakka Irundhaperum

Thamizhanange!

Thamizhanange!

UnSeerilamai Thiramviyandhu Seyalmarandhu

Vazhthuthumae!

Vazhthuthumae!

Vazhthuthumae!

-Manomaniam P. Sundaram Pillai

## 11. MAASIL VEENAIYUM

Maasil veenaiyum maalai mathiyamum

Veesuthenralum veengilaveinilum

Moosuvandarai poigaiyum ponrathe

Eson Endhai InaiAdi Neezhalae.

## 12. SENTHAMIZH NADENNUM POTHINILE

Senthamizh naadenum podhinile

Inba thaen vandhu paayuthu kadhinilae engal

Thandhayar naadendra paechinile oru

Shakthi pirakkudhu moochinile (Sen)

Kaveri Thenpennai Paalaru Thamizh

Kandadhori Vaigai Porunai nadhi – ena

Maevia aaru palavoda thiru

Menichezhiththa Thamizhnadu (Sen)

Kalvi sirandha Thamizhnadu pughazh Kamban

Pirandha Thamizhnadu – Nalla

Palvithamaayina saaththirathin manam

Paarengum veesum Thamizhnadu (Sen)

## 13. THAAYIN MANIKODI

Thaayin manikodi paareer –adhai

thaazhndhu panindhu pugazhndhida – vaareer

(Thaayin manikodi paareer)

Ongi valarndhadhor kambam –adhan

uchchiyin mel Vande Matharam endru

Pangin ezhuthi thigazhum –seyya

Pattoli veesi parandhadhu paareer

(Thaayin manikodi paareer)

Kambathin keezh nitral kaaneer – engum kaanarum veerar perunthiral koottam

Nambarkuriyar avveerar – thangal

Nalluyir eendhum kodiyaikai Kaappar

(Thaayin manikodi paareer)

## 14. Vande Matharam

Vande Matharam, Vande Matharam

Sujalam, Suphalam, Malayaja Sheethalam

Shashya Shyamalam Matharam

Vande Matharam

Shubra Jyotsna Pulakitha Yaminim Pullakusumitha Dhrumatala Shobinim

Suhasinim,

Sumadhura Bhashinim

Sukadham Varadham Matharam

VandeMatharam–(3)

### 15. Sare Jahan se acha

Sare Jahan Se Acha

Hindusthan hamara hamara (Sare)

Hum bulbule hain iski

Ye Gulsithan hamara hamara (Sare)

Parvathwoh sub se uncha

Hamsaya aasmanka

Woh santhari hamara

Woh Pasban hamara hamara (Sare)

Godhi mein khelti hain

Iski hazaaron nadhiyan

Gulshan hai jinke damse (2)

Sab ke bina hamara hamara (Sare)

Mazhub nahin sikhata aapas

meinbairakhna (2)

Hindeehai hum! Hinde hai hum!

Hindeehai hum! Vathanhai

Hindusthan hamara hamara (Sare)

### 16. HIND DESH KE NIVASI

Hind desh ke nivasi

Sabhijan ek hain

Rang roop vesh bhasha

Chahe anek hain

Bela gulabjuhichampachameli

Pyarepyare phulgunthe

Mala mein ek hain (Hind)

Koyalke kook pyari

Papiheikeidherpyari

Garahitaranabulbul

Raag magar ek hei (Hind)

Ganga Yamuna Brahmaputra

Krishna Kaveri

Jake mil gayi sagar mein

Huyee sub ekhain (Hind)

### 17. LITTLE DROPS OF WATER

Little drops of water,

Little grains of sand,

Make the mighty ocean

And the pleasant land.

Little deeds of kindness,

Little words of love,

Help to make earth happy

Like the heaven above.

### 18. MAKE ME A CHANNEL OF YOUR PEACE

Make me a channel of your peace

Where there is hatred let me bring your love

Where there is injury, your pardon Lord

And where there is doubt true faith in You

Make me a channel of your peace

Where there is despair in life let me bring hope

Where there is darkness only light

And where there's sadness ever joy

Oh, Master grant that I may never seek

So much to be consoled as to console

To be understood as to understand

To be loved as to love with all my soul

Make me a channel of your peace

It is in pardoning that we are pardoned

It is in giving to all man that we receive

## 19. A GIFT TO YOU

Everything I am

Everything I'll be

I give it to you Lord

And do it thankfully

Every song I sing

Every praise I bring

Everything I do

Is a gift to you

Everything I have

All you've given

I give it to you Lord

And do it thankfully

Every song I sing

Every praise I bring

Everything I do

Is a gift to you

Everything I am

Everything I'll be

I gift it to you Lord

And do it thankfully.

## 20. GOD WILL MAKE A WAY

God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

By a roadway in the wilderness, He'll lead me

And rivers in the desert will I see

Heaven and Earth will fade but His Word will still remain

And He will do something new today

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will...

## **21. PLEDGE**

**India is my country; all Indians are my brothers and sisters.**

**I love my country and I am proud of  
Its rich and varied heritage.**

**I shall always strive to be worthy of it.**

**I shall respect my parents;**

**Teachers and all elders and treat  
everyone with courtesy.**

**To my country and my people,**

**I pledge my devotion.**

**In their well-being and prosperity alone  
lies my happiness.**

## **22. NATIONAL ANTHEM**

**Jana gana mana adhi nayaka jaya hey**

**Bhaarata bhaagya vidhaataa**

**Punjab, Sindh, Gujarat Maratha, Draavida,**

**Utkala, Banga**

**Vindhya, Himachala, Yamuna, Ganga Uchala**

**Jaladhi taranga,**

**Tava shubha naamey jaagey**

**Tava shubh aashish maangey**

**Gaahey tava jaya gaatha**

**Jana gana mangala daayaka jaya hey**

**Bharata bhagya vidhaata**

**Jaya hey, Jaya hey, Jaya hey,**

**Jaya-Jaya –Jaya-Jaya hey**

## GUIDELINES FOR STUDENTS

- Students should come to school properly dressed in clean uniforms. If a student is wearing colour dress, he / she should bring a letter of explanation from parents.
- Students from KG to Std XII will wear the sports dress once a week.
- On their Birthday, when children come in colour dress, parents are requested to ensure that the dress is comfortably loose. Collarless T-shirts and sleeveless dresses must be avoided. In Std V to Std XII, Salwar Kameez with dupatta for girls and full pants and shirts for boys are suggested.
- Maintaining Silence:  
The students should maintain silence while coming to the assembly and going to the classroom.  
Silence should be maintained while leaving the classroom for any activity.  
Within the campus, all the students should converse in English.  
Usage of slang and swear words are strictly prohibited.
- Within the campus all the students must walk one behind the other while moving from the class room to various places.
- Walking in group and crowding in a spot must be avoided.
- Students are advised not to wear gold jewellery. Students should not bring expensive items, cameras, CDs, expensive pens, cell phones etc to school. In case of any loss, the school authorities cannot be held responsible.
- In case of any problem, the students are advised to bring it to the notice of the Class Teacher/ Subject Teacher / Head. They should not fight with each other or try to solve it on their own through violent means.
- Students should feel free to approach their subject teachers for doubt clarification.
- Home work / assignment must be completed on schedule.  
Failure to do so will result in the student being detained after school hours to complete the same. Parents of these students will have to come to school to take the child home after the work is completed.
- Students should pack their bags as per the timetable. Students till class 8 should bring only the English & Maths books everyday to school. Other books are to be brought only if they are requested by the teachers.
- Students are requested to bring healthy snacks and lunch and should avoid junk items and aerated drinks.
- Students should avoid using electronic gadgets and spend time on reading general books.
- Students should respect the school property. They should keep the school campus clean. Trash, paper cups and bags should be put in the dust-bins kept at various places in the compound. Toilets should be kept clean after use.
- Chewing gum is strictly prohibited in the campus.
- Students should strive to fulfil their academic potential and actively participate in activities.

### 3. Note to parents

School officials are partners with parents in the process of educating children. Every parent, guardian and member of the school community shares in the responsibility of educating children in a safe and productive environment.

**I . Social Networking sites like “WhatsApp, V chat & Facebook”** which are very popular do have their advantages. However there is a time & place for everything in a person’s life. School days are definitely not the right time for social networking. School children do not understand the pitfalls & the troubles they may get into because of this. All their personal details and information will become accessible to innumerable people. The entire family may land in trouble because of this. Information exchanged results in petty jealousy, heartbreaks, arguments and sometimes even fist-fights in the campus. So the School is totally against students getting into Social Networking as in addition to the dangers they result in, they are a total waste of precious time for students.

#### **II. GENERAL**

Please encourage your Child to be courteous and helpful.

Your interest in the Child’s work would be of great value.

Please try to spend some time every day with your child to know about her / his day in school.

Stay informed of your child’s ongoing academic achievement and progress.

In a day, please do not give your child more than Rs. 25/- to spend in the Tuck-shop.

**III. “Reading maketh a man”** so goes the proverb. Please encourage your Child to read as many books as possible.

We insist on children reading at least one book a week till class VIII.

#### **LIST OF BOOKS RECOMMENDED:**

Jagdish and the Talking Plant	Just a Train Ride Away
Cam Jansen	The Taxi Ride and Other Eerie
The Story of Tracy Beaker	Up Down
The Giraffe and Pelly and Me	The Three Kittens
The Monster Hunters	The Very Hungry Caterpillar
Timmi in Tangles	The Story and the Song
Mommy's best kisses	Colour-Colour Kamini
The Enormous Turnip	The 13th Riddle
Dixie and the Best Day Ever	Where is Amma
When I Grow Up	Minu and her hair
The Sky Monkeys Beard	Best Friends
Little Cloud	What Did You See?
How to Catch A Star	Kalabaloosh!
The Tiger Who Came to Tea	Flat Stanley's Worldwide Adventures: The
Barry the Fish with Fingers	Mt Rushmore Calamity
I made a line	Jake Drake: Teacher's Pet
Lost and Found	The wit of Tenali Raman
One big blue family	The Vampire Boy
Big dog little dog	Mali's Stories: Azhakan, the Foolish Donkey
The Grouchy Ladybug	and Other Stories
Rangana	Maya saves the day

Me Too	Agent Amelia- Ghost Diamond
The Runaway Puppy	Blubber
The Little Engine That Could	Stories to Scare
Nine Little Birds	WishaWozzariter
Best Friends	Too Cool for
The Kite Tree	The Brilliant World of Tom Gates
Elephants Never Forget	PippiLongstocking
Dubakatti	Araminta Spook (SERIES): My Haunted House
The Snowy Day	
Nikoo's Paintbrush	The Tale of Jemima Puddle-Duck
The Little Red Caboose	Getting Granny's Glasses
Are You My Mother	The Grandma Mix-Up
The Red Umbrella 214-Seasons	The Story of Ferdinand
Are you ready to play outside?	Fox in Socks
Mukand and Riaz	Bink and Gollie
Mr Brown can Moo! Can You?	Kutti and the Mouse
Just a special Day	The Magic porridge pot
Three Friends	Days with Thathu
Mr. Oliver's Diary	Our Teacher
Growing up in Pandupur	The Why Why Girl
Clockwork	The Minpins
George's Marvellous Medicine	Malli
Ashoka and the muddled messages	Annual Haircut Day
Saraswathi's Secret River	Mala's Silver Anklets
Charlie and the Chocolate Factory	Granny Knits
How the sea became salty and How the Earth got its beauty - Sudha Murthy	The wish list series - Sarah Aronson
Boy X -Dan Smith	Taste of darkness series - Maria Snyder
I survived series - Lauren Tarshis	The bad guys series - Aaron Blabey
Nell Pattinson books	Raina Telgemeier series [ graphic novel ]

Tsomo and the Momo	Pintoo and the Giant
Siri's Smile	Appakka
In a People House	Icky, Yucky, Mucky
The Elephant and the Dog	The Glum Peacock
Sleepy Dog	The Magic Raindrop
Where's That Cat?	Who wants green fingers anyway
What shall I Make	The Moustache Man 415
The First House	Monkey on a fast
Puffin Classics Series	Ramu's Ride
Vintage Children's Classics Series	Aditi Zoo
Anastasia Krupnik Series	Horton hears a Who
Famous Five Series	Gulla and the Hangul
Secret Seven Series	Cat in the Hat
Nancy Drew Series	Captain Coconut
Hardy Boys Series	Frindle
The Zack File Series	Goosebumps Series
GajapatiKulapati	The Secrets of the Droon Series
Spot bakes a cake	The Magic Tree House Series
Nabiya	The Bailey School Kids Series
The Magical Fish	A to Z Mysteries
Big Nate Series	Rainbow Magic Series
The Middle School Series by James Patterson	Charlotte's Web by E.B. White
The Secret Garden by Frances Hodgson Burnett	Harry Potter and The Philosopher's Stone-J.K. Rowling
The Lion, the Witch and the Wardrobe by C.S. Lewis	

**IV.** Viewing of TV by children can be allowed, but timings and programmes have to be decided by parents. List of recommended CD's, Movies and TV Channels:

Baby's Day Out

Eight Below

Charlie & The Chocolate Factory

Dunston Checks in

Parent Trap

Home alone 1,2,3,4

Monkey Trouble

Finding Nemo

Sound of Music

Mr. Bean's Holiday

Pink Panther

Short Circuit

Stuart Little

Honey, I Shrunk the kids

Birth of Krishna

Pandavas

Ice Age

Madagascar

The Famous Five

The Prince of Egypt

Hanuman Saves Laxman

Narnia

Lion King

Peterpan

3rd Grade Adventures

Shrek

Flubber

Bhim and Bhakasura

Tele Tubbies

Bob the Builder Series

Kipper Series

Noddy Series

My Little Pony Series

Tales of Panchatantra

Kazaam

Karadi Tales

Bluey ( Std III)

Peppa Pig ( Std III)

Octonauts (Std III)

T.O.T.S. (Tiny Ones Transport Service) (Std III)

My Little Pony official (Std IV)

The Adventures of Puss in Boots (Std IV)

Teen Titans go ( Std IV)

Gravity Falls ( Std IV)

Phineas and Ferb ( Std V)

Paw Patrol ( Std V)

Wild Kratts ( Std V)

Magic School Bus Rides Again (Std V)

## **V. Eatables**

Please ensure that your ward has a glass of milk and breakfast before coming to school.

All children are expected to bring proper lunch and water bottle.

Please see that your ward drinks plenty of water, at least eight glasses per day.

Ensure that your ward takes more grains, sprouts, vegetables, seasonal fruits & dry fruits and brings these for snacks too. The school suggests the following schedule for snacks during break time.

- Mondays–Fruits
- Tuesdays–Vegetable Salads
- Wednesdays - Sprouts
- Thursdays–Dry Fruits and Nuts
- Fridays– Snacks prepared with whole grains, like 'sundal'

Junk food and aerated drinks can be avoided.

## **VI. BOOKS AND NOTEBOOKS**

Your child is expected to bring books and notebooks according to the time table. Till Std IV, it would be a good idea if you can help your ward pack her/his bag.

Up to standard VIII only English and Mathematics text & note books have to be carried to school.

Before starting a new lesson the teacher will indicate the topic to the class and you may help your ward go through it once before it is taught in class. This may help your ward to understand the lesson better.

## **VII. STUDY HOURS**

Encourage your Child to cultivate regular reading habits. Make learning a priority.

The quantum of homework given before the day of test will be less. We reiterate that your child has to work every day only as per the following schedule including the preparation time during tests.

- Classes LKG & UKG - 30 mins [No written work will be set]
- Classes I & II - 1 to 1 ½ hours [Reading, Writing & Activities]
- Classes III & IV - 1 ½ to 2 hours [Reading, Writing & Activities]
- Classes V & VI - 2 to 2 ½ hours [Reading, Writing & Activities]
- Classes VII & VIII - 2 ½ to 3 hours [Reading, Writing & Activities]
- Classes IX and above- 3 ½ or more depending on the homework given by the teachers

## **VIII. MEETING THE TEACHERS & HEAD**

In the academic year, 2024-2025, parents are welcome to meet the HM/Vice Principal/Principal, on any working day between 5.00 p.m. & 6.00 p.m. with prior appointment.

Every third Saturday, in rotation, parents can meet the teachers between 9.00 a.m. & 3.30 p.m.

In the fourth week of every month, the school will send a mail to the parents who have to meet the teachers on the third Saturday of the next month, so that no parent is missed out.

Apart from the above, if any parent wants to meet teachers, they can do so on any day with prior appointment.

Parents coming to school for any reason whatsoever may please approach the main office for assistance.

You are requested not to go to the classes directly or contact the teachers or the Heads without prior appointment. Your co-operation in this regard is solicited.

Parent Teacher Meetings should be utilized as a platform to interact with the teachers about the progress of the child.

## **IX. CO-CURRICULAR ACTIVITIES, CLUBS, GAMES**

Every child will do activities based on C.C. The School will allot the activities.

Children who can accept challenges are given extra work in English, Mathematics, Science and General Knowledge in the senior school.

Parents concerned will be informed of the various competitions that are held outside so that the child can participate.

## X. TESTS & EXAMS

There is no formal examination in the Junior Section. However, students are tested by various methods.

In the senior School there will be two formal examinations, one in the middle of the year and another at the end.

A number of tests will be given according to a fixed schedule in the Senior School.

Tests will have to be answered in notebooks and examinations on sheets of papers.

Parents may scrutinize the answer sheets. One report in the middle of the year and another at the end will be sent.

## XI. TUITION CLASSES

Tuition classes are unnecessary for the majority of students, when necessary, the Heads will inform the parents.

No tuition may be arranged by parents without the knowledge of the school.

## XII. CHANGE OF ADDRESS / TRANSPORT

Keep the school informed of your current contact information by notifying the school of any change of address or phone numbers.

Changes required in transport may be sent in writing to the School Office.

Any change in the routine of the school will be communicated to parents in writing or a message will be sent to the mobile phone.

The following arrangements have been made for vehicles dropping students in the school.

- EAST GATE- Parents coming in two wheelers to drop their children or pick up may please use this gate.
- NORTH GATE- Children commuting by auto rickshaws may please use this gate.
- SOUTH GATE- Cars, vans and taxis may please use this gate.
- WEST GATE - Parents coming in two wheelers to drop their children or pick up may please use this gate.

This arrangement has been made for the safety of children and their convenience.

## XIII. LEAVE OR ABSENCE

It is a serious requirement that the school has written record with evidence of a student's absence.

Emails may be sent to the concerned Head but these have to be supported by a hard copy of the leave letter when the child resumes classes.

In other cases prior sanction in writing, from the concerned Head is imperative, failing which the child will not be permitted to attend classes unless the parents meet the concerned Head.

If a child goes on Medical leave for more than two days, the leave letter has to be supported by a Medical Certificate.

## XIV. HOMEWORK DEFAULTERS

Any student reporting to the school with incomplete homework will be detained after school hours if the work is kept pending the next day too. Parents will be notified through email. They are expected to make their own arrangements to pick up their ward after the pending work is completed, on such days.

## XV. SCHOOL TIMINGS

The School timings will be as follows:

KGs	9.45 AM to 12.45 PM
Std I to V	8.35 AM to 02.40 PM
Std VI to VIII	8.35 AM to 03.30 PM
Std IX to XII	8.35 AM to 04.15 PM

Any student reporting late to school more than twice will not be allowed to attend the classes and her / his parents will be called up to take the student home for the day.

## 4. Interpretation of grades in academics

Interpretation of grades will be as follows:

Grade Standard Points per gradeGrade	Standard	Points per grade
O	Excellent	95 & above
A	Very Good	80 – 94
B	Good	65 – 79
C	Fair	50 – 64
D	Satisfactory	33 – 49
E	Unsatisfactory	1 – 32

The system of Continuous Assessments for the entire year will be followed to arrive at the final Grades.

**CRITERIA FOR ASSESSMENT**

<b>SUBJECTS</b>	<b>CLASS I - II</b>	<b>SUBJECTS</b>	<b>CLASS III - IV</b>
ENGLISH	Tests = 50	ENGLISH	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects / Homework = 10		Projects /Assignment/HW = 10
	Listening = 10		Activities = 10
	<b>TOTAL = 100</b>		<b>TOTAL = 100</b>
Second language	Tests = 50	Second language	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects / Homework = 10		Projects / Homework = 10
	Listening = 10		Listening = 10
	<b>TOTAL = 100</b>		<b>TOTAL = 100</b>
Mathematics	Tests = 50	Mathematics	Tests = 50
	Mental Sums/Oral Sums = 10		Homework = 10
	Homework = 10		Assignment = 10
	Project and Activity = 10		Project = 10
	Recitation of Tables = 10		Mental Sums =10
	Speed and Accuracy in Class Performance = 10		Class Room Activity =10
	<b>TOTAL = 100</b>		<b>TOTAL = 100</b>
EVS	Tests = 50	Science	Tests = 50
	Class Room Activities = 15		Homework =10
	Projects / Homework = 10		Project = 10
	Diagrams = 15		Working model = 10
	Understanding the basics = 10		Activity = 10
	<b>TOTAL = 100</b>		Class Participation = 10
Computer Science	Tests = 50	Computer Science	Tests = 50
	Classroom Participation = 10		Classroom Participation = 10
	Homework = 10		Homework = 10
	Projects = 10		Projects = 10
	Lab observation/ Practicals = 20		Lab observation/ Practicals = 20
	<b>TOTAL = 100</b>		<b>TOTAL = 100</b>
		Social Studies	Tests = 50
			Homework = 10
			Activity/OAC/Field Trips = 10
			Projects = 10
			Map work = 10
			Knowledge of Basic Terminologies = 10

<b>SUBJECTS</b>	<b>CLASS V- VI</b>	<b>SUBJECTS</b>	<b>CLASS VII - VIII</b>
ENGLISH	Tests = 50	ENGLISH	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects /Assignment /HW = 10		Projects /Assignment /HW = 10
	Activities = 10		Activities = 10
	TOTAL = 100		TOTAL = 100
Second Language	Tests = 50	Second Language	Tests = 50
	Reading = 10		Reading = 10
	Speaking = 10		Speaking = 10
	Writing = 10		Writing = 10
	Projects / Homework = 10		Projects / Homework = 10
	Listening = 10		Listening = 10
	TOTAL = 100		TOTAL = 100
Mathematics	Tests = 50	Mathematics	Tests = 50
	Homework = 10		Homework = 10
	Assignment = 10		Assignment = 10
	Project = 10		Project = 10
	Mental Sums =10		Mental Sums/Mindspark performance = 10
	Class Room Activity =10		Class Room Activity =10
	TOTAL = 100		TOTAL = 100
Science	Tests = 50	Science	Tests = 50
	Homework =10		Homework =10
	Activity = 10		Lab Activity = 10
	Project = 10		Project = 10
	Working model = 10		Assignment = 10
	Class Participation = 10		Class Participation = 10
	TOTAL = 100		TOTAL = 100
Social Studies/ History / Geography	Tests = 50	Social Studies/ History / Geography	Tests = 50
	Homework = 10		Homework = 10
	Activity/OAC/Field Trips = 10		Activity/OAC/Field Trips = 10
	Projects = 10		Projects = 10
	Map work = 10		Map work = 10
	Knowledge of Basic Terminologies = 10		Knowledge of Basic Terminologies = 10
	TOTAL = 100		TOTAL = 100
Computer Science	Tests = 50	Computer Science	Tests = 50
	Classroom Participation = 10		Classroom Participation = 10
	Homework = 10		Homework = 10
	Projects = 10		Projects = 10
	Lab observation/ Practicals = 20		Lab observation/ Practicals = 20
	TOTAL = 100		TOTAL = 100

# Life skills, Attitudes and Value system.

## **LIFE SKILLS**

**Assessment in Life Skill may be done based on the following parameters.**

- 1. Self Awareness**
- 2. Orientation**
- 3. Analytical Skills**
- 4. Communication Skills**
- 5. Team Work**
- 6. Competence**

## **ATTITUDES AND VALUE SYSTEM**

**Assessment in Attitude & Value System may be done based on the following parameters.**

- 1. Spirituality**
- 2. Punctuality**
- 3. Leadership**
- 4. Cleanliness**
- 5. Humility**
- 6. Courtesy**
- 7. Sociability**
- 8. Social Concern**

## 6. Physical Education

### **PHYSICAL EDUCATION**

Assessment in Physical & Health Education may be done as follows,

- 1. Awareness of good physical health and physical fitness**
- 2. Involvement in sports & health / physical educational programme**
- 3. Team work**
- 4. A knowledge of different Asana, Rules of Yoga and Safety Measure**
- 5. Motivation and leadership**
- 6. Agility, Balance, Coordination**
- 7. Self-discipline**

### **GRADING SCALE FOR THE ABOVE:**

- A: If 5 & above parameters are present**
- B: If 4 parameters are present**
- C: If 3 parameters are present**
- D: If 2 parameters are present**
- E: If only 1 parameter is present**

### **KARATE (For Std. III to Std. VIII)**

Assessment in Karate may be done as follows

- 1. Awareness of good physical health and physical fitness**
- 2. Involvement in Karate**
- 3. Team work**
- 4. A knowledge of different Katas, rules of karate and safety measures**
- 5. Motivation and leadership**
- 6. Agility, Balance, Coordination.**
- 7. Self-discipline**

### **GRADING SCALE FOR THE ABOVE:**

- A: If 5 & above parameters are present**
- B: If 4 parameters are present**
- C: If 3 parameters are present**
- D: If 2 parameters are present**
- E: If only 1 parameter is present**

## 7. Activities

### CLUB ACTIVITIES (For Std. III to Std. VIII)

Assessment in Club Activities may be done as follows:

1. Participates actively in the club
2. Takes initiative to plan & manage various creative activities
3. Delivers assigned job effectively
4. Inspires / motivates others in group activity

### CO-CURRICULAR ACTIVITIES (For Std. III to Std. VIII)

Assessment in Co-Curricular Activities may be as done as follows:

1. Participation in the activity
2. Appreciation of artistic work
3. Exhibition of interest and an aptitude towards articular Art form
4. Presentation & display of good skills

### GRADING SCALE FOR THE ABOVE:

- A: If 4 parameters are present  
 B: If 3 parameters are present  
 C: If 2 parameters are present  
 D: If only 1 parameter is present

## 8. Talent Time Events

### Pre-KG

<i>Events</i>	<i>Month</i>
<i>Recitation of Rhymes</i>	<i>September</i>
<i>Colouring</i>	
<i>Storytelling</i>	<i>October</i>
<i>Clay Modelling</i>	
<i>Fancy Dress</i>	<i>November</i>
<i>Vegetable Printing</i>	
<i>Activity with Grains</i>	<i>December</i>
<i>Rag Painting</i>	

### LKG

<i>Events</i>	<i>Month</i>
<i>Recitation of Rhymes</i>	<i>September</i>
<i>Colouring</i>	
<i>Storytelling</i>	<i>October</i>
<i>Clay Modelling</i>	
<i>Fancy Dress</i>	<i>November</i>
<i>Vegetable Printing</i>	
<i>Rag Painting</i>	<i>December</i>
<i>Memory Game</i>	<i>January</i>
<i>Collage Work</i>	

### UKG

<i>Events</i>	<i>Month</i>
<i>Recitation of Rhymes</i>	<i>September</i>
<i>Colouring</i>	
<i>Storytelling</i>	<i>October</i>
<i>Clay Modelling</i>	
<i>Fancy Dress</i>	<i>November</i>
<i>Vegetable Printing</i>	
<i>Rag Painting</i>	<i>December</i>
<i>Collage Work</i>	<i>January</i>
<i>Memory Game</i>	
<i>Recitation (Tamil)</i>	<i>February</i>
<i>Handwriting</i>	

## STD I & II

MONTH	STD	WEEK	EVENTS
JUNE	II	II	Drawing
	I	III	Drawing
JULY	II	I	Clay Modelling
	I	II	Clay Modelling
	II	III	Paper folding
	I	IV	Paper folding
AUGUST	II	III	Dance
	I	IV	Dance
SEPTEMBER	II	III	Art from waste
	I	III	Art from waste
OCTOBER	II	II	Story telling
	I	II	Story telling
	II	III	Singing
	I	III	Singing
NOVEMBER	II	III	Word building
	I	IV	Word building
DECEMBER	II	II	Recitation
	I	II	Recitation
JANUARY	II	III	G.K. Quiz
	I	III	G.K. Quiz
FEBRUARY	II	II	Just a minute
	I	IV	Just a minute

## STD III & IV

Month	Events
JUNE	Drawing and Colouring
	Classical dance
	Light music
JULY	Story Telling
	Paper Folding
AUGUST	Art from waste
	Quiz on India
	Pic the Placard
SEPTEMBER	English Elocution
	Greeting Card Making
OCTOBER	Role-Play
	Clay modelling
NOVEMBER	Pencil Shading
	GK Quiz
	Turn Coat
DECEMBER	Tamil Elocution
	Puppet Making
JANUARY	Toy talk
	Making Book Marks
FEBRUARY	Clay modelling
	Carving

## Std V : Talent Time Events 2024-2025

Month	STD V (TUESDAY)	Events
<b>JUNE</b>	11.06.24	Light Music
	18.06.24	Classical Music
	25.06.24	English Poetry Recitation
<b>JULY</b>	02.07.24	Tamil Poetry Recitation
	09.07.24	English Elocution
	16.07.24	Tamil Elocution
	23.07.24	Declamation - English
	30.07.24	Declamation - Tamil
<b>AUGUST</b>	06.08.24	GK Quiz
	13.08.24	Science Quiz
	20.08.24	What is the Good Word
	27.08.24	Social Quiz
	<b>SEPTEMBER</b>	03.09.24
	10.09.24	Role Play
<b>NOVEMBER</b>	05.11.24	Bookmark Making
	12.11.24	Story Telling - English
	19.11.24	Story Telling – Tamil
	26.11.24	Turn Coat - English
<b>DECEMBER</b>	03.12.24	Turn Coat - Tamil
	10.12.24	Maths Quiz
	17.12.24	Poster Making
<b>JANUARY</b>	07.01.25	Greeting Card Making
	<b>14.01.25</b>	<b>HOLIDAY</b>
	21.01.25	Western Dance
	28.01.25	Pencil Shading
<b>FEBRUARY</b>	04.02.25	Spell Bee
	11.02.25	Art from Waste
	18.02.25	Clay Modelling
	25.02.25	Missed Events
<b>MARCH</b>	04.03.25	Certificate Distribution

## Std VI : Talent Time Events 2024-2025

Month	STD VI (THURSDAY)	Events
<b>JUNE</b>	13.06.24	Light Music
	20.06.24	Role Play
	27.06.24	Classical Music
<b>JULY</b>	04.07.24	Turn Coat - English
	11.07.24	Turn Coat - Tamil
	18.07.24	English Elocution
	25.07.24	Tamil Elocution
<b>AUGUST</b>	01.08.24	Sports Quiz
	08.08.24	Dumb Charades
	<b>15.08.24</b>	<b>HOLIDAY</b>
	22.08.24	Declamation - English
	29.08.24	Declamation - Tamil
<b>SEPTEMBER</b>	05.09.24	Physics Quiz
	12.09.24	What is the Good Word
<b>NOVEMBER</b>	07.11.24	Greeting Card Making
	14.11.24	Biology Quiz
	21.11.24	Spell Bee
	28.11.24	History Quiz
<b>DECEMBER</b>	05.12.24	GK Quiz
	12.12.24	Maths Quiz
	19.12.24	Bookmark Making
<b>JANUARY</b>	09.01.25	Pencil Shading
	<b>16.01.25</b>	<b>HOLIDAY</b>
<b>FEBRUARY</b>	23.01.25	Poster Making
	30.01.25	Chemistry Quiz
	06.02.25	Art from Waste
	13.02.25	Pot Painting
	20.02.25	Geography Quiz
	27.02.25	Western Dance
<b>MARCH</b>	06.03.25	JAM
	13.03.25	Certificate Distribution

**STD VII & VIII – TALENT TIME EVENTS – 2024-2025**

<b>MONTH</b>	<b>STD VIII- TUESDAY</b>	<b>STD VII - WEDNESDAY</b>	<b>EVENTS</b>
JUNE	II WEEK	II WEEK	Painting
	III WEEK	III WEEK	Dumb Charades
	IV WEEK	IV WEEK	Light Music
JULY	I WEEK	I WEEK	G.K.Quiz
	II WEEK	II WEEK	Turn Coat
	IV WEEK	IV WEEK	Tamil Debate
	V WEEK	V WEEK	Geography Quiz
AUGUST	<b>II WEK</b>	<b>II WEEK</b>	English Elocution
	<b>III WEEK</b>	<b>III WEEK</b>	Classical Music
	<b>IV WEEK</b>	<b>IV WEEK</b>	Glass/Pot Painting
	<b>V WEEK</b>	<b>V WEEK</b>	Physics Quiz
SEP	I WEEK	I WEEK	Role Play
	II WEEK	II WEEK	Greeting Card Making
	III WEEK	III WEEK	Sports Quiz
OCT	<b>III WEEK</b>	<b>III WEEK</b>	Pencil Shading
NOV	<b>II WEEK</b>	<b>II WEEK</b>	Shipwreck
	<b>III WEEK</b>	<b>III WEEK</b>	Tamil Elocution
	<b>IV WEEK</b>	<b>IV WEEK</b>	History Quiz
	<b>V WEEK</b>	<b>V WEEK</b>	What's the good word
DEC	I WEEK	I WEEK	Clay Modeling
	II WEEK	II WEEK	English Debate
	III WEEK	III WEEK	Chemistry Quiz
JAN	II WEEK	II WEEK	JAM
	IV WEEK	IV WEEK	Ad-Act
	V WEEK	V WEEK	Maths Quiz
FEB	I WEEK	I WEEK	Spell Bee
	II WEEK	II WEEK	Art from waste
	III WEEK	III WEEK	Biology Quiz
	IV WEEK	IV WEEK	Classical Dance
MARCH	I WEEK	I WEEK	Paper folding
	II WEEK	II WEEK	Certificate Distribution

**STD IX & X TALENT TIME SCHEDULE**  
( TIMING : 11.10 AM TO 11.55 AM )

MONTH	DATE	EVENTS
JUNE	10.6.24	Light Music
	24.6.24	Role Play
JULY	1.7.24	Whats the good word
	8.7.24	English Debate
	15.07.24	Biology Quiz
	22.07.24	Classical Music & Classical Dance
AUGUST	29.07.24	Turn Coat
	05.8.24	Tamil Debate
	12.08.24	Declamation
SEPTEMBER	19.08.24	History Quiz
	2.09.24	Physics Quiz
OCTOBER	09.09.24	Dumb Charades
	21.10.24	Tamil Elocution
	28.10.24	JAM
NOVEMBER	04.11.24	Geography Quiz
	11.11.24	Sports Quiz
	18.11.24	Painting / Art from Waste
	25.11.24	Chemistry Quiz
DECEMBER	02.12.24	Shipwreck
	9.12.24	Maths Quiz
	16.12.24	English Elocution
	23.12.24	CERTIFICATE DISTRIBUTION

**TALENT TIME EVENTS FOR STD XI & XII**

MONTH	EVENTS
JUNE	ENGLISH DEBATE
	JUST A MINUTE
	SHIPWRECK
JULY	ROLE PLAY
	GK QUIZ
	DUMB CHARADES
	SCIENCE QUIZ
AUGUST	WHAT'S THE GOOD WORD
	SPELL BEE
	SPORTS QUIZ
	MATHS QUIZ
OCTOBER	AD ACT
	STAND UP COMEDY
NOVEMBER	TURN COAT
	TAMIL DEBATE
	LIGHT MUSIC

# 9. Project Work

## STD I

### ENGLISH PROJECTS

#### First Term

1. One and Many
2. Rhyming Words
3. This , that, these and those

#### Term 2

1. Articles
2. Nouns
3. Verbs
4. Adjectives

#### Term 3

1. Prepositions
2. Pronouns
3. Joining words using "and"

### MATHS

#### 1st TERM (Any 2)

1. Abacus; Numbers representation by using bindis.
2. Addition:- **Addition Wheel**
3. Shapes: Make a model by using clay/ice cream sticks

#### 2nd TERM (Any 1)

1. Patterns- Create your own patterns by using vegetable printing.
2. Subtraction- Make a chart by using stickers.
3. Data-handling-By using kitchen articles/ **Can use pictures of Fruits and Vegetables**

#### 3rd TERM (Any 1)

1. Money- Coin rubbing
2. Time- Model of the clock
3. Measurement- **Can draw images of fruits/vegetables, water cans, juice bottles, foot ruler and write their units.**

### EVS:

#### FIRST TERM

1. Chart work: Stick pictures of any two fruits and two vegetables in a chart.
2. Collect pictures of different types of clothes.
3. How do you get water at home? Draw & colour the sources.

#### SECOND TERM

1. Collect pictures and write about various festivals celebrated in your house.
2. Chart work: People who help us.
3. Draw your dream house.

#### THIRD TERM

1. Chart work: Means of Transport
2. Chart work: Good Habits

### TAMIL

#### Term I (Any TWO)

1. எழுத்தோவியம் (உயிரெழுத்துக்களை வைத்து வண்ணப்படங்கள் வரைதல்).
2. தானியங்களில் ஓவியங்கள்.
3. கோட்டோவியம் (உயிரெழுத்துக்களை எழுதி அதற்குரிய படங்களை வரைதல்).

#### Term II (Any ONE)

1. பஞ்சு ஓட்டி மகிழ்வேன்.
2. கப்பல் செய்வேன்; ஓட்டி மகிழ்வேன்.
3. நூல் ஓட்டி மகிழ்வேன்.

#### Term III (Any ONE)

1. மெய் எழுத்துக்களுக்கு படம் ஓட்டி கையேடு செய்தல்.
2. வண்ணக்கடிகாரம் செய்து 12 தமிழ் மாதங்களை எழுதுதல்.

### COMPUTER SCIENCE:

#### FIRST TERM

Stick any five parts of computers in the A4 sheet.

#### SECOND TERM

Write about the Do's and Don'ts you follow in your School to work on the computer in A4 sheet.

#### THIRD TERM

Stick different kinds of storage devices and name it in the A4 sheet.

# Std II

## ENGLISH

### First Term:

1. Fact File
2. Recipe
3. Draw pictures for the given preposition
4. I Say You Do - Verbs activity
5. Write the alphabet in a shape and differentiate the vowels and consonants using different colours.
6. Noun Hunt Activity

### Second Term

1. Adjective Badge
2. Photo Talk
3. Draw pictures for countable and uncountable nouns
4. Draw pictures for the articles

### Third Term

1. Information Text
2. Acrostic Poem
3. Homophones - Drawing Pictures for homophones
4. Rearrange the jumbled sentences and rewrite with starters.

## MATHS

### 1st Term (Any 2)

1. Abacus; Numbers representation by using bindis.
2. Odd/Even: Differentiate odd /even by using **Tamarind seeds/ bindis/ icecream sticks -Can paste and write.**
3. Addition: Make a wheel and Spin to find the total.
4. Geometry: Make a model of 2D and 3D shapes

### 2nd TERM: (Any 1)

1. Data- Handling: Draw a pictograph by using different vegetables.
2. Patterns: Make your own patterns.
3. Multiplication: Make a multiplication wheel

### 3rd Term: (Any 1)

1. Measurement: Visit a grocery shop along with your parents. Mention the items bought for different units. Draw images of the items and write the units of the same.
2. Time: Model of a clock/Calendar
3. Money: Collect the pictures of currencies of different countries.

## EVS

### FIRST TERM

1. Chart Work: Our family- Stick pictures of your family and write five sentences about it.
2. Mention the meals that you have taken for a week.
3. Observe your favourite plant. Draw and colour stages and growth of the plant.

### SECOND TERM

1. Chart Work: Stick two pictures each of Land Transport, Water Transport and Air Transport.
2. Chart Work: Draw our National Flag and write five sentences about it.
3. Name any five kinds of occupations and draw their tools.

### THIRD TERM

1. Chart Work: Stick pictures of any five good habits that you should have.
2. Chart Work: Stick pictures of any five energy-giving foods.

## TAMIL

### Term I (Any TWO)

1. வண்ணக் காகிதங்களைக் கொண்டு பட்டம் உருவாக்குதல்.
2. விலங்கு அல்லது பறவை போன்ற முகமூடி செய்தல்.
3. வண்ணத் தாள்களைக் கொண்டு மீன் உருவாக்குதல்.

### Term II (Any ONE)

1. வண்ண இறகை உபயோகித்து பறவை உருவாக்குதல்.
2. எழுதுகோலின் துருவித் துகள்களை வைத்து வண்ணப்படங்கள் உருவாக்குதல்.

### Term III (Any ONE)

1. உபயோகித்த பொருள்களைக் கொண்டு பல்வேறு வகையான உருவங்களை உருவாக்குதல்.
2. பல்வேறு வடிவங்களைக் கொண்டு விலங்கு உருவாக்குதல். (Animal shape)
3. விரலோவியம் உருவாக்குதல். (Thumb impression)

## COMPUTER SCIENCE:

### FIRST TERM

- Prepare mind map of role of
- \* Computers in school
  - \* Computers at home

### SECOND TERM

- Take a print out of a blank keyboard and fill in the keys and colour as indicated below
- Alphabet keys - Red
  - Number keys - Blue
  - Spacebar - Green
  - Enter key - Yellow

Submit to the teacher for approval.

### THIRD TERM

- Draw a beautiful scenery using MS paint, take a print out and submit.

# STD III

## COMPUTER SCIENCE

### FIRST TERM

\* Draw and name two lifetime examples of the I – P – O cycle in your notebook.

\* Make a mind map of the different software used in computers in your notebook.

\* Collect pictures of various Operating System logos. Make a collage of them in an A4 sheet.

### SECOND TERM

\* Make a birthday invite in MS Word and take a print out in A4 sheet.

\* Browse information about the founders of (Amazon, Flipkart, Google, YouTube, Microsoft). Paste pictures and write 2 lines about them in your notebook.

### THIRD TERM

\* Create a poster in MS Paint on the topic “Save Water” or “Gadget free world”

\* Design your own school in Tux Paint using stamps and Magic Tools.

## SCIENCE

### FIRST TERM

1. Observe some natural things in and around your houses. Search for their pictures in books, newspapers and websites. Paste pictures on a paper to make a beautiful collage.

2. Make a clay model of any internal organ and display it in the class.

3. Create a model of the respiratory system using cardboard, thermocol, straws, chart paper, colours, glue, and scissors. You can take the help of your parents.

4. Make a model of a bird’s nest using some waste materials.

5. Make a butterfly mask for yourself using cardboard, buttons, colour sheets, glue and thread. Sample pictures are provided to you.

### SECOND TERM

1. Draw a tree with several branches on a drawing sheet. In each branch, write the things that we get from plants. Decorate the tree and display it in your classroom.

2. Use your creativity and make your filter. (Refer to page 91 of Science Textbook).

### THIRD TERM

1. Make a 3D model of rooftop rainwater harvesting.

2. Make a solar cooker using cardboard, chart paper, scissors and glue.

## SOCIAL STUDIES

### FIRST TERM

1. Write poems or songs about your family.

2. Scrapbook: Family Tree

3. Scrapbook: Stick a variety of food grains, like rice, dal, wheat, corn etc., and write their nutritional value.

4. Draw a route map from your home to the school.

5. Placards on safety rules.

### SECOND TERM

1. Greeting Card Making: Prepare a greeting card on any one festival celebrated in India.

2. Observe the Preparation of special food on special occasions and write about it.

3. If you meet Mahatma Gandhi, what questions would you ask him?

### THIRD TERM

1. Model: Solar System

2. Make a Poster on ‘Earth Day’

## ENGLISH PROJECTS

### I TERM

1. FACTFILE ABOUT MADURAI

2. ADJECTIVE BADGE

3. DESCRIPTION OF FAVOURITE ANIMAL

4. PREPARATION OF STORY CARD

5. CHARACTER CUT-OUT

6. NARRATION OF EXPERIENCE IN A PARK/BEACH/MALL/THEATRE

### II TERM

1. BIRTHDAY INVITATION

2. RECIPE (INSTRUCTIONAL TEXT)

3. GATHER INFORMATION ABOUT YOUR FAVOURITE PLACE

4. DESIGN AND WRITE ABOUT AN IMAGINARY ROBOT

5. LETTER TO GRANDPARENTS (POSTCARD)

6. PREPARE A PREPOSITION DIORAMA

### III TERM

1. TOY TALK

2. BOOK REVIEW

3. PREPARE YOUR OWN PICTONARY

4. POSTER MAKING (SAVING WATER)

5. COMIC STRIP

6. DESIGN YOUR OWN BOOK COVER

## MATHEMATICS

### FIRST TERM ( ANY 2)

1. Abacus - Bindi work
2. Ascending & Descending order
3. Roman Numerals - Match stick work

### SECOND TERM (Any 1)

1. Multiplication & Division facts - Bindi work
2. Fraction using colour papers
3. Time

### THIRD TERM (Any 1)

1. Measurement - Length, Mass & Capacity
2. Simple solid shapes
3. Symmetry

## TAMIL

### Term I (Any TWO)

1. எழுத்துக்களின் வகைகளுக்கு படம் ஒட்டுதல்.
2. மட்கும் பொருள்களைக் கொண்டு பைகள், கூடைகள் செய்தல்.
3. நூலகம் - சிறுவர் இதழ்களின் பெயர்களை எழுதுதல்.

### Term II (Any ONE)

1. உதிர்ந்த இலைகளைக் கொண்டு உருவம் அமைத்தல்.
2. விரல் பூக்கள் செய்வோம்.

### Term III (Any ONE)

1. புதிர்கள்
2. விலங்குகள், பறவைகள் படம் ஒட்டி - ஒலிகளின் பெயர்கள் எழுதுதல்.

# STD IV

## ENGLISH PROJECTS

### I TERM

1. POSTER MAKING
2. CHARACTER CUT-OUT
3. LETTER TO YOUR FAVOURITE CARTOON/ANIMATED CHARACTER
4. A JOURNAL ABOUT YOUR FAVOURITE AUTHOR
5. TOY TALK
6. BOOK REVIEW

### II TERM

1. NEWSPAPER CHARTWORK
2. BIOGRAPHY OF GRANDPARENTS/PARENTS
3. HOLIDAY JOURNAL
4. COMIC STRIP
5. CREATE YOUR OWN FABLE
6. INSTRUCTIONAL TEXT(PAPER FLOWER)

### III TERM

1. PREPARE AN ADVERTISEMENT
2. PHOTO TALK
3. Pictionary FOR TYPES OF NOUNS
4. WRITE AN ACROSTIC POEM FOR YOUR NAME
5. FESTIVE GREETING CARD
6. DESIGN YOUR OWN MAGAZINE

## MATHEMATICS

### FIRST TERM (Any 2)

1. Roman Numerals - Using match sticks
2. Addition & Subtraction
3. Multiplication
4. Division

### SECOND TERM (Any 1)

1. Fraction using colour papers
2. Polygons - Paper cutouts
3. Plane figures & 3D shapes

### THIRD TERM (Any 1)

1. Patterns
2. Measurement - Mass & Capacity
3. Time

## TAMIL

### Term I (Any TWO)

1. பனை ஓலை கொண்டு காற்றாடி, விசிறி செய்தல்.
2. நூலகம் - கதைகளின் பெயர்கள், ஆசிரியர் பெயர்கள் எழுதுதல்.
3. முளைப்பாரி
4. செய்தித் துணுக்கு

### Term II (Any ONE)

1. சிறுதானியங்கள், நவதானியங்கள்.
2. காகிதப்பூ செய்தல்.

### Term III (Any ONE)

1. சூரியகாந்திப்பூ - வண்ணமிடுதல்
2. விளையாட்டுகளின் பெயர்கள், படங்கள் உருவாக்குதல்.

## **COMPUTER SCIENCE**

### **FIRST TERM**

- \* Check the configuration of your computer and write the information of the computer and explain about it in the notebook.
- \* Design a "Certificate of Excellence" using MS Word take colour print in A4 sheet.

### **SECOND TERM**

- \* Create a timetable for your class in MS Word. Use different formats. Take colour print out in A4 sheet.
- \* Explore Jeevana School website, list and explain what you have explored in your notebook.

### **THIRD TERM**

- \* Create a presentation on your favourite cartoon character – insert pictures, explaining about the characters and a few riddles about it. Save the file and mail to your HM.
- \* Design your own school in Tux Paint using stamps and Magic Tools.

## **SCIENCE PROJECTS**

### **FIRST TERM**

1. Collect pictures of different foods. Categorize and paste them on a chart, separately depending upon the category (carbohydrates, fats, proteins) to which they belong.
2. Make a model of teeth using cardboard and some coloured paper.
3. Make a colourful clay model of the digestive system.
4. Make an aquarium using a shoebox.

### **SECOND TERM**

1. Let's make a leaf-chart. (Refer to page 67 of your Science Textbook).
2. Make an aeroplane using origami paper. (Refer to page 76 of your Science Textbook)
3. Make a parachute and fly it. (Refer to page 76 of your Science Textbook)

### **THIRD TERM**

1. Make your Sundial to estimate the time through the shadow of an object. (Refer to page 94 of your Science Textbook)
2. Make your balance scale. (Refer to page 104 of your Science Textbook)
3. Make your racing car. (Refer to page 119 of your Science Textbook)

### **PROJECT WORK FOR STD IV:**

#### **SOCIAL STUDIES-**

##### **FIRST TERM**

1. Album: Various tools used by early man.
2. Collage on Monuments in India.
3. Spend an evening in the park with your grandparents/uncle parents. Write about how you spent time with them.

##### **SECOND TERM**

1. Prepare to conduct Quiz on Southern Plateau & Coastal regions
2. Model - Globe.
3. Trace the journey of your shirt from a cotton field to your wardrobe.

##### **THIRD TERM**

1. Collect information about Clothes, Food and Festival of India
2. Chart-. 3R's – Reuse, Reduce, Recycle

# STD V

## **ENGLISH**

### **FIRST TERM:**

1. Instruction Text
2. Storytelling using puppets
3. Life cycle of a butterfly
4. Homophones and Homographs
5. Indian Railways

### **SECOND TERM:**

1. Adjective Badge
2. Degrees of Comparison
3. Scrapbook - Favourite place
4. Simile cards
5. Sentences - Positive, Negative and Interrogative

### **THIRD TERM:**

1. Favourite Cartoon Character cut-out
2. Poster Making - Save Tigers / Migratory Birds
3. Tenses chart
4. Compound words
5. Apostrophe and contraction

## **MATHEMATICS**

### **FIRST TERM (Any 2)**

1. Roman Numerals
2. Number system
3. Fraction
4. Multiplication

### **SECOND TERM (Any 1)**

1. Angles
2. Measurement
3. Symmetry

### **THIRD TERM (Any 1)**

1. Time
2. Money
3. Nets of 3D shapes

## **TAMIL**

### **Term I (Any TWO)**

1. தஞ்சை பெரிய கோவில்
2. எங்கும் கணினி எதிலும் கணினி
3. உணவுத் திருவிழா
4. உடற்பயிற்சி

### **Term II (Any ONE)**

1. வாழைமரம் தன் வரலாறு கூறுதல்
2. போக்குவரத்து சாதனங்கள்
3. சித்திரைப் பொருட்காட்சி

### **Term III (Any ONE)**

1. காட்டு வளமே நாட்டு வளம்
2. விடுகதைகள்
3. மூங்கில் பொருட்கள்

## **SCIENCE PROJECTS**

### **FIRST TERM**

1. Let's make a stethoscope. Refer to page 18 in the Science textbook.
2. Collect X-rays, CT scans and MRI reports of your family members. Gather the information about them and write at least three points to differentiate them.
3. Write a short paragraph on lifestyle diseases.
4. Make a model of a flower by using colour paper.

### **SECOND TERM**

1. Make a potato maze. (Refer to page 57 in the Science textbook).
2. Make a food chain model using cardboard, clay or small toys of animals, grass and small plants.

### **THIRD TERM**

1. Make a small musical instrument using a matchbox, rubber bands, scissors, coloured papers and tape. You can use an empty matchbox for making your instrument. Decorate it with coloured paper and crayons. Pluck the rubber bands to create sound.
2. Make a windmill using paper, glue and a stick.
3. Make a model of lunar eclipse using balls of different sizes.

## **SOCIAL STUDIES**

### **FIRST TERM**

1. Maps – Guide map – School to House
2. Model – Globe, Course of a river
3. Models – Igloo, life in desert
4. PPT on structure of Govt.
5. Collect newspaper/ TV reports on weather for a week.

### **SECOND TERM**

1. Chart – Communication & Evolution of transport
2. Album : Principles of our Constitution
3. Placards on Fundamental Rights
4. Poster – Conservation of resources

### **THIRD TERM**

1. Poster Making – Gandhiji policies of Truth & Non-Violence.
2. Chart - 3R's – Reuse, Reduce, Recycle

## **COMPUTER SCIENCE**

### **FIRST TERM**

- \* Create a collage on different types of computers used earlier.
- \* Collect information from the internet about various devices that use Artificial Intelligence.

### **SECOND TERM**

- \* Browse and write about the two best antivirus.
- \* List out the apps you like to use the most.
- \* Create a sample progress report using Word art, tables, and header & footer options.

### **THIRD TERM**

- \* Display on chart – Make a list of Do's and Don'ts while using the internet on a coloured paper.
- \* Display on chart - Information about different types of Search Engines and Web browsers.

# Std VI

## ENGLISH

### I TERM:

- 1) My Mini Thesaurus
- 2) Fact file
- 3) Comic strips
- 4) Puppet - Story telling
- 5) Instruction Text (Recipe for your favourite dish)

### II TERM:

- 1) Adjective ladder
- 2) Interview (family members)
- 3) Biography
- 4) Book Jacket (based on the lessons)
- 5) Advertisement

### III TERM:

- 1) Acrostic poem
- 2) Book blurb
- 3) Poster Making
- 4) Rebus (Create Rebus cards for five idioms)
- 5) Prepare an itinerary (Detailed plan of your journey)

## MATHEMATICS

### FIRST TERM ( ANY 2)

1. Natural and Whole Numbers
2. Integers
3. Fractions
4. Playing with numbers

### SECOND TERM (Any 1)

1. Decimals
2. Understanding elementary shapes
3. Basic Geometrical ideas

### THIRD TERM (Any 1)

1. Mensuration
2. Data Handling
3. Symmetry

## TAMIL

### Term I (Any TWO)

1. பூவின் ஏழு நிலைகள்-படத்தொகுப்பு
2. அறிவியல் தொழில்நுட்ப மொழி
3. சிட்டுக்குருவிகள்- படத்தொகுப்பு/குறிப்புகள்
4. எந்திரனின் அன்றாட நிலை குறித்து எழுதுதல். -படத்தொகுப்பு/ குறிப்புகள்.

### Term II (Any ONE)

1. நூலகம் பற்றி தொகுப்பு - அண்ணா நூற்றாண்டு - /படத்தொகுப்பு/எழுதுதல்.
2. மனம் கவரும் மாமல்லபுரம்-குறிப்புக/படத்தொகுப்பு.

### Term III (Any ONE)

1. தமிழர் திருவிழா-படத்தொகுப்பு/எழுதுதல்.
2. அறிவியல் அறிஞர்கள்- படத்தொகுப்பு எழுதுதல்.

## BIOLOGY

### FIRST TERM

1. Parts of a flower
2. Germination
3. Leaf Venation (Activity)

### SECOND TERM

1. Make a model of Plant cell
2. Make a model of Animal cell

### THIRD TERM

1. Make a model of the Digestive system
2. Lungs model
3. Make a model of "Food chain"

## PHYSICS

### FIRST TERM

1. Rain gauge
2. Making a Sundial
3. Friction on different surface

### SECOND TERM

1. Properties of light
2. Application of rectilinear propagation of light.
3. Formation of Umbra and Penumbra
4. shadow art.
- 5 Simple electric circuit

### THIRD TERM

1. Magnetic field through solid and liquid medium
2. Electrostatic force
3. Magnetic Compass

## CHEMISTRY

### FIRST TERM

1. Prepare a list of any 10 materials used at home and classify them as Conductors and Insulators.
2. Making a model of Elements and Compounds by using clay and match sticks
3. Make a model of any one common Laboratory apparatus

### SECOND TERM

1. Make a model of simple filtration
2. Make a model of magnetic separation

### THIRD TERM

1. Make a model of Water Cycle.
2. Make a working model of Water Purification using sand, gravel, charcoal and cotton.

## COMPUTER SCIENCE

### Chart Work:

1. Create a chart on the topic classification of computers. List key features of each type of computer and also use appropriate pictures with them.
2. What is the latest design of the Computer? Use the internet to gather information.

### System Work:

3. Prepare an agenda using Power point for your Sports Day/Annual Day using animations & Transition effects.
4. Create a project in Scratch on the "Importance of Physical Exercise". Draw a girl/boy sprite to show different exercise postures using paint Editor & add them under the sprites costumes. Add Voice bubbles to each sprites explaining the importance of physical exercise.

## GEOGRAPHY

### I Term [Select any one]

1. Imagine you are a geographer studying different land forms. Your task is to create a short travel brochure for a school project. Choose any one of the following landforms-mountains, plains, plateaus, or valleys. Describe the unique features, climate and interesting facts. Include at least two pictures or drawings that represent this landform.
2. Find information on a lake or river that is fast disappearing or dying in your locality. Prepare a report detailing the causes behind the disappearance of the said water body. Include details such as pictures, current status, involvement of local bodies to save the water body, awareness programs organised, etc.
3. Collect pictures and more information about the mountains, valleys, plateaus and plains in India. Create a collage of the pictures and information on a chart paper.

### II Term [Select any one]

1. Visit a nearby village and observe the crops, soil farming tools and machines. Prepare a detailed report on it.
2. Imagine you are a farmer planning your crops for the upcoming year. Choose one of the major Crops such as rice, wheat, maize or Sugarcane. Research and create a detailed crop plan for your Chosen crop.

### III Term [Select any one]

1. Collect samples of locally available minerals, pack it in pouches and paste them in your scrapbook. Categorise the minerals as metallic and non-metallic minerals.
2. Create an informative poster about lumbering in Canada. Include pictures of different types of trees, equipment used in logging and safety measures. Add captions explaining the importance of responsible logging practices.
3. Imagine you are an explorer in the Amazon Rainforest. Create a diary entry describing your journey, the plants and animals you encountered and any challenges you faced. Include illustrations of the unique species you discovered.

## HISTORY

### I TERM

1. Write a fictional travelogue (or travel blog) detailing a journey through a region where Buddhism is one of the dominant religions.

### II TERM

2. Collect any 10 interesting facts about the Jain Religion and the sects of Jainism.

### III TERM

3. What were the main advantages that helped Magadha to emerge as the most powerful kingdom? - Support your answer with the help of colourful mind map/ Pictures etc.

# Std VII

## ENGLISH

### 1. Mythology Mashup:

Task: Students research myths from different cultures and create a new story combining elements from each. They can write a narrative, create a graphic novel, or even film a short skit based on their mashup myth.  
Skills Developed: Research, creative writing, plot development, vocabulary related to myths and legends.  
Sources must be duly acknowledged.

### 2. News in a Nutshell:

(Given during online class)

Task: Students choose a historical event and rewrite a news report from that era. They can present it as a newspaper clipping, a radio broadcast script, or even a social media post (imagining the platform existed then).

Note: Students can choose from the books/ lessons from the course book they have learnt.

Skills Developed: Research, historical context understanding, adapting writing style for audience, vocabulary related to specific historical periods.

### 3. A Delicious Deep Down- Exploring Madurai's Street Food Scene

(This idea was shared with the students during online classes after the lockdown)

#### Goals:

To document the variety of street food available in your town.

To explore the cultural significance and history of these street foods.

To understand the role street food plays in the town's social life.

#### Activities:

Vendor Interviews: Conduct interviews with street food vendors to learn about their recipes, ingredients, and stories behind their dishes.

Taste Testing: Sample different street foods and take notes on their flavours, textures, and uniqueness.

Customer Surveys: Survey customers at popular street food stalls to understand their preferences and experiences.

Historical Research: Research the history of street food in your town and how it has evolved over time.

Photo Journal: Capture vibrant photos of the street food scene, vendors, and customers.

Presentation: Create a visually appealing presentation (think colourful charts, photos, and maps) showcasing the findings.

Present the project to the class, highlighting the different street foods, interesting facts, and your personal recommendations.

Consider creating a blog or social media page dedicated to your town's street food scene.

Descriptive Writing: Describing the food and the atmosphere.

Informative Writing: Presenting research findings on history and cultural significance.

Interviewing Skills: Interacting with vendors and customers.

Data Analysis: Summarizing survey results.

## MATHS

### I TERM :

- \* DOMINO CARDS (POWERS & ROOTS)
- \* FUN WITH NUMBERS (GAMES & WORKING MODELS)
- \* INTEGER (NO. MACHINE & NO. LINE)
- \* FRACTION WALL (ADDITION & MULTIPLICATION)

### II TERM :

- \* GEOMETRICAL SHAPES (MODELS)
- \* PRESENTING DATA IN DIFFERENT WAYS
- \* RATIO AND PROPORTION

### III TERM :

- \* AREA OF COMPOUND SHAPES
- \* SYMMETRY & ROTATION
- \* PERCENTAGE

## \* TRIANGLE AND ITS PROPERTIES

### TAMIL

#### Term I (Any TWO)

1. தமிழ் கவிஞர்கள்
2. விலங்குகளின் உலகம்
3. சொல்வடைகள்.
- 4.கப்பலோட்டிய தமிழர்

#### Term II (Any ONE)

1. கடலின் விந்தை.
2. தமிழ் ஒளிர் இடங்கள்.
- 3.. நான் விரும்பி படித்த புத்தகம்

#### Term III (Any ONE)

1. பேசும் ஒவியங்கள்
2. தமிழரின் கப்பற்கலை.
- 3.என்னைக் கவர்ந்த புத்தகம்

### BIOLOGY WORKING MODELS:

1. Neuron model
2. Bacteria model
3. Vertebrates and Invertebrates
4. Xylem conducts water in plants
5. Excretory system- model

### PHYSICS WORKING MODELS:

- 1)Types of motion
- 2)Reflection
- 3)Transfer of heat
- 4) Series circuit

### CHEMISTRY WORKING MODELS:

1. Preparation of slime
2. Fire Extinguisher
3. Lava lamp

### COMPUTER SCIENCE

Chart work:

1. Make a poster on the topic: Role of Antivirus Software.
2. Prepare a chart based on the Control Keys. Draw a tree on the chart and paste the ctrl keys as leaves and name it as Control Tree.

System work:

3. Make a presentation on the number system. Set a beautiful background. Apply nice formatting and animation effects to it.
4. Create a web page displaying their personal profile, portraying their aim in life, hobbies, and strengths that make them unique. Use the required html tags to beautify your web page including lists and tables.

### HISTORY

#### TERM I

World Heritage site of the Vijayanagara kingdom,Hampi

#### TERM II

Architectural characteristics of the monuments built by Akbar in Fatehpur Sikri

#### TERM III

Five women saints in world History

## **GEOGRAPHY.**

### **I Term [Select any one]**

1. Your family is going on a road trip and you are in charge of creating a simple map of the route you will be taking. Use conventional symbols to show Surveyed trees, Metalled road and points of interest along the way. How would this map help your family during the journey?

2. Collect the information and the data on the weather of last one week of your area. Prepare a chart including the following factors:

- Temperature
- Rainfall
- Atmosphere
- Humidity

3. Make a travel brochure on the Alps. Give a few suggestions on the care and precautions to be taken while travelling in mountainous regions.

4. Make a scrap book and paste pictures of the important landmarks and customs of different European nations.

### **II Term [Select any one]**

1. Make a list of at least five ways by which we can save electricity in school and at home. Don't forget to adopt them. Inculcate the habit of switching off fans, ACs, lights at home and in school.

2. Your geography class is studying rural areas that lack access to a reliable power grid. Design a project to provide renewable energy solutions for a rural community. Explain the advantages of using solar panels, wind energy sources in such environments and outline the steps needed to implement your project.

3. The hydroelectric project involves construction of a hydroelectric dam with a run-of-the-river plant to generate electricity. Such a project generally includes a large reservoir, taking up vast areas of land. This negatively affects the local forest, wildlife habitat and agricultural activities. The aquatic system of the river is also considerably affected. Discuss the impact of a famous large-scale hydroelectric project on the environment and the life of people living nearby.

### **III Term [Select any one]**

1. Australia is home to several iconic natural landmarks, such as Uluru and the Great Barrier Reef. Discuss the impacts of tourism in fragile ecosystems like these.

2. Imagine you are planning a trip to Africa. Choose a specific physical feature, such as Mount Kilimanjaro, the Sahara Desert, or the Nile River and explain how understanding its location and characteristics would help you prepare for your journey. What activities or precautions would you take based on the chosen feature?

3. Make a project using the political map of Africa. List all the countries with their capitals. Include information like currency, flag and language.

## **STD VIII**

### **ENGLISH**

#### 1. Mythology Mashup:

Task: Students research myths from different cultures and create a new story combining elements from each. They can write a narrative, create a graphic novel, or even film a short skit based on their mashup myth.

Skills Developed: Research, creative writing, plot development, vocabulary related to myths and legends.

- Sources must be duly acknowledged.

#### 2. News in a Nutshell:

(Given during online class)

Task: Students choose a historical event and rewrite a news report from that era. They can present it as a newspaper clipping, a radio broadcast script, or even a social media post (imagining the platform existed then).

Note: Students can choose from the books/ lessons from the coursebook they have learnt.

Skills Developed: Research, historical context understanding, adapting writing style for audience, vocabulary related to specific historical periods.

#### 3. A Delicious Deep Down- Exploring Madurai's Street Food Scene

(This idea was shared with the students during online classes after the lockdown)

Goals:

To document the variety of street food available in your town.

To explore the cultural significance and history of these street foods.

To understand the role street food plays in the town's social life.

Activities:

Vendor Interviews: Conduct interviews with street food vendors to learn about their recipes, ingredients, and stories behind their dishes.

Taste Testing: Sample different street foods and take notes on their flavors, textures, and uniqueness.

Customer Surveys: Survey customers at popular street food stalls to understand their preferences and experiences.

Historical Research: Research the history of street food in your town and how it has evolved over time.

Photo Journal: Capture vibrant photos of the street food scene, vendors, and customers.

Presentation:

Create a visually appealing presentation (think colorful charts, photos, and maps) showcasing the findings.

Present the project to the class, highlighting the different street foods, interesting facts, and your personal recommendations.

Consider creating a blog or social media page dedicated to your town's street food scene.

Descriptive Writing: Describing the food and the atmosphere.

Informative Writing: Presenting research findings on history and cultural significance.

Interviewing Skills: Interacting with vendors and customers.

Data Analysis: Summarizing survey results.

### **MATHS**

#### I TERM:

- SURVEY OF STUDENTS HEIGHT/WIGHT – MEAN
- PIE CHART AND HISTOGRAM
- SYMMETRY AND ROTATION
- PERCENTAGE AND ITS APPLICATIONS

#### II TERM:

- ALGEBRAIC IDENTITIES
- COMBINATIONS OF FIGURES WITH DIFFERENT KINDS OF QUADRILATERALS
- DESIGNS WITH CIRCLES
- PLAYING THE NUMBERS

#### III TERM:

- AREA OF COMPOUND SHAPES
- FUN WITH NUMBERS AND PUZZLES
- PHYTHAGORAS THEOREM
- ANGLE SUM PROPERTY IN TRIANGLE AND QUADRILATERAL.

## TAMIL

### Term I (Any TWO)

1. தமிழ் மருத்துவங்கள்
- 2.பல்துறைக்கல்வி
3. நாட்டுப்புறக் கைவினைக் கலைகள்
4. நிலம் பொது - காட்டு வளம் மேம்பாடு.

### Term II (Any ONE)

- 1.பாரத ரத்னா எம் ஜி.இராமச்சந்திரன்
2. தமிழரின் இசை கருவிகள்
- 3.நான் விரும்பி படித்த புத்தகம்

### Term III (Any ONE)

1. சட்ட மேதை அம்பேத்கர்
- 2.அறிவுசால் ஓளவையார்--பற்றிய செய்திகள்-பெண் பால்:புலவர்
- 3.என்னைக் கவர்ந்த புத்தகம் -

## GEOGRAPHY.

### I Term [Select any one]

- 1.Make a pie- chart showing brain drain in India from the year 2010-2020. You can collect informations from newspapers, magazines.
- 2.Make a project about how smart cities should be according to you and which facilities you want in smart cities.
- 3.The Asian continent is home to Bhutan-one of the smallest nations in the world. The country has integrated environmental sustainability as an essential part of national development. Around 60% of its land is covered by forests and about 5 million acres are protected areas. Identify the basic principles behind Bhutan's commitment to the cause of conservation.

### II Term [Select any one]

- 1.Find out the names of five social organisations in India that work for disaster management. Write a paragraph about each of them outlining their activities and impact.
- 2.You are being sent to a safe zone as a tsunami warning has been issued. You can carry one bag. List the things that you should carry to help you in this emergency.
- 3.Imagine your region is experiencing a severe drought. What are the innovative ways to conserve water and help local farmers cope with water scarcity?

### III Term [Select any one]

- 1.Which part of India in terms of physiographic division do you live in? Identify, research and prepare a report on the relief and drainage of the region.
- 2.Some animals and plants are indigenous to some parts of the world. Name some animals and plants that are indigenous to India. Also, list the places where they are found?
- 3.India is a home to a variety of plants, from dense forests to arid deserts. Create a report on different types of natural vegetation and their importance.

## HISTORY

### TERM I

Reign and role of the Later Mughals till bahadur Shah Zafar  
(OR)

Area of influence, capitals and chiefs of Rajput clans in the 18th century India

### TERM II

Lives and contributions of reformers in India

### TERM III

Comparative study-The Subsidiary Alliance and the Doctrine of Lapse  
(OR)

Status of English Education in Pre-Independence and Post-Independence India.

## BIOLOGY WORKING MODELS:

1. Model of Heart and Stethoscope (any one)
2. Food web
3. Model of Neuron

## PHYSICS WORKING MODELS:

- 1)Transformation of energy
- 2)Refraction
- 3)Thermal expansion
- 4) Parallel circuit

## CHEMISTRY WORKING MODELS:

1. Paper chromatography
2. Crystallization
3. Atomic structure - Model
4. Food Preservatives.
5. Compare electrolytes in Sports drinks.

## COMPUTER SCIENCE

### Chart Work:

1. Write down the meaning of the new terminologies like Protocol, Node, Reduced Redundancy, Repeater, Router, Gateway, Switch, Hub, Bridge & DNS.
2. Draw the networking model of LAN, MAN, PAN, CAN & WAN.

### System Work:

3. Write a program in Java to check whether the product of two numbers is a buzz number or not.
4. Assume you are the class teacher of Class 7. Open Ms-Excel and prepare a consolidated mark list for your class of 10 students. Prepare a doughnut chart by selecting the name of the students and the total marks scored by them.

## 10. Socially Useful Productive Work (SUPW)

Socially Useful and Productive Work has been recognized as very important in the education of children. The present education scenario has proved that it is bookish in character and far away from the need of the society. It might be recollected here that Gandhiji was against education leading to the search for "White - Collared" jobs and felt that it should be work based. SUPW also leads to personality development and social transformation.

SUPW develops healthy habits of work by developing a positive attitude towards work. The child slowly develops the habit of co-operating with others and does any work willingly and confidently. Not only this, he /she exhibits responsible behaviour in all situations of life.

With all this in mind the school has decided to introduce SUPW from Std. I onwards.

Together we can help the child to develop into a responsible individual who contributes his mite to the society through SUPW.

### **I TERM : Community Service & Contemporary Studies**

Students must be made aware of their responsibilities and should be encouraged to render service at home. Parents may assign any one or two tasks to the child which will take 20 minutes to half-an-hour each day. This task may be monitored and recorded.

Suggestions for the task at home :

1. Cleaning the house.
2. Making the beds.
3. Assisting in the Kitchen.
4. Helping in the garden.
5. Taking care of grandparents.
6. Need for inculcating hygienic habits.
7. Importance of vaccination.
8. Importance of effective use of time; hobbies, interests and importance of group activities.
9. Striving to achieve excellence.
10. Tenets of important religions in India supporting the cultivation of values and sustainable living practice  
(Two stories/parables each of the holy books).
11. Definition of family.
12. Classification of family: nuclear, extended and joint.
13. Collective impact of values acquired in the family on society.
14. Appreciation of the Fundamental Duties and Rights as provided in the Constitution.
15. Media as a vehicle of social change.
16. Impact of media on young people.
17. Advertising and its impact.

## II & III Term:

### I. Craft Work

The School will guide and monitor the task.

Suggestions for Craft work:

1. Making garbage bin/duster/cobweb cleaner/dustbin/First Aid Box.
  2. Making files / notepads/other stationery.
  3. Art form waste.
  4. Making Greeting Card
  5. Making Dolls
- II. Cooking
- III. Growing medicinal plants

## WHILE SUBMITTING THE DETAILS OF SUPW DONE

The student is expected to send a note under the following headings.

### I) PREPARATION:

The craft selected must be within the Student's capability. Guidance may be taken from elders at home or teachers at school. However the details of this must be submitted.

### II) ORGANIZATION:

Here mention must be made about the tools, materials and process required along with the time-table of the work done & the total number of hours required to complete the work.

### III) SKILL:

Specific mention must be made about the skills developed in course of the completion of the SUPW.

### IV) INTEREST:

The parent or the teacher who is guiding in the work may comment and even grade the industriousness and regularity with which the student did the work.

### V) PRESENTATION :

The SUPW done must be presented nearly in an attractive manner. The details of the work done must be explained under I to IV headings mentioned above. This 'Presentation' also forms one aspect of assessment. In the last week of January, a form will be given to each student with the above criteria. That form may be filled & submitted along with the SUPW work done. Evaluation of SUPW

The Performance of the student in SUPW will be assessed under the following Criteria:

- Preparation - 10 marks
- Organization - 10 marks
- Skills - 10 marks
- Interest - 10 marks
- Presentation - 10 marks

Interpretation of grades will as follows:

Grade	Standard	Points per grade
A	Very Good	10
B	Good	8
C	Fair	6
D	Satisfactory	4
E	Unsatisfactory	2

## LIST OF HOLIDAYS – 2024 - 2025

5 June 2024	School reopens for class I - XII
12 June 2024	School reopens for KG
17 June 2024	Bakrid(Idul Azha)
17 July 2024	Muharram
15 August 2024	Independence Day
26 August 2024	Krishna Jayanthi
07 September 2024	Vinayakar Chathurthi
16 September 2024	Milad-un-Nabi
17 September 2024	Quarterly exam
02 October 2024	Gandhi Jayanthi
10 October 2024 – 20 October 2024	First term holidays
11 October 2024	Ayutha Pooja
12 October 2024	Vijaya Dasami
21 October 2024	School reopens for II term
30 October 2024 – 03 November 2024	Deepavali holidays
24 December 2024 – 01 January 2025	II Term holidays
25 December 2024	Christmas
01 January 2025	New Year's Day
02 January 2025	School reopens for III term
11 January 2025 – 16 January 2025	Pongal
25 January 2025	Thai poosam
26 January 2025	Republic Day
31 March 2025	Ramzan
10 April 2025	Mahavir Jayanthi
14 April 2025	Tamil New year
18 April 2025	Good Friday

# School Calendar : 2024 – 2025

## JUNE, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Re-opens for Std I to Std XII- 5.6.2024

Cumulative days School

Re-opens for KGs - 12.6.2024

Bakrid - 17.06.2024

KGs- 12

STD I TO V - 17

STD VI TO XII - 19

# JULY, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Cumulative days

KGs- 34

STD I TO V - 39

STD VI TO XII - 42

Muharam - 17.07.2024

## AUGUST, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Independence Day - 15.08.2024

Krishna Jayanthi - 26.07.2024

Cumulative days

KGs - 54

STD I TO V - 59

STD VI TO XII - 64

# SEPTEMBER, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
①	2	3	4	5	6	⑦
⑧	9	10	11	12	13	⑭
⑮	⑯	17	18	19	20	21
⑳	23	24	25	26	27	㉔
㉙	30					

Ganesh Chaturthi - 7.09.2024

Mil-Un-Nabi - 16.9.2024

Cumulative days

KGs - 74

STD I TO V - 79

STD VI TO XII - 85

# OCTOBER, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

First term holidays - 10.10.2024 - 20.10.2024

School reopens for the Second Term - 21.10.2024

Gandhi Jayanthi - 02.10.2024

Ayudha Pooja - 11.10.2024

Vijayadashami - 12.10.2024

Diwali - 31.10.2024

Diwali holidays - 30.10.2024 - 03.11.2024

Cumulative days

KGs - 87

STD I TO V - 92

STD VI TO XII - 98

# NOVEMBER, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					①	②
③	4	5	6	7	8	⑨
⑩	11	12	13	14	15	16
⑰	18	19	20	21	22	⑳
㉔	25	26	27	28	29	㉓

Diwali holidays - 30.10.2024 - 03.11.2024

Cumulative days KGs - 107

STD I TO V - 112

STD VI TO XII - 120

# DECEMBER, 2024

SUN	MON	TUE	WED	THU	FRI	SAT
①	2	3	4	5	6	⑦
⑧	9	10	11	12	13	⑭
⑮	16	17	18	19	20	21
⑳	23	㉔	㉕	㉖	㉗	㉘
㉙	㉚	㉛				

Second Term Holidays -24.12.2024 - 01.01.2025

Christmas - 25.12.2024

Cumulative days

KGs - 123

STD I TO V - 128

STD VI TO XII - 137

# JANUARY, 2025

SUN	MON	TUE	WED	THU	FRI	SAT
			①	2	3	④
⑤	6	7	8	9	10	⑪
⑫	⑬	⑭	⑮	⑯	17	18
⑰	20	21	22	23	24	⑳
㉑	27	28	29	30	31	

II term holidays - 24.12.2024 - 1.1.2025

School reopens for Third Term - 02.01.2025

Pongal Holidays - 11.1.2025 - 16.1.2025

Bhogi - 13.1.25

Pongal - 14.1.25

Thiruvalluvar day -15.1.2025

UzhavarThirunal - 16.1.2025

Thai Poosam - 25.1.2025

Republic Day - 26.1.2025

Cumulative days

KGs - 141

STD I TO V - 146

STD I TO XII - 156

# FEBRUARY, 2025

SUN	MON	TUE	WED	THU	FRI	SAT
						①
②	3	4	5	6	7	⑧
⑨	10	11	12	13	14	15
⑬	17	18	19	20	21	⑳
㉓	24	25	26	27	28	

Cumulative days

KGs - 161

STD I TO V - 166

STD VI TO XII - 177

# MARCH, 2025

SUN	MON	TUE	WED	THU	FRI	SAT
						①
②	3	4	5	6	7	⑧
⑨	10	11	12	13	14	15
⑬	17	18	19	20	21	⑳
㉓	24	25	26	27	28	㉙
㉚	㉛					

Ramzan - 31.03.2025

Cumulative days

KGs - 181

STD I TO V - 186

STD VI TO XII - 199

## APRIL, 2025

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Last working day (KGs to Std VIII) - 11.4.2025

Last working day (Std IX to Std XII) - 25.4.2025

Mahavir Jayanthi- 10.04.2025

Good Friday - 18.04.2025

Cumulative days

KGs - 189

STD I TO V - 194

STD VI TO XII - 207