

***MADURAI***

***SCHOOL DIARY***

***2019 - 2020***

|  |  |  |  |
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***1. Songs***

1. Tvameva Mata cha Pita Tvameva, Tvameva Bandhu cha Sakha Tvameva, Tvameva Vidhya Dravinam Tvameva, Tvameva Sarvam Mama Deva Deva.
2. **Showers of Blessings**

There shall be showers of blessings

This is the promise of love

There shall be seasons refreshing

Sent from the father above

Chorus

Showers of blessings

Showers of blessings we need

Mercy drops around us are falling

But for the showers we plead.

There shall be showers of blessings

Send them upon us O! Lord;

Grant to us now a refreshing

Come now and honour Thy world.

**3. We shall overcome**

We shall overcome, we shall overcome

We shall overcome someday…..

For deep in my heart, I do believe

We shall overcome someday.

The truth shall make us free

The truth shall make us free

The truth shall make us free someday

For deep in my heart, I do believe

We shall overcome someday.

We shall live in peace,

We shall live in peace

We shall live in peace, someday….

For deep in my heart, I do believe

We shall overcome someday.

**4. I shall not be moved**

I shall not be, I shall not be moved

I shall not be, I shall not be moved

Just like a tree, that’s planted by the water

I shall not be moved.

(chorus)

Standing in the power of God, I shall not be moved

Standing in the power of God, I shall not be moved

Just like a tree, that’s planted by the water

I shall not be moved

When temptation comes my way, I shall not be moved When temptation comes my way, I shall not be moved

Just like a tree, that’s planted by the water

I shall not be moved.

**5. Bind us together Lord**

Bind us together Lord

Bind us together with

Cords that cannot be broken

Bind us together Lord

Bind us together Lord

Bind us together with love

There is only one God

There is only one King

There is only one body

That is why we sing (Bind)

**6. Great Indeed**

Great Indeed are your works O, Lord!

Now and ever more – (2)

The universe night and day

Tells of all your wonders

You are our light and our way

We shall praise you always (Great)

You lead us all by the Hand

To the heavenly kingdom

Then at the end of all time

You will come in glory (Great – 2)

**7. Love and Beauty**

Sing them over again to me

Wonderful words of life

Let me more of your beauty see

Wonderful words of life

Chorus

Words of love and Beauty

Teach me Faith and Duty

Beautiful words wonderful words

Wonderful words of life – (2)

Sweetly echoes our Father’s call

Wonderful words of life Offer

pardon and peace to all

Wonderful words of life (Chorus)

**8. Give me oil in my lamp**

Give me oil in my lamp Keep

me burning - (3)

Give me oil in my lamp I pray (2)

Give me oil in my lamp

Keep me burning – (3)

Keep me burning till the break of day.

Chorus

Sing your praises – (3)

To the Lord our God

Come on and

Sing your praises – (3)

To the Lord

Give me joy in my heart

Keep me praising – (3)

Give me joy in my heart I pray (2)

Give me joy in my heart

Keep me praising – (3)

Keep me praising till the break of day (Chorus)

Give me love in my heart

Keep me serving – (3)

Give me love in my heart I pray

Give me love in my heart

Keep me serving – (3)

Keep me serving till the break of day (Chorus)

1. **My God loves me**

My God loves me

His love will never end

And I will live like a child

For my God loves me

His gentle hands

He stretches over me

Though storm clouds threaten the day

He will set me free.

**10. THAMIZHTHAI VAZHTHU**

Neerarung Kadaludutha Nilamadanthaik

Kezhilozhughum

Seerarum Vadhanamenath Thighalbharathak

Kandamithil.

Thekkanamum Athirsirantha Draavidanal

Thirunaadum

Thakkasiru Pirainudhalum Tharithanarum

Thailagamumae

Athilaka Vasanaipol Anaithulagum Inbamura

Ethisaium Pugazhmanakka Irundhaperum

Thamizhanange!

Thamizhanange!

UnSeerilamai Thiramviyandhu Seyalmarandhu

Vazhthuthumae!

Vazhthuthumae!

Vazhthuthumae!

**Manomaniyam P. Sundaram Pillai**

**11.MAASIL VEENAIYUM**

Maasil veenaiyum maalai mathiyamum

Veesuthenralum veengilaveinilum

Moosuvandarai poigaiyum ponrathe

Eson Endhai InaiAdi Neezhalae.

**12.CHENTHAMIZH NADENNUM POTHINILE** Chenthamizhnadeenumpothinile

Inba then vandhupayuthukathinile engal

Thanthaiarnadendrapechinile oru

Sakthi pirakkuthu moochinile (Chen)

Kaveri Thenpennaipalaru thamizh

Kandathorvaigai porunai nathi – ena

Meviaaarupalavodathiru

Menichezhiththa thamizhnadu (Chen)

Kalvisirantha thamizhnadupughazh kamban

Pirantha thamizhnadu – Nalla

Palvithamayina saththirathin manam

Parengum veesum thamizhnadu (Chen)

**13. THAAYIN MANIKODI**

Thaayin Manikodi Paareer –Athai Thazhndhu Panindhu Pugazhnthida – vaareer Ongi Valarnthathor Kambam –Adhan Uchchiyin Melvande Matharamendre Panginezhuthiththigazhum –seyya

Pattoli Veesipparanthathu Paareer

(Thaayin Manikodi Paareer)

Kambathin Keezhnitral Kaaneer – Engum Kaanaarum Veerar Perunthiralkkootam Nambarkuriyara Veerar – Thangal Nalluyireenthungkodiyinai Kaappar

(Thaayin Manikodi Paareer)

**14. Vande Matharam**

Vande Matharam, Vande Matharam

Sujalam, Suphalam, Malayaja Sheethalam

Shashya Shyamalam Matharam

Vande Matharam

Shubra Jyotsna Pulakitha Yaminim Pullakusumitha Dhrumatala Shobinim Suhasinim,

Sumadhura Bhashinim

Sukadham Varadham Matharam

VandeMatharam–(3)

**15.Sare Jahan se acha**

Sare Jahan Se Acha

Hindusthan hamara hamara (Sare)

Hum bulbule hain iski

Ye Gulsithan hamara hamara (Sare)

Parvathwoh sub se uncha

Hamsaya aasmanka

Woh santhari hamara

Woh Pasban hamara hamara (Sare)

Godhi mein khelti hain

Iski hazaaron nadhiyan

Gulshan hai jinke damse (2)

Sab ke bina hamara hamara (Sare)

Mazhub nahin sikhata aapas

meinbairakhna (2)

Hindeehai hum! Hinde hai hum!

Hindeehai hum! Vathanhai

Hindusthan hamara hamara (Sare)

**16.HIND DESH KE NIVASI**

Hind desh ke nivasi

Sabhijan ek hain

Rang roop vesh bhasha

Chahe anek hain

Bela gulabjuhichampachameli

Pyarepyare phulgunthe

Mala mein ek hain (Hind)

Koyalke kook pyari

Papiheikeidherpyari

Garahitaranabulbul

Raag magar ek hei (Hind)

Ganga Yamuna Brahmaputra

Krishna Kaveri

Jake mil gayi sagar mein

Huyee sub ekhain (Hind)

**17. MAKE ME A CHANNEL OF YOUR PEACE**

Make me a channel of your peace

Where there is hatred let me bring your love

Where there is injury, your pardon Lord

And where there is doubt true faith in You

Make me a channel of your peace

Where there is despair in life let me bring hope Where there is darkness only light

And where there's sadness ever joy

Oh, Master grant that I may never seek

So much to be consoled as to console

To be understood as to understand

To be loved as to love with all my soul

Make me a channel of your peace

It is in pardoning that we are pardoned

It is in giving to all man that we receive

And in dying that we are born to eternal life

1. **LITTLE DROPS OF WATER**

Little drops of water,

Little grains of sand, Make the mighty ocean And the pleasant land.

Little deeds of kindness,

Little words of love,

Help to make earth happy

Like the heaven above.

**19. A GIFT TO YOU**

Everything I am

Everything I'll be

I give it to you Lord

And do it thankfully

Every song I sing

Every praise I bring

Everything I do

Is a gift to you

Everything I have

All you've given

I give it to you Lord

And do it thankfully

Every song I sing

Every praise I bring

Everything I do

Is a gift to you

Everything I am

Everything I'll be

I gift it to you Lord

And do it thankfully.

**20. GOD WILL MAKE A WAY**

God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

By a roadway in the wilderness, He'll lead me

And rivers in the desert will I see

Heaven and Earth will fade but His Word will still remain And He will do something new today

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will…

**21. PLEDGE**

India is my country; all Indians are my brothers and sisters.

I love my country and I am proud of

Its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents;

Teacher’s and all elders and treat everyone with courtesy.

To my country and my people,

I pledge my devotion.

In their well-being and prosperity alone lies my happiness.

**22. NATIONAL ANTHEM**

Jana gana mana adhi nayaka jay hey Bharata bhagya vidhata Punjab, Sindh, Gujarat Maratha, Dravida, Utkala, Vanga

Vindhya, Himachala, Yamuna, Ganga Uchala JaladhiTaranga, Tava shubha namey jagey

Tava shubha ashsish magey Gaheytavajayagatha

Jana gana mangaladayakajayahey Bharata bhagya vidhata

Jayahey, Jayahey, Jayajey,

Jaya-jaya –jaya-jaya hey

* + 1. ***Guidelines for students***

Students should come to school properly dressed in clean uniforms. If a student is wearing colour dress, he / she should bring a letter of explanation from parents.

Students of the junior section will wear the sports dress once a week.

On their Birthday, when children come in colour dress, parents are requested to ensure that the dress is comfortably loose. Collarless T-shirts and sleeveless dresses must be avoided. In Std V to Std XII, Salwar Kameez with dupatta for girls and full pants and shirts for boys are suggested.

Maintaining Silence:

* 1. The students should maintain silence while coming to the assembly and going to the classroom.
  2. Silence should be maintained while leaving the classroom for any activity.

Within the campus, all the students should converse in English. Usage of slang and swear words are strictly prohibited.

Within the campus all the students must walk one behind the other while moving from the class room to various places. Walking in group and crowding in a spot must be avoided.

Students are advised not to wear gold jewellery. Students should not bring expensive items, cameras, CDs, expensive pens, cell phones etc to school. In case of any loss, the school authorities cannot be held responsible.

In case of any problem, the students are advised to bring it to the notice of the Class Teacher/ Subject Teacher / Head. They should not fight with each other or try to solve it on their own through violent means.

Home work / assignment must be completed on schedule. Failure to do so will result in the student being detained after school hours to complete the same. Parents of these students will have to come to school to take the child home after the work is completed.

Students should respect the school property. They should keep the school campus clean. Trash, paper cups and bags should be put in the dust-bins kept at various places in the compound. Toilets should be kept clean after use.

Chewing gum is strictly prohibited in the campus.

Students should strive to fulfill their academic potential and actively participate in activities.

***3. Note to parents***

School officials are partners with parents in the process of educating children. Every parent, guardian and member of the school community shares in the responsibility of educating children in a safe and productive environment.

1. **Social Networking sites** like “WhatsApp, V chat & Facebook” which are very popular do havetheir advantages. However there is a time & place for everything in a person’s life. School days are definitely not the right time for social networking. School children do not understand the pitfalls & the troubles they may get into because of this. All their personal details and information will become accessible to innumerable people. The entire family may land in trouble because of this. Information exchanged results in petty jealousy, heartbreaks, arguments and sometimes even fist-fights in the campus. So the School is totally against students getting into Social Networking as in addition to the dangers they result in, they are a total waste of precious time for students.
2. **GENERAL**

Please encourage your Child to be courteous and helpful.

Your interest in the Child’s work would be of great value.

Please try to spend some time everyday with your child to know about her / his day in school.

Stay informed of your child’s ongoing academic achievement and progress.

In a day, please do not give your child more than Rs. 25/- to spend in the Tuck-shop.

1. “Reading maketh a man” so goes the proverb. Please encourage your Child to read as many books as possible. We insist on children reading at least one book a week till class VIII.

|  |  |  |
| --- | --- | --- |
|  | **LIST OF BOOKS RECOMMENDED:** | |
|  |  |  |
| Jagdish and the Talking Plant |  | Just a Train Ride Away |
| Cam Jansen |  | The Taxi Ride and Other Eerie |
| The Story of Tracy Beaker |  | Up Down |
| The Giraffe and Pelly and Me |  | The Three Kittens |
| The Monster Hunters |  | The Very Hungry Caterpillar |
| Timmi in Tangles |  | The Story and the Song |
| Mommy's best kisses |  | Colour-Colour Kamini |
| The Enormous Turnip |  | The 13th Riddle |
| Dixie and the Best Day Ever |  | Where is Amma |
| When I Grow Up |  | Minu and her hair |
| The Sky Monkeys Beard |  | Best Friends |
| Little Cloud |  | What Did You See? |
| How to Catch A Star |  | Kalabaloosh! |
| The Tiger Who Came to Tea |  | Flat Stanley's Worldwide Adventures: The |
| Barry the Fish with Fingers |  | Mt Rushmore Calamity |
| I made a line |  | Jake Drake: Teacher's Pet |
| Lost and Found |  | The wit of Tenali Raman |
| One big blue family |  | The Vampire Boy |
| Big dog little dog |  | Mali's Stories: Azhakan, the Foolish Donkey |
| The Grouchy Ladybug |  | and Other Stories |
| Rangana |  | Maya saves the day |
|  |  |  |
|  |  | |

|  |  |
| --- | --- |
| Me Too | Agent Amelia- Ghost Diamond |
| The Runaway Puppy | Blubber |
| The Little Engine That Could | Stories to Scare |
| Nine Little Birds | WishaWozzariter |
| Best Friends | Too Cool for |
| The Kite Tree | The Brilliant World of Tom Gates |
| Elephants Never Forget | PippiLongstocking |
| Dubakatti | Araminta Spook (SERIES): My Haunted |
| The Snowy Day | House |
| Nikoo's Paintbrush | The Tale of Jemima Puddle-Duck |
| The Little Red Caboose | Getting Granny's Glasses |
| Are You My Mother | The Grandma Mix-Up |
| The Red Umbrella 214-Seasons | The Story of Ferdinand |
| Are you ready to play outside? | Fox in Socks |
| Mukand and Riaz | Bink and Gollie |
| Mr Brown can Moo! Can You? | Kutti and the Mouse |
| Just a special Day | The Magic porridge pot |
| Three Friends | Days with Thathu |
| Mr. Oliver's Diary | Our Teacher |
| Growing up in Pandupur | The Why Why Girl |
| Clockwork | The Minpins |
| George's Marvellous Medicine | Malli |
| Ashoka and the muddled messages | Annual Haircut Day |
| Saraswathi's Secret River | Mala's Silver Anklets |
| Charlie and the Chocolate Factory | Granny Knits |

|  |  |
| --- | --- |
| Tsomo and the Momo | Pintoo and the Giant |
| Siri's Smile | Appakka |
| In a People House | Icky, Yucky, Mucky |
| The Elephant and the Dog | The Glum Peacock |
| Sleepy Dog | The Magic Raindrop |
| Where's That Cat? | Who wants green fingers anyway |
| What shall I Make | The Moustache Man 415 |
| The First House | Monkey on a fast |
| Puffin Classics Series | Ramu's Ride |
| Vintage Children’s Classics Series | Aditi Zoo |
| Anastasia Krupnik Series | Horton hears a Who |
| Famous Five Series | Gulla and the Hangul |
| Secret Seven Series | Cat in the Hat |
| Nancy Drew Series | Captain Coconut |
| Hardy Boys Series | Frindle |
| The Zack File Series | Goosebumps Series |
| GajapatiKulapati | The Secrets of the Droon Series |
| Spot bakes a cake | The Magic Tree House Series |
| Nabiya | The Bailey School Kids Series |
| The Magical Fish | A to Z Mysteries |
| Big Nate Series | Rainbow Magic Series |
| The Middle School Series by James |  |
| Patterson |  |

**IV** Viewing of TV by children can be allowed, but timings and programmes have to be decided byparents.

List of recommended CD’s, Movies and TV Channels:

1. Baby’s Day Out
2. Eight Below
3. Charlie & The Chocolate Factory
4. Dunston Checks in
5. Parent Trap
6. Home alone 1,2,3,4
7. Monkey Trouble
8. Finding Nemo
9. Sound of Music
10. Mr. Bean’s Holiday
11. Pink Panther
12. Short Circuit
13. Stuart Little
14. Honey, I Shrunk the kids
15. Birth of Krishna
16. Pandavas
    * 1. Ice Age
      2. Madagascar
      3. The Famous Five
      4. The Prince of Egypt
    1. Hanuman Saves Laxman
    2. Narnia
    3. Lion King
    4. Peterpan
    5. 3rd Grade Adventures
    6. Shrek
    7. Flubber
    8. Bhim and Bhakasura
    9. Tele Tubbies
    10. Bob the Builder Series
    11. Kipper Series
    12. NoddySereis
    13. My Little Pony Series
    14. Tales of Panchathantra
    15. Kazaam
    16. Karadi Tales
17. **Eatables**

Please ensure that your ward has a glass of milk and breakfast before coming to school. All children are expected to bring proper lunch and water bottle.

Please see that your ward drinks plenty of water, at least eight glasses per day.

Ensure that your ward takes more grains, sprouts, vegetables, seasonal fruits & dry fruits

and brings these for snacks too. The school suggests the following schedule for snacks during break time,

* + - Mondays–Fruits
    - Tuesdays–Vegetable Salads
    - Wednesdays - Sprouts
    - Thursdays–Dry Fruits and Nuts
    - Fridays– Snacks prepared with whole grains, like ‘sundal’

Junk food and aerated drinks can be avoided.

**VI.** **BOOKS AND NOTEBOOKS**

Your child is expected to bring books and notebooks according to the time table. Till Std IV, it would be a good idea if you can help your ward pack her/his bag.

Up to standard VIII only English and Mathematics text & note books have to be carried to school.

Before starting a new lesson the teacher will indicate the topic to the class and you may help your ward go through it once before it is taught in class. This may help your ward to understand the lesson better.

**VII.** **STUDY HOURS**

Encourage your Child to cultivate regular reading habits. Make learning a priority.

The quantum of homework given before the day of test will be less. We reiterate that your Child has to work every day only as per the following schedule including the preparation time during tests.

Classes LKG & UKG - 30 mins [No written work will be set]

* Classes I &II -1 to 1 ½ hours [Reading and Activities, No

written work will be set]

Classes III & IV - 1 ½ to 2 hours [Reading, Writing & Activities]

Classes V & VI - 2 to 2 ½ hours [Reading, Writing & Activities]

* Classes VII &VIII - 2 ½ to 3 hours [Reading, Writing & Activities]
* Classes IX and above- 3 ½ or more depending on the homework given by the teachers

**VIII. MEETING THE TEACHERS & HEAD**

In the academic year, 2019-2020, parents are welcome to meet the HM/Vice Principal/Principal, on any working day between 5.00 p.m. & 6.00 p.m. with prior appointment. Every first and third Saturdays, in rotation, parents of all the classes will have to meet the teachers between 1.30 p.m. & 3.30 p.m. In the fourth week of every month, the school will send a mail to the parents who have to meet the teachers on the first/ third Saturday of that month, so that no parent is missed out.

Apart from the above, if any parent wants to meet teachers, they can do so on any day with prior appointment.

Parents coming to school for any reason whatsoever may please approach the main office for assistance. You are requested not to go to the classes directly or contact the teachers or the Heads without prior appointment. Your co-operation in this regard is solicited.

Parent Teacher Meetings should be utilized as a platform to interact with the teachers about the progress of the child.

**IX. CO-CURRICULAR ACTIVITIES, CLUBS, GAMES**

Every child will do activities based on C.C. The School will allot the activities.

Children who can accept challenges are given extra work in English, Mathematics, Science, General Knowledge and Computer Science in the senior school.

Parents concerned will be informed of the various competitions that are held outside so that the child can participate.

1. **TESTS & EXAMS**

There is no formal examination in the Junior Section. However, students are tested by various methods. In the senior School there will be two formal examinations, one in the middle of the year and another at the end.

A number of tests will be given according to a fixed schedule in the Senior School. Tests will have to be answered in notebooks and examinations on sheets of papers. Parents may scrutinize the answer sheets. One report in the middle of the year and another at the end will be sent.

**XI. TUITION CLASSES**

Tuition classes are unnecessary for the majority of students, when necessary, the Heads will inform the parents.

No tuition may be arranged by parents without the knowledge of the school.

**XII. CHANGE OF ADDRESS / TRANSPORT**

Keep the school informed of your current contact information by notifying the school of any change of address or phone numbers.

Changes required in transport may be sent in writing to the School Office.

Any change in the routine of the school will be communicated to parents in writing or a message will be sent to the mobile phone.

The following arrangements have been made for vehicles dropping students in the school.

* + **EAST GATE- Parents coming in two wheelers to drop their children or pick up may please use this gate.**
  + **NORTH GATE- Children commuting by auto rickshaws may please use this gate.**
  + **SOUTH GATE- Cars, vans and taxis may please use this gate.**

This arrangement has been made for the safety of children and their convenience.

**XIII. LEAVE OR ABSENCE**

It is a serious requirement that the school has written record with evidence of a student’s absence. Emails may be sent to the concerned Head but these have to be supported by a hard copy of the leave letter when the child resumes classes.

In other cases prior sanction in writing, from the concerned Head is imperative, failing which the child will not be permitted to attend classes unless the parents meet the concerned Head.

If a child goes on Medical leave for more than two days, the leave letter has to be supported by a Medical Certificate.

**XIV. HOMEWORK DEFAULTERS**

Any student reporting to the school with incomplete homework will be detained after school hours if the work is kept pending the next day too. Parents will be notified through email. They are expected to make their own arrangements to pick up their ward after the pending work is completed, on such days.

**XV. SCHOOL TIMINGS**

The School timings will be as follows:

|  |  |
| --- | --- |
| KGs | 9.45 AM to 12.45 PM |
| Classes I to IV | 8.45 AM to 02.40 PM |
| Classes V to VII | 8.45 AM to 03.30 PM |
| Classes IX to XII | 8.45 AM to 04.20 PM |

**Any student reporting late to school more than twice will not be allowed to attend the classes and her / his parents will be called up to take the student home for the day.**

***4. Interpretation of grades in academics***

**Interpretation of grades will be as follows:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade** | **Standard** | **Points per grade** | | |
| **O** | **Excellent** | **95** | **& above** | |
| **A** | **Very Good** | **80** | **– 94** | |
| **B** | **Good** | **65** | **– 79** | |
| **C** | **Fair** | **50** | **– 64** | |
| **D** | **Satisfactory** | **33** | **– 49** | |
| **E** | **Unsatisfactory** | **1 – 32** | |  |

**The system of Continuous Assessments for the entire year will be followed to arrive at the final Grades.**

**CRITERIA FOR ASSESSMENT**

**Class I – II**

**English**

|  |  |  |
| --- | --- | --- |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Reading** | **10** |
| **3** | **Speaking** | **10** |
| **4** | **Writing** | **10** |
| **5** | **Projects /Assignment** | **10** |
| **6** | **Activities** | **10** |
|  | **TOTAL** | **100** |
| **Second Language** | |  |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Reading** | **10** |
| **3** | **Speaking** | **10** |
| **4** | **Writing** | **10** |
| **5** | **Projects** | **10** |
| **6** | **Activities** | **10** |
|  | **TOTAL** | **100** |

**Mathematics**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Criteria** | | **Marks** |
| **1** | **Tests** | | **50** |
| **2** | **Mental Ability/Oral Sums** | | **10** |
| **3** | **Assignment** | | **10** |
| **4** | **Project and Activity** | | **10** |
| **5** | **Recitation of Tables** | | **10** |
| **6** | **Speed and Accuracy in Class** | | **10** |
|  | **Performance** | |  |
|  | **TOTAL** | | **100** |
| **EVS** |  |  |  |
| **S. No** | **Criteria** | | **Marks** |
| **1** | **Tests** | | **50** |
| **2** | **OAC/Field Trips** | | **10** |
| **3** | **Class Room Activities** | | **10** |
| **4** | **Projects** | | **10** |
| **5** | **Diagrams** | | **10** |
| **6** | **Understanding the basics** | | **10** |
|  | **TOTAL** | | **100** |
| **Computer Science** | | |  |
| **S. No** | **Criteria** |  | **Marks** |
| **1** | **Tests** |  | **50** |
| **2** | **Class Activity** |  | **10** |
| **3** | **Projects** |  | **10** |
| **4** | **Skills-Class Room Activities** |  | **10** |
| **5** | **Practical-1** |  | **10** |
| **6** | **Practical-2** |  | **10** |
|  | **TOTAL** |  | **100** |
| **Class III – IV** | | |  |
| **English** |  |  |  |
| **S. No** | **Criteria** |  | **Marks** |
| **1** | **Tests** |  | **50** |
| **2** | **Reading** |  | **10** |
| **3** | **Speaking** |  | **10** |
| **4** | **Writing** |  | **10** |
| **5** | **Projects /Assignment/HW** |  | **10** |
| **6** | **Activities** |  | **10** |
|  | **TOTAL** |  | **100** |
|  |  |  |  |

**Second Language**

|  |  |  |
| --- | --- | --- |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Reading** | **10** |
| **3** | **Speaking** | **10** |
| **4** | **Writing** | **10** |
| **5** | **Projects** | **10** |
| **6** | **Homework** | **10** |
|  | **TOTAL** | **100** |
| **Mathematics** | |  |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Homework** | **10** |
| **3** | **Assignment** | **10** |
| **4** | **Project** | **10** |
| **5** | **Mental Sums** | **10** |
| **6** | **Class Room Activity** | **10** |
|  | **TOTAL** | **100** |
| **SCIENCE** |  |  |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Homework** | **10** |
| **3** | **Activity** | **10** |
| **4** | **Project** | **10** |
| **5** | **Assignment** | **10** |
| **6** | **Class Participation** | **10** |
|  | **TOTAL** | **100** |
| **SOCIAL STUDIES** | |  |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Homework** | **10** |
| **3** | **Activity/OAC/Field Trips** | **10** |
| **4** | **Projects** | **10** |
| **5** | **Map work** | **10** |
| **6** | **Knowledge of Basic Terminologies** | **10** |
|  | **TOTAL** | **100** |
|  |  |  |

**Computer Science**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** |  | **Criteria** |  | **Marks** | |
| **1** |  | **Tests** |  | **50** |  |
| **2** |  | **Homework** |  | **10** |  |
| **3** |  | **Projects** |  | **10** |  |
| **4** |  | **Class Room Activities** |  | **10** |  |
| **5** |  | **Practical-1** |  | **10** |  |
| **6** |  | **Practical-2** |  | **10** |  |
|  |  | **TOTAL** |  | **100** |  |
| **Class V – VIII** | | |  |  |  |
| **English** |  |  |  |  |  |
| **S. No** |  | **Criteria** |  | **Marks** | |
| **1** |  | **Tests** |  | **50** |  |
| **2** |  | **Reading** |  | **10** |  |
| **3** |  | **Speaking** |  | **10** |  |
| **4** |  | **Writing** |  | **10** |  |
| **5** |  | **Projects /Assignment /HW** |  | **10** |  |
| **6** |  | **Activities** |  | **10** |  |
|  |  | **TOTAL** |  | **100** |  |
| **Second Language** | | |  |  |  |
| **S. No** | **Criteria** | | **Marks** | |  |
| **1** | **Tests** | | **50** | |  |
| **2** | **Reading** | | **10** | |  |
| **3** | **Speaking** | | **10** | |  |
| **4** | **Writing** | | **10** | |  |
| **5** | **Projects** | | **10** | |  |
| **6** | **Homework** | | **10** | |  |
|  | **TOTAL** | | **100** | |  |
| **Mathematics** | | |  |  |  |
| **S. No** | **Criteria** | | **Marks** | |  |
| **1** | **Tests** | | **50** | |  |
| **2** | **Homework** | | **10** | |  |
| **3** | **Assignment** | | **10** | |  |
| **4** | **Project** | | **10** | |  |
| **5** | **Mental Sums** | | **10** | |  |
| **6** | **Class Room Activity** | | **10** | |  |
|  | **TOTAL** | | **100** | |  |
|  |  |  |  | |  |

**SCIENCE**

|  |  |  |
| --- | --- | --- |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Homework** | **10** |
| **3** | **Activity** | **10** |
| **4** | **Project** | **10** |
| **5** | **Assignment** | **10** |
| **6** | **Class Participation** | **10** |
|  | **TOTAL** | **100** |
| **Social Studies/ History / Geography** | |  |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Homework** | **10** |
| **3** | **Activity/OAC/Field Trips** | **10** |
| **4** | **Projects** | **10** |
| **5** | **Map work** | **10** |
| **6** | **Knowledge of Basic Terminologies** | **10** |
|  | **TOTAL** | **100** |
| **Computer Science** | |  |
| **S. No** | **Criteria** | **Marks** |
| **1** | **Tests** | **50** |
| **2** | **Homework** | **10** |
| **3** | **Projects** | **10** |
| **4** | **Class Room Activities** | **10** |
| **5** | **Practical-1** | **10** |
| **6** | **Practical-2** | **10** |
|  | **TOTAL** | **100** |

***5. Life skills, Attitudes and Value system***

|  |  |  |  |
| --- | --- | --- | --- |
| **LIFE SKILLS** | | **ATTITUDES AND VALUE SYSTEM** | |
| Assessment in Life Skill may be done | | Assessment in Attitude & Value System | |
| based on the following parameters. | | may be done based on the following | |
| parameters. | |
|  |  |
| 1. Self Awareness | | 1. Spirituality | |
|  |  |
| 2. | Orientation | 2. | Punctuality |
|  |  |
| 3. | Analytical Skills | 3. | Leadership |
|  |  |
| 4. | Communication Skills | 4. | Cleanliness |
|  |  |
| 5. | Team Work | 5. | Humility |
|  |  |
| 6. | Competence | 6. | Courtesy |
|  |  |
|  |  | 7. | Sociability |
|  |  | 8. | Social Concern |
|  |  |  |  |

***6. Physical Education***

**PHYSICAL EDUCATION**

Assessment in Physical & Health Education may be done as follows

1. Awareness of good physical health and physical fitness
2. Involvement in sports & health / physical educational programme
3. Team work
4. A knowledge of different Asana, Rules of Yoga and Safety Measures
5. Motivation and leadership
6. Agility, Balance, Coordination
7. Self discipline

**GRADING SCALE FOR THE ABOVE**

1. If 5 & above parameters are present
2. If 4 parameters are present
3. If 3 parameters are present
4. If 2 parameters are present
5. If only 1 parameter is present

**KARATE (For Std. III to Std. VIII)**

Assessment in Karate may be done as follows

1. Awareness of good physical health and physical fitness
2. Involvement in Karate
3. Team work
4. A knowledge of different Katas, rules of karate and safety measures
5. Motivation and leadership
6. Agility, Balance, Coordination
7. Self-discipline

**GRADING SCALE FOR THE ABOVE**

1. If 5 & above parameters are present
2. If 4 parameters are present
3. If 3 parameters are present
4. If 2 parameters are present
5. If only 1 parameter is present
   1. ***Activities***

**CLUB ACTIVITIES (For Std. III to Std. VIII)** Assessment in Club Activities may be done as follows:

1. Participates actively in the club
2. Takes initiative to plan & manage various creative activities
3. Delivers assigned job effectively
4. Inspires / motivates others in group activity

**CO-CURRICULAR ACTIVITIES (For Std. III to Std. VIII)**

Assessment in Co-Curricular Activities may be as done as follows:

1. Participation in the activity
2. Appreciation of artistic work
3. Exhibition of interest and an aptitude towards a particular Art form
4. Presentation & display of good skills

**GRADING SCALE FOR THE ABOVE**

1. If 4 parameters are present
2. If 3 parameters are present
3. If 2 parameters are present
4. If only 1 parameter is present

***8. Talent Time Events***

|  |  |  |  |
| --- | --- | --- | --- |
| **LKG** | | | |
|  |  |  |  |
| **TALENT TIME EVENTS 2019 - 2020** | | | |
| **MONTH** | **DATE** | **DAY** | **EVENTS** |
| **NOVEMBER** | **01.11.2019** | **Friday** | **Colouring** |
| **08.11.2019** | **Friday** | **Story Telling** |
| **14.11.2019** | **Thursday** | **Fancy Dress** |
| **22.11.2019** | **Friday** | **Rhymes** |
| **DECEMBER** | **29.11.2019** | **Friday** | **Collage**  **Work** |
| **06.12.2019** | **Friday** | **Clay**  **Modelling** |
|  | | | |
|  |  |  |  |
| **UKG** | | | |
|  |  |  |  |
| **TALENT TIME EVENTS 2019 - 2020** | | | |
| **MONTH** | **DATE** | **DAY** | **EVENTS** |
| **NOVEMBER** | **01.11.2019** | **Friday** | **Colouring** |
| **08.11.2019** | **Friday** | **Story Telling** |
| **14.11.2019** | **Thursday** | **Hand**  **Writing** |
| **22.11.2019** | **Friday** | **Rhymes** |
| **DECEMBER** | **29.11.2019** | **Friday** | **Collage**  **Work** |
| **06.12.2019** | **Friday** | **Clay**  **Modelling** |
|  |  |  |  |

**STD I & II**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Std** | **Week** | **Events** |
| JUNE | II | I | Drawing |
|  | I | III | Drawing |
| JULY | II | II | Music |
|  | I | IV | Music |
|  | II | I | Recitation |
|  | I | III | Recitation |
| AUGUST | II | I | Clay Modeling |
|  | I | III | Clay Modeling |
| SEPTEMBER | II | II | Art from waste |
|  | I | IV | Art from waste |
| OCTOBER | II | II | Story telling |
|  | I | IV | Story telling |
|  | II | I | Dance |
|  | I | III | Dance |
| NOVEMBER | II | II | Word building |
|  | I | IV | Word building |
| DECEMBER | II | I | Paper folding |
|  | I | III | Paper folding |
| JANUARY | II | I | G.K. Quiz |
|  | I | III | G.K.Quiz |
| FEBRUARY | II | II | Just a minute |
|  | I | IV | Just a minute |

|  |  |  |  |
| --- | --- | --- | --- |
| **STD IV** | | **STD III** | |
| **MONTH** | **EVENT** | **MONTH** | **EVENT** |
| **June** | **Pencil Shading**  **Word Building** | **June** | **Pencil Shading**  **Word Building** |
|  | **Vocal [Bharathiyar songs]** |  | **Vocal [Bharathiyar songs]** |
| **July** | **Spell Bee**  **Story Telling** | **July** | **Spell Bee**  **Story Telling** |
|  | **What’s the Good word**  **Poster making** |  | **What’s the Good word**  **Poster making** |
| **August** | **Art from waste**  **Quiz on India** | **August** | **Art from waste**  **Quiz on India** |
|  | **Memory Game** |  | **Memory Game** |
| **September** | **Thirukkural Recitation** | **September** | **Thirukkural Recitation** |
|  | **Greeting Card Making**  **Eng Debate** |  | **Greeting Card Making**  **Eng Debate** |
| **October** | **Role-Play** | **October** | **Role-Play** |
|  | **Clay Pot Decoration**  **Drawing and  Colouring** |  | **Clay Pot Decoration**  **Drawing and  Colouring** |
| **November** | **Poetry Writing** | **November** | **Poetry Writing** |
|  | **Science Models** |  | **Science Models** |
| **December** | **Quiz on Personalities** | **December** | **Quiz on personalities** |
| **January** | **Tamil Elocution** | **January** | **Tamil Elocution** |
|  | **Turn Coat** |  | **Turn Coat** |
| **February** | **Mono Act** | **February** | **Mono Act** |

|  |  |  |  |
| --- | --- | --- | --- |
| **STD V & VI** | | | |
| **Month** | **STD VI THURSDAY** | **STD V FRIDAY** | **Events** |
| **JUNE** | 13.06.19 | 14.06.19 | Light Music |
|  | 20.06.19 | 21.06.19 | Classical Music / Pot Painting |
|  | 27.06.19 | 28.06.19 | English Poetry Recitation |
| **JULY** | 04.07.19 | 05.07.19 | Tamil Poetry Recitation |
|  | 11.07.19 | 12.07.19 | English Elocution / Art From Waste |
|  | 18.07.19 | 19.07.19 | Tamil Elocution |
|  | 25.07.19 | 26.07.19 | Declamation - English / Painting |
| **AUGUST** | 01.08.19 | 02.08.19 | Declamation - Tamil |
|  | 08.08.19 | 09.08.19 | GK Quiz |
|  | 22.08.19 | 16.08.19 | Sports Quiz |
|  | 29.08.19 | 30.08.19 | Dumb Charades |
| **OCTOBER** | 17.10.19 | 18.10.19 | Role Play |
|  | 24.10.19 | 25.10.19 | Spell Bee |
|  | 31.10.19 | 01.11.19 | What is the Good Word |
| **NOVEMBER** | 07.11.19 | 08.11.19 | Story Telling - English |
|  | 14.11.19 | 15.11.19 | Story Telling – Tamil |
|  | 21.11.19 | 22.11.19 | Turn Coat - English |
|  | 28.11.19 | 29.11.19 | Turn Coat - Tamil |
| **DECEMBER** | 05.12.19 | 06.12.19 | Social Quiz |
|  | 12.12.19 | 13.12.19 | Maths Quiz |
|  | 19.12.19 | 20.12.19 | Bookmark Making |
| **JANUARY** | 09.01.20 | 10.01.20 | Greeting Card Making |
|  | 23.01.20 | 24.01.20 | Science Quiz |
|  | 30.01.20 | 31.01.20 | Poster Making |
| **FEBRUARY** | 06.02.20 | 07.02.20 | Fun Games |

|  |  |  |  |
| --- | --- | --- | --- |
| **STD VII AND VIII** | | | |
| **MONTH** | **STD VIII TUESDAY** | **STD VII WEDNESDAY** | **EVENTS** |
| **JUNE** | **4.6.19** | **5.6.19** | **NIL** |
|  | **11.6.19** | **12.6.19** | **Light Music** |
|  | **18.6.19** | **19.6.19** | **Role Play** |
|  | **25.6.19** | **26.6.19** | **G.K.Quiz** |
|  |  |  |  |
| **JULY** | **2.7.19** | **3.7.19** | **English Debate** |
|  | **9.7.19** | **10.7.19** | **Classical Music &Classical Dance** |
|  | **16.7.19** | **17.7.19** | **Turn Coat** |
|  | **23.7.19** | **24.7.19** | **Tamil Debate** |
|  | **30.7.19** | **31.7.19** | **Declamation & Painting** |
|  |  |  |  |
| **AUG** | **6.8.19** | **7.8.19** | **History Quiz** |
|  | **13.8.19** | **14.8.19** | **Story telling** |
|  | **20.8.19** | **21.8.19** | **Physics Quiz** |
|  | **27.8.19** | **28.8.19** | **Dumb Charades** |
|  |  |  |  |
| **SEP** | **NIL** | **NIL** | **NIL** |
|  |  |  |  |
| **OCT** | **15.10.19** | **16.10.19** | **Tik - Tik - Tik** |
|  | **22.10.19** | **23.10.19** | **Whats the good word** |
|  | **29.10.19** | **30.10.19** | **NIL (The next day of Diwali Holidays )** |
|  |  |  |  |
| **NOV** | **5.11.19** | **6.11.19** | **Sports Quiz** |
|  | **12.11.19** | **13.11.19** | **Spell - Bee** |
|  | **19.11.19** | **20.11.19** | **Chemistry Quiz** |
|  | **26.11.19** | **27.11.19** | **Shipwreck & Greeting Card Making** |
|  |  |  |  |
| **DEC** | **3.12.19** | **4.12.19** | **Maths Quiz** |
|  | **10.12.19** | **11.12.19** | **English Elocution & Mehandi** |
|  | **17.12.19** | **18.12.19** | **Biology Quiz** |
|  |  |  |  |
| **JAN** | **7.1.20** | **8.1.20** | **JAM** |
|  | **21.1.20** | **22.1.20** | **Computer Science Quiz** |
|  | **28.1.20** | **29.1.20** | **Tamil Elocution & Glass/Pot Painting** |
|  |  |  |  |
| **FEB** | **4.2.20** | **5.2.20** | **Geography Quiz** |

CLASS IX & ABOVE

10-6-19----Light Music

17-6-19----English Elocution

24-6-19-----JAM

01-7-19-----Turn coat

08-7-19-----Ship wreck

15-7-19------Role play

22-7-19------English Debate

29-7-19------Spell Bee

05-8-19------What's the Good Word?

19-8-19------Dumb charades

26-8-19-------Tamil debate

***Project Work***

**SUGGESTED PROJECT WORK FOR STD I:**

**ENGLISH**

**FIRST TERM**

1. Chart Work –Singular and Plural
2. Sign board

**SECOND TERM**

1. Adjective badge
   1. Animal cutout

**THIRD TERM**

1. Postcard- letter writing
   1. My Diary

**MATHEMATICS**

**FIRST TERM**

1. Abacus (Numbers will be represented using Bindis)
2. Chart Work: Place Value
3. Chart Work: Cardinal and Ordinal Numbers
4. Addition (Facts by using stickers)
5. Subtraction (Facts by using stickers)

**SECOND TERM**

1. Geometry-Geometrical shapes using colour papers.
2. Indian Money

**THIRD TERM**

1. Time : Draw a Clock
2. Fractions (Shading)

**EVS**

**FIRST TERM**

1. Chart Work: Stick pictures of any two fruits and two vegetables in a chart.

2. Collect pictures of different types of clothes.

3. How do you get water at home? Draw &colour the sources.

**SECOND TERM**

1. Draw pictures and write about various festivals celebrated in your house.

2. Chart Work: People Who Help Us.

3. Draw your dream house.

**THIRD TERM**

1. Chart Work: Means of Transport

2. Chart Work: Good Habits

**COMPUTER SCIENCE**

**FIRST TERM**

Stick any five parts of computers.

**SECOND TERM**

Write about the Do’s and Don’ts you follow in your home to work in computer in A4 sheet.

**THIRD TERM**

Stick different kinds of storage devices.

தமிழ்

1. விலங்குகள், பறவைகள் (5+5) படங்கள் ஒட்டி பெயர் எழுதுதல்.
2. நாய்க்குட்டி - (paper folding ) பெயர் வைத்தல்.
3. பட்டம் - படம் வரைந்து வண்ணம் தீட்டுதல்.
4. பழங்கள், காய்கறிகள் (5+5) படங்கள் ஒட்டி பெயர் எழுதுதல்.
5. கிராமத் தொழில்கள் - படங்கள் ஒட்டி பெயர் எழுதுதல்.
6. வண்ணம் தீட்டுதல்.

.

**SUGGESTED PROJECT WORK FOR STD II:**

**ENGLISH**

**FIRST TERM**

1. Fact File
2. Recipe

**SECOND TERM**

1. Adjective badge
2. Photo talk

**THIRD TERM**

1. Informative text (refer learner’s book pg 161)
2. My Pictionary

**MATHEMATICS**

**FIRST TERM**

1. Chart Work: Place Value
2. Chart Work: Cardinal and Ordinal Numbers
3. Addition (Facts by using stickers)
4. Subtraction (Facts by using stickers)
5. Multiplication (Facts by using stickers)

**SECOND TERM**

1. Geometry-Geometrical shapes using colour papers.
2. Indian Money

**THIRD TERM**

1. Time: Draw a Clock
2. Fractions (Shading)
3. Organising data’s through pictograms & bar graph

**EVS**

**FIRST TERM**

1. Chart Work: Our family - Stick pictures of your family and write five sentences about it.

2. Mention the meals that you have taken for a week.

3. Observe your favorite plant. Draw &colour stages and growth of that plant.

**SECOND TERM**

1. Chart Work: Stick two pictures each of Land Transport, Water Transport and Air Transport.

2. Chart Work: Draw our National Flag and write five sentences about it.

3. Name any five kinds of occupations and draw their tools.

**THIRD TERM**

1. Chart Work: Stick pictures of any five good habits that you should have.

2. Chart Work: Stick pictures of any five energy giving food.

**COMPUTER SCIENCE**

**FIRST TERM**

Prepare mind map of role of   
 \* Computers in school

\* Computers at home

**SECOND TERM**

Stick print out of a blank keyboard and fill in the keys and colours according to the given code.

Alphabet keys - Red  
 Number keys – Blue  
 Spacebar – Green  
 Enter key - Yellow

**THIRD TERM**

Draw beautiful scenery using MS paint.

**தமிழ்**

1.  விலங்குகள், பறவைகள் (5+5) படங்கள் ஒட்டி பெயர் எழுதுதல், 5 வரிகள் எழுதுதல்.

2.  பழங்கள், காய்கறிகள் (5+5) படங்கள் ஒட்டி பெயர் எழுதுதல்,5 வரிகள் எழுதுதல்.

3. கிராமத் தொழில்கள் - படஙரகள் ஒட்டி பெயர் எழுதுதல், 5 வரிகள் எழுதுதல்.

4. வண்ணம் தீட்டுதல்.

**SUGGESTED PROJECT WORK FOR STD III:**

**ENGLISH**

**First Term**

1. Fact File - My City
2. Adjective Badge

**Second Term**

1. Birthday Invitation
2. Recipe (Instruction Text)

**Third Term**

1. Class Pictionary
2. Box Book Review

**MATHEMATICS**

**FIRST TERM**

1. Bindi work on Numbers
2. Ascending and descending order
3. Match stick work - Roman numerals

**SECOND TERM**

1. Multiplication and Division Facts [Bindi Work]
2. Fraction using color papers
3. Time

**THIRD TERM**

1. Measurement Chart
2. Money
3. Simple solid shapes
4. Symmetry

**SCIENCE**

**FIRST TERM**

1. Make a “Collage” of living things and non-living things by drawing or pasting pictures on a chart paper. Write the differences between them.
2. Draw the pictures of internal organs on  a chart paper and label them. Mention the places where they are located in the human body.
3. Find out some interesting facts about birds (for example their habitats and the different sounds they make).
4. Collect interesting information/stories/ poems on the life of ants/bees as social animals. Paste them in an A4 sheet and share with your classmates.

**SECOND TERM**

1. Make a survey about medicinal plants and five edible plant products  near your house. Jot it down in your scrap book and share with your friends.
2. We know that water is essential for us. We need to save it to a maximum extent. Work in pairs and write a slogan on how to save water on a chart paper. Decorate it and display in your class room.
3. Make a list of soluble and insoluble substances in your scrap book. Also, collect and paste their pictures to make it more interesting.

**THIRD TERM**

1. Collect information on renewable and non-renewable sources of energy with examples. Talk about it in your classroom.
2. Work in pairs or groups and write slogans on personal hygiene and on keeping the surroundings clean.  Decorate it to make it attractive.

**SOCIAL STUDIES**

**FIRST TERM**

1. Make a Poster on ‘Earth Day’

2. Scrapbook: Stick a variety of food grains, like rice, dal, wheat, corn etc., and write their nutritional value.

3. Poster Making: Clothes worn by the people of various states in India.

4. Draw a route map from your home to the school.

5. Placards on safety rules.

**SECOND TERM**

1. Greeting Card Making: Prepare a greeting card on any one festival celebrated in India.

2. Observe the Preparation of special food on special occasions and write about it.

3. Puppet Making: Make cut outs of People who help us and stick it on a chart. Then paste a broom stick at the back of this chart cut out to make it a puppet.

**THIRD TERM**

1. Album: Various tools used by early man.

2. Interview any one among the people who help us – like the milkman, doctor, vegetable vendor, etc.

3. Have a discussion on values, with parents and prepare a chart mentioning them.

**COMPUTER SCIENCE**

**FIRST TERM**

1. Explain the significance of I-P-O cycle with diagrams.
2. Draw storage devices pictures neatly and write their storage capacity.

**SECOND TERM**

1. Draw a poster on Safe Diwali Celebration using MS Paint.
2. Draw the components of MS Windows screen.

**THIRD TERM**

1. Open MS Word and type about Good manners.
2. List out the advantages of Internet in a chart.

**தமிழ்**

1. வண்ணங்களும் வடிவங்களும்.

2. பல வித விளையாட்டுகளின் படங்கள் ஒட்டுதல்.

3. இயற்கை காட்சிகள் வரைந்து வண்ணம் தீட்டுதல்.

4. விரல் அச்சினால் உருவங்கள் உருவாக்குதல்.

5. படம் வரைந்து தானியங்கள் ஒட்டுதல்.

**SUGGESTED PROJECT WORK FOR STD IV:**

**ENGLISH**

**First Term**

1. Poster Making
2. Character Cutout

**Second Term**

1. News Paper Chart Work
2. Biography – Parent/Grandparents

**Third Term**

1. Prepare an advertisement
2. Photo Talk

**MATHEMATICS**

**First Term**

1. Roman numerals - Match stick work
2. Calendar Fun
3. Multiplication [Array with sticks]
4. Division

**Second Term**

1. Fraction using color papers
2. Polygons [Paper cut outs]
3. Angles [Match sticks]

**Third Term**

1. Money
2. Metric Measures
3. Time

**SCIENCE**

**FIRST TERM**1. Draw the structure of a tooth, digestive system and excretory system and label its parts.

 2. Choose any five common animals. Paste their pictures in a chart and write down their names. Find out any two adaptations in each animal and write them below their pictures.

 3. Collect 5 pictures of the following and paste them.  
a) Terrestrial plant  
b) Aquatic plant  
c) Desert plant

**SECOND TERM**1. Prepare a chart on ‘Air Pollution’. Draw or paste pictures of human activities that cause air pollution. Mention its effects on animals and humans. Also, mention ways to stop or reduce air pollution.

2. Prepare a project report on types of separation techniques. Include examples and draw their pictures.

 3. Collect information on eclipse and its types, and make a project report on it.

**THIRD TERM**

1. Collect pictures of measuring devices used to measure various things such as Length, Mass, Capacity, Time and Temperature. Make a chart.

2.Paste pictures for  different types of forces and explain them.

3. Learn about how force and friction work in coordination with other forces. Find out different examples from your daily life when these forces work together. Make a project report on the collected information. Draw or paste well-labelled pictures of all the examples and write about them.

**SOCIAL STUDIES**

**FIRST TERM**

1. Prepare to conduct Quiz on Southern Plateau & Coastal regions
2. Model - Rain water harvesting.
3. Climate – Draw/paste pictures of different types of clothes.
4. Spend an evening in the park with your grandparents/uncle parents. Write about how you spent time with them.

**SECOND TERM**

1. Collect information about Clothes, Food, Festival, Language in Tamilnadu, Kerala and compile it.
2. Design a poster highlighting energy conservation tips you would like to present.
3. Trace the journey of your shirt from a cotton field to your ward robe.

**THIRD TERM**

1. Collage on Monuments in India.
2. If you meet Mahatma Gandhi, what questions would you ask him?

**COMPUTER SCIENCE**

**FIRST TERM**

1. Draw or stick Auxiliary Memory devices and explain in brief how they are   
 useful.

2. Draw a desktop screen (Windows 10) and customize the windows settings on your own choice.

**SECOND TERM**

1. Collect and stick printed invoice bills, ATM mini statement, Airway or Railway tickets.

2. Open MS Word - word processor and type about " My school" use   
 formatting features and page border. Bring the hard copy.

**THIRD TERM**

1. Create a PowerPoint presentation about Famous IT Personalities and their achievement in brief.

தமிழ்

1.நமது இதழ் (பாடல்,விடுகதைகள், பழமொழிகள்,நீதிக்கதைகள்,படம் வரைந்து வண்ணம் தீட்டுதல், வாழ்த்து மடல்)

2. விளையாட்டுச் செய்திகளின் தொகுப்பு.

3. இயற்கை காட்சிகளும் விளக்கமும்.

4. சுற்றுலா ஸ்தலங்களின் பெயர்கள்,படங்கள்,சிறப்புகள்.

5.  திருக்குறள் ஓலைச்சுவடி தயாரித்தல்.

**SUGGESTED PROJECT WORK FOR STD V:**

**ENGLISH**

**FIRST TERM**

1. Fable
2. Puppet –story telling

**SECOND TERM**

1. Alliteration Badge
2. Biography

**THIRD TERM**

1. Different book cover
2. Character cutout

**MATHEMATICS**

**FIRST TERM**

1. Napier multiplication chart
2. Roman numerals [using bindis or match sticks]
3. Number puzzles [using number machines]
4. Estimation of Bills

**SECOND TERM**

1. Railway Time Tables [at least for five Super fast trains]
2. Types of Quadrilaterals [using paper cut outs]
3. Perimeter of irregular shapes.

**THIRD TERM**

1. Average Height, weight and age of family members in chart
2. Geoman [Using geometrical figures]
3. Symmetry [paper folding]

**SCIENCE**

**FIRST TERM**

1. Prepare a report on different types and agents of pollination.  
2.Make a poster on adverse effects of junk food on our health.  
3. Make a greeting card using waste papers, pencil shavings and other waste materials.

**SECOND TERM**

1. Collect and paste pictures of the Nervous system and sense organs.  
2. Make a model of a pulley.  
3. Wind mill

**THIRD TERM**

1. Models of Solar and Lunar Eclipses  
2. Models of molecular arrangements in Solids, Liquids and Gases.

**SOCIAL STUDIES**

**FIRST TERM**

1. Maps – Guide map – School to House

2. Model – Globe, course of a river

3. Equatorial – Forest-Model

4. Models – Igloo, life in desert

5. Scrap book: Family Tree

6. PPT on structure of Govt.

7. Collect newspaper/ TV reports on weather for a week.

**SECOND TERM**

1. Chart – Communication & Evolution of transport

2. Model – Solar system

3. Album: Costumes of India – Past & Present

4. Poster –conservation of resources

5. Write poems or songs on different seasons in India

**THIRD TERM**

1. Poster Making – Gandhiji policies of Truth & Non-Violence.

2. R’s – Reuse, Reduce, Recycle

**COMPUTER SCIENCE**

**FIRST TERM**

1. Display on chart - Various advanced input and output devices.
2. Display on chart - Pictures from old newspapers, magazines, etc., containing tables. Try to explain the importance of creating tables.

**SECOND TERM**

1. Display on chart - poster on the concept of "Internet" and incorporate all the

features of MS Word

**THIRD TERM**

1. Display on chart – Information regarding the history and development of Internet and the World Wide Web.
2. Display on chart - Information about different types of Search Engines and Web browsers.

தமிழ்

* 1. தஞ்சை பெரியகோவில்.
  2. உணவுத் திருவிழா.
  3. போக்குவரத்துச் சாதனைகள்.
  4. சித்திரைப் பொருட்காட்சி
  5. மூங்கில் பொருட்கள்.
  6. காட்டு வளமே, நாட்டு வளம்.
  7. விடுகதைகள்.

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**SUGGESTED PROJECT WORK FOR STD VI:**

**ENGLISH**

**First Term**

1. Prologue
2. Poets – Fact File

**Second Term**

1. Instruction Text
2. News Report

**Third Term**

1. Bio Poem
2. Advertisement

**MATHEMATICS**

**FIRST TERM**

1. Roman Numerals [using threads, sticks etc]
2. Integers [Number line]
3. Factor tree
4. Construction of Fraction wall

**SECOND TERM**

1. Types of a Triangles [Acute, Obtuse and Right angle]
2. Models [ Cube, Cuboids]
3. Types of Quadrilaterals [Chart work]

**THIRD TERM**

1. Survey on height or weight (of any five of the class students) and to draw bar graph on the data collected.
2. Linear Symmetry
3. Time chart

**PHYSICS**

**FIRST TERM**

1. Simple electric circuit.

2. Electric bell

**SECOND TERM**

1. Pinhole Camera

2. Changes in the position and length of shadow with time of the day.

**THIRD TERM**

1. Magnetic field through solid and liquid medium.

2. Electrostatic force.

**CHEMISTRY**

**FIRST TERM**

1. Prepare a list of any 10 materials used at home and classify them as Conductors and Insulators.  
2. Draw any 5 Common Laboratory apparatus on a chart paper.

3. Draw the arrangement of molecules in Solid, Liquid and Gas in a chart.

**SECOND TERM**

1. Identify five different mixtures present around you and find their components and suggest methods to separate them.  
2. List out any 5 physical and chemical changes that you observe in daily life.

3. Draw the filtration and separating funnel.

**THIRD TERM**1. Crystallization of salt and sugar

2. Different types of solutions. How are colloids different from solutions and suspensions?

**BIOLOGY**

**FIRST TERM**

1. Parts of a flower.

2. Germination.  
 **SECOND TERM**1. Plant cell.  
2. Starch test.  
 **THIRD TERM**1. Digestive system.  
2. Lung model.

3. Skeletal system

**HISTORY**

**FIRST TERM**

1. Poster Making – a. Rights and duties of a citizen

b. Rights and duties of a Jeevanite

2. Collect information about excavations in Madurai and write a report.

3. Discovery of wheels and metals was a very important phase in History. With suitable

illustrations, prepare a poster to show how they were used in early days and how they are

being used now.

4. Album – Select a country of your choice, collect pictures about the people’s life style,

culture, social customs, food habits, entertainment etc., and prepare a Picture gallery.

**SECOND TERM**

1. Make an Album based on – Panchayat System – optional and compulsory

functions

2. Time – Line chart on Delhi sultanate

3. Assignment on Meenakshi Amman

4. Model based on the Seals of Indus Valley Civilization.

5. Compare the life style of people of early civilizations and the present, prepare a ppt.

**THIRD TERM**

1. Collection of Popular sayings by famous personalities in History – Do a presentation.

2. Research on administration in your district and compare it with that of Ashoka’s.

**GEOGRAPHY**

**FIRST TERM**

1. Model to explain the occurrence of day and night on the Earth. Try to explain with the

help of a Torch light or a candle and a Globe.

2. Collect pictures of animals , Classify them according to the climate and the region.

3. Mark in the map of the world, the different sea-rotes used by different people to find

the new land, Name the people and the places. Collect pictures of landmarks/buildings in

those places and make a scrap book.

**SECOND TERM**

1. Collect information about successful Indian expeditions to Mount Everest.

2. Spread a mat on the terrace & lie on it in the evening. Observe the night

sky, Try to locate the North star, the planet venues, the Great Bear and other Constellations. Prepare a report based on your observations.

**THIRD TERM**

1. Make a model of Food-chain. Collect pictures. Try to explain the topic in

an interesting way.

2. Explore the area around your school or home and note damn all the different

kinds of pollution – smoke, dirty puddles of water, overflowing drains and garbage.

Suggest any five steps to minimize the pollution.

**COMPUTER SCIENCE**

**FIRST TERM**

1. Collect information about various types of computers.

a. Main frames b. Super computers – Display on a chart

**SECOND TERM**

1. Chart preparation – Use of computers in particular fields e.g. Medical field, Space technology, etc. Information on various computer languages.[How they started, usage, etc.,]

**THIRD TERM**

1. Chart Display–MS WORD–Control Keys.

தமிழ்

1. திருக்குறள் ஏடு தயாரித்தல்.

2. வேறுபட்ட நடனங்கள் - கலைகள்(தமிழ்நாடு).

3.  நகைச்சுவை துணுக்குகள்.

4.காகித உருவங்கள்.

5. பாம்புகள், பறவைகளின் வகைகள்.

6.  மழை நீர் சேகரிப்பு.

7. பண்டிகைகள்.

**SUGGESTED PROJECT WORK FOR STD VII:**

**ENGLISH**

**FIRST TERM**

1. An assignment on a physically challenged person who has earned name & frame in his/her field.
2. An interview with a person you admire.
3. Word Games – a. Kangaroo words b. Rebus c. Antonyms & Synonyms d. Prefixes & Suffixes.
4. Current Affairs of the month (Booklet)
5. An Interesting Flower (Booklet)
6. It’s Travel Time Again! (Booklet)
7. Poster – making on a. Heroism b. Environment c. Child Labour d. Injustice e. Media Threat.

**SECOND TERM**

1. Preparation of Literary Games – a. Phrase in a Puzzle b. Picture Puzzle c. Fish-a-Proverb d. What-a-Star! Or other literary games.
2. Charts and models based on lessons and poems.
3. Preparation of newsletter (comprising) a. Poems b. Write-ups c. Sketches d. Just-for-Laughs e. Quotable Quotes etc.
4. Book Marks.
5. Charts based on proverbs and quotations.
6. Charts based on Grammar
7. An Interesting Talk (Booklet)

**THIRD TERM**

1. Different kinds of Poetry (Booklet or chart)
2. Albums based on Grammar
3. Word Games- a. Homophones/Homonyms b. Anagrams
4. My Favourite Dish (Booklet)
5. What a Bird (Booklet)
6. Twisted Tale! (Any Interesting /humorous Incident) (Booklet)
7. Character Sketches with mounted pictures from lessons, poems & Non detail.

**MATHEMATICS**

**FIRST TERM**

1. Domino cards (powers & roots)
2. Fun with numbers (games & working models)
3. Integer (no. Machine & no. Line)
4. Fraction wall (addition & multiplication)
5. Decimal (decimal wall)

**SECOND TERM**

1. Geometrical shapes (models)
2. Presenting data in different ways
3. Venn diagrams

**THIRD TERM**

1. Area of compound shapes
2. Symmetry & rotation

**PHYSICS**

1.EQUILIBRIUM AND CENTRE OF GRAVITY

2.WATER LEVEL INDICATOR

3.HYDRAULIC LIFT

4.REFRACTION AND TOTAL INTERNAL REFLECTION

5.CAPILLARY RISE AND SURFACE TENSION

6.CONVECTION

**CHEMISTRY**

1.PREPARATION OF SLIME

2.FIRE EXTINGUISHER

3.LAVA LAMP

**BIOLOGY**

1.WORKING MODEL OF HEART, KIDNEY, LUNGS

2.DIGESTIVE SYSTEM-WORKING MODEL

3.WORKING MODEL OF DNA

4.COLOUR BLINDNESS

5.RAIN WATER HARVESTING

6.MITOSIS-STAGES OF CELL DIVISION

**HISTORY**

**FIRST TERM**

1. How does contemporary cinema help us in understanding the past? Present your analysis

on any period-movie (eg. Jodha Akbar)

2. Read the life history of any one Mughal ruler. Reconstruct the history of that period

from the common Man’s angle.

3. Collage Work – a. Freedom struggle b. Civic sense c. War and peace.

4. Flow chart on Delhi Sultanate.

5. Learn the art of recording: prepare a journal based on present life-style.

**SECOND TERM**

1. Time – Line chart – on Mughal dynasty.

2. Collect information and pictures of Fundamental Rights, how the rights of children

women, minorities and weaker section are protected and prepare a scrap book.

3. Poster Making: How a state should be governed.

**THIRD TERM**

1. Read the news items pertaining to Supreme Court and High courts. Collect information

on the recent orders / judgements passed by these courts.

2. Time capsule: Collect things that we are using, like food/chocolate wrappers, toys,

stationery etc., pack and burry it for the future generations to discover.

**GEOGRAPHY**

**FIRST TERM**

1. Collect information & pictures and prepare a scrap book on the latest satellite launched into space by India.

2. Make a model of an imaginary condition of earth, if we continue deforestation/ afforestation.

3. Modelling the greenhouse effect in a bottle.

4. Placards on global warming.

**SECOND TERM**

1. Make a list of food items and find out where you get them. Eg. Tea Assam.

2. The journey of a river is often compared to the life of a human being. Ask your parents or grandparents and write a story of their life, compare it with the course of a river.

3. The original inhabitants of the Prairies are the American Indians. Find out some of the

socio-economic problems faced by them today.

**THIRD TERM**

1. Collect pictures related to the following statement – Man’s dependence on the

Environment is greater than that of any other organism.

2. Trace the evolution of transport.

**COMPUTER SCIENCE**

**FIRST TERM**

1. Display on chart – Various Operating Systems
2. Chart display – Different types of network.

**SECOND TERM**

1. Collecting information on Computer Virus – Problems and Preventions
2. Basic program for a simple calculator [MS-Excel] a. add, b. subtract, c. multiply, d. divide

**THIRD TERM**

1. Power Point Presentation-[Intersecting pictures, adding graphs, animation, sound effects and text effects]

தமிழ்

1. பழங்கால நாணயங்கள்.
2. சுற்றுப்புறச் சூழல்.
3. நாடகம் நடித்தல் (வகுப்பறையில்).
4. திருமலை நாயக்கர் மகால் - குறிப்பு.
5. வைகை அணை பற்றி விளக்கம்.
6. தமிழக விளையாட்டுகள்.
7. மழை நீர் சேகரிப்பு.
8. விடுகதைகள்.

**HINDI**

**FIRST TERM**

\*पत्र- शब्द का पर्यायवाची शब्द लिखिए। विभिन्न भाषाओं में इस शब्द का नाम ढ़ूँढ़िए।

\*सच्ची मित्रता- स्लोगन लिखना।

**SECOND TERM**

\*'सेवनसिस्टर्स' कहे जानेवाले राज्यों के बारे में जानकारी प्राप्त कर परियोजना बनाना।

\* राखी-बनाना

**THIRD TERM**

\*सुब्रह्मण्य भारती की कविता लिखना।

\*भारत के प्राचीन वैज्ञानिकों के चित्र इकट्ठे कर प्रत्येक वैज्ञानिक की विशेषता लिखना।

**SUGGESTED PROJECT WORK FOR STD VIII:**

**ENGLISH**

**FIRST TERM**

1. An assignment on a physically challenged person who has earned name & frame in his/her field.
2. Interview with a person you like and submit the assignment.
3. Word Games – a. Kangaroo words b. Rebus c. Antonyms & Synonyms.
4. Collage work – Current Affairs.
5. Poster – making on a. Environment b. Child Labour c. Media Threat d. Facts – based on natural calamity.

**SECOND TERM**

1. Preparation of Literary Games – a. Phrase in a Puzzle b. Picture Puzzle c. Fish-a-Proverb
2. Charts and models based on lessons and poems.
3. Prepare a Newsletter.
4. Make Book marks.
5. Models based on Poems.
6. Making Charts on proverbs, quotations and Grammar.
7. Grammar Tree chart

**THIRD TERM**

1. Collecting information on different kinds of poetry.
2. Make Albums – based on Grammar
3. Scrap book
4. Word Game – a. Homophones/Homonyms b. Anagrams c. Formation of compound words d. Suffix and Prefix.

**MATHEMATICS**

**FIRST TERM**

1. SETS AND VENN DIAGRAMS
2. SURVEY OF STUDENTS HEIGHT/WEIGHT – MEAN
3. PIE CHART & HISTOGRAM
4. FRACTION WALL ( ADD & MULTIPLY)
5. PLAYING WITH NUMBERS
6. SQUARES & SQUARE ROOT

**SECOND TERM**

1. ALGEBRAIC IDENTITIES
2. COMBINATION OF FIGURES WITH DIFFERENT KINDS OF QUADRILATERALS
3. DESIGNS WITH CIRCLES

**THIRD TERM**

1. AREA OF COMPOUND SHAPES
2. FUN WITH NUMBERS & PUZZLES
3. SYMMETRY & ROTATION

**PHYSICS**

1.EQUILIBRIUM AND CENTRE OF GRAVITY

2.WATER LEVEL INDICATOR

3.HYDRAULIC LIFT

4.REFRACTION AND TOTAL INTERNAL REFLECTION

5.CAPILLARY RISE AND SURFACE TENSION

6.CONVECTION

**CHEMISTRY**

1.PREPARATION OF SLIME

2.FIRE EXTINGUISHER

3.LAVA LAMP

**BIOLOGY**

1.WORKING MODEL OF HEART, KIDNEY, LUNGS

2.DIGESTIVE SYSTEM-WORKING MODEL

3.WORKING MODEL OF DNA

4.COLOUR BLINDNESS

5.RAIN WATER HARVESTING

6.MITOSIS-STAGES OF CELL DIVISION

**HISTORY**

**FIRST TERM**

1. If you were a leader of a dynasty, state the measure you would take to ensure its

continuity and growth.

2. Make a model on different causes or centers of Revolt of 1857.

3. Prepare a collage on different events of Freedom struggle (1905-1922). Paste it in

chronological order.

4. Prepare posters- pros & cons of war.

5. Case study- any topic (e.g. ‘Wood’s Despatch’ & its effects).

**SECOND TERM**

1. Make a visit to Gandhi Museum and mention the few things which impressed you.

2. Imagine yourself as the president of Indian National Congress and write an article

about the recent meeting you have presided over.

3. Collect pictures, photographs, newspaper cuttings related to India’s Independence and paste them in scrap book.

4. Make a visit to Meenakshi Amman Temple and appreciate any one part of it. Prepare a report.

5. Research on life of people during the British rule.

**THIRD TERM**

1. We have a threat of attack not only by our neighbouring countries but also by natural

disasters like flood, earth quake, etc. Collect pictures and prepare a picture gallery.

2. Draw a constitution for the family. Guidelines –our Indian constitution. Before framing,

have planned discussions with all your family members about the rules to be framed. After

that write it and get it signed by all your family members.

**GEOGRAPHY**

**FIRST TERM**

1. Collect information and picture regarding different types of clouds and make models.

2. Compare the wildlife of Africa and Europe. Select at least three animals from each of

these continents and analyse the difference between the two.

3. Collect weather related articles/Pictures from magazines. Prepare a report including

stories or anecdotes experienced/heard by you that focus on any weather element.

**SECOND TERM**

1. Collect information regarding building materials which people use to build their home – which is influenced by climate and the area in which they live.

2. Go for a walk and observe the spots where garbage in dumped. Record environmental conditions prevailing around the garbage. Prepare a report with your suggestions for proper disposal of waste in that locality.

3. Research on requirements for a ‘Smart City’

4. Scrap book about the people of different continents.

**THIRD TERM**

1. Collect information about Europe on a. Land b. Climate, Natural Vegetation, Natural

Resources and their utilization and Prepare an assignment.

2. Collect information about the climate of Chennai, Rome, London, Moscow, Mauritius and San Francisco and compile it.

**COMPUTER SCIENCE**

**FIRST TERM**

1. Display on chart- various Secondary Storage Devices,
2. Display on chart- various software packages in the market

**SECOND TERM**

1. Collecting information on computer viruses –a. Affecting your system b. Problems they create c. How it can be prevented?

**THIRD TERM**

1. Write Visual Basic program to make a simple calculator that can a. add b. subtract c. multiply d. divide the given inputs.
2. Write Visual Basic program to convert

a. miles to kms b. yards to metres c. inches to cms d. pounds to grams

தமிழ்

1. மழை நீர் சேகரிப்பு.

2. பழமை வாய்ந்த கோவில்கள்.

3. அஞ்சல் முத்திரைகள்.

4. நாடகம் நடித்தல் (வகுப்பறையில்).

5. தமிழ் வளர்த்த சான்றோர்கள்.

6. ஓரறிவு முதல் ஆறறிவு உயிர்கள் பற்றி விளக்கம்.

7. சிறுவர் பூங்கா.

8. இந்திய விடுதலைப் போரில் தமிழக பெண்களின் பங்கு..

**HINDI**

**FIRST TERM**

\*अगर चिड़ियाँ और शारकें बोल पातीं तो उनके बीच क्या वार्तालाप होता- संवाद लिखिए।

\*गरमियों की छुट्टियों में कई तरह की हाँबी की कक्षा चलती हैं। आप की सीखी हुई किसी कला की एक चीज़ दिखाना।

**SECOND TERM**

\*जल संरक्षण- स्लोगन लिखना।

\*शांति निकेतन के बारे में जानकारी प्राप्त करना।

**THIRD TERM**

\*मेरा मनपसंद खाना- खाना बनाने का तरीका लिखना।

\*कारगिल युद्ध के वीरों के विषय में  जानकारी प्राप्त कर परियोजना बनाना।

***10. Socially Useful Productive Work (SUPW)***

Socially Useful and Productive Work has been recognized as very important in the education of children. The present education scenario has proved that it is bookish in character and far away from the need of the society. It might be recollected here that Gandhiji was against education leading to the search for “White -Collared” jobs and felt that it should be work based. SUPW also leads to personality development and social transformation.

SUPW develops healthy habits of work by developing a positive attitude towards work. The child slowly develops the habit of co -operating with others and does any work willingly and confidently. Not only this, he /she exhibits responsible behaviour in all situations of life.

With all this in mind the school has decided to introduce SUPW from Std. I onwards.

Together we can help the child to develop into a responsible individual who contributes his mite to the society through SUPW.

**I TERM:** **Community Service & Contemporary Studies**

Students must be made aware of their responsibilities and should be encouraged to render service at home. Parents may assign any one or two tasks to the child which will take 20 minutes to half-an-hour each day. This task may be monitored and recorded.

Suggestions for the task at home

1. Cleaning the house.
2. Making the beds.
3. Assisting in the Kitchen.
4. Helping in the garden.
5. Taking care of grandparents.
6. Need for inculcating hygienic habits.
7. Importance of vaccination.
8. Importance of effective use of time; hobbies, interests and importance of group activities.
9. Striving to achieve excellence.
10. Tenets of important religions in India supporting the cultivation of values and sustainable living practice (Two stories/parables each of the holy books).
11. Definition of family.
12. Classification of family: nuclear, extended and joint.
13. Collective impact of values acquired in the family on society.
14. Appreciation of the Fundamental Duties and Rights as provided in the Constitution.
15. Media as a vehicle of social change.
16. Impact of media on young people.
17. Advertising and its impact.
18. **& III Term:**
19. Craft Work

The School will guide and monitor the task.

Suggestions for Craft work:

1. Making garbage bin/duster/cobweb cleaner/dustbin/First Aid Box.
2. Making files / notepads/other stationery.
3. Art form waste.
4. Making Greeting Card
5. Making Dolls
6. Cooking

**III**. Growing medicinal plants

**WHILE SUBMITTING THE DETAILS OF SUPW DONE**

The student is expected to send a note under the following headings.

**I) PREPARATION:**

The craft selected must be within the Student’s capability. Guidance may be taken from elders at home or teachers at school. However the details of this must be submitted.

**II) ORGANIZATION:**

Here mention must be made about the tools, materials and process required along with the time-table of the work done & the total number of hours required to complete the work.

**III) SKILL:**

Specific mention must be made about the skills developed in course of the completion of the SUPW.

**IV) INTEREST:**

The parent or the teacher who is guiding in the work may comment and even grade the industriousness and regularity with which the student did the work.

**V) PRESENTATION**

The SUPW done must be presented nearly in an attractive manner. The details of the work done must be explained under the I to IV headings mentioned above. This ‘Presentation’ also forms one aspect of assessment. In the last week of January, a form will be given to each student with the above criteria. That form may be filled & submitted along with the SUPW work done.

**Evaluation of SUPW**

The Performance of the student in SUPW will be assessed under the following

Criteria:

Preparation - 10 marks

Organization - 10 marks

Skills - 10 marks

Interest - 10 marks

Presentation - 10 marks

**Interpretation of grades will as follows:**

|  |  |  |
| --- | --- | --- |
| **Grade** | **Standard** | **Points per grade** |
| A | Very Good | 10 |
| B | Good | 8 |
| C | Fair | 6 |
| D | Satisfactory | 4 |
| E | Unsatisfactory | 2 |

***School Calendar***

**JUNE, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  |  |  |
|  | 3 | 4 |  | 6 | 7 |  |
|  | 10 | 11 | 12 | 13 | 14 |  |
|  | 17 | 18 | 19 | 20 | 21 |  |
|  | 24 | 25 | 26 | 27 | 28 |  |
|  |  |  |  |  |  |  |

School Re-opens for Std I to Std XII -3.6.19 Working days-19

School Re-opens for KGs-13.6.19 Cumulative days - 19

Ramzan -5.6.19

Cumulative weeks; 4

**JULY, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 | 2 | 3 | 4 | 5 |  |
|  | 8 | 9 | 10 | 11 | 12 |  |
|  | 15 | 16 | 17 | 18 | 19 |  |
|  | 22 | 23 | 24 | 25 | 26 |  |
|  | 29 | 30 | 31 |  |  |  |

Cumulative weeks – 8 Working days – 23

Cumulative days-42

**AUGUST, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 1 | 2 |  |
|  | 5 | 6 | 7 | 8 | 9 |  |
|  |  | 13 | 14 |  | 16 |  |
|  | 19 | 20 | 21 | 22 |  |  |
|  | 26 | 27 | 28 | 29 | 30 |  |

Bakrid-12.8.19 Working days-19

Independence Day -15.8.19 Cumulative days-61

Krishna Jayanthi-23.8.19

Cumulative weeks-13

**SEPTEMBER, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  | 3 | 4 | 5 | 6 |  |
|  | 9 |  | 11 | 12 | 13 |  |
|  | 16 | 17 | 18 | 19 | 20 |  |
|  | 23 | 24 | 25 | 26 | 27 |  |
|  |  |  |  |  |  |  |

Ganesh Chathurthi-2.9.19 Working days-18

Moharam-10.9.19 Cumulative days-79

First Term Holidays -28.9.19 to 8.10.19

Cumulative weeks: 17

**OCTOBER, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  |  |  |
|  |  |  | 9 | 10 | 11 |  |
|  | 14 | 15 | 16 | 17 | 18 | 19 |
|  | 21 | 22 | 23 | 24 | 25 |  |
|  |  | 29 | 30 | 31 |  |  |

Gandhi Jayanthi-2.10.19 Working days-17

Ayudha Pooja-7.10.19 Cumulative days-96

Vijayadasami-8.10.19

First Term Holidays-28.9.19-8.10.19

School Re-opens for Second Term -9.10.19

Diwali Holidays -26.10.19 to 28.10.19

Cumulative weeks -21

**NOVEMBER, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  | 1 | 2 |
|  | 4 | 5 | 6 | 7 | 8 |  |
|  | 11 | 12 | 13 | 14 | 15 | 16 |
|  | 18 | 19 | 20 | 21 | 22 |  |
|  | 25 | 26 | 27 | 28 | 29 |  |

Milad-Un-Nabi-10.11.19 Working days-23

Cumulative weeks-26 Cumulative days-119

**DECEMBER, 2019**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 9 | 10 | 11 | 12 | 13 |  |
|  | 16 | 17 | 18 | 19 | 20 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Second Term Holidays -21.12.19 to 1.1.20 Working days-16

Christmas-25.12.19 Cumulative days-135

School Re-opens for Third Term-2.1.20

Cumulative weeks-30

**JANUARY, 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 2 | 3 |  |
|  | 6 | 7 | 8 | 9 | 10 |  |
|  | 13 |  |  |  |  |  |
|  | 20 | 21 | 22 | 23 | 24 |  |
|  | 27 | 28 | 29 | 30 | 31 |  |

Pongal Holidays-14.1.20 to 18.1.20 Working days-18

Republic day-26.1.20 Cumulative days-153

Cumulative weeks-34

**FEBRUARY, 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  |  |  |
|  | 3 | 4 | 5 | 6 | 7 |  |
|  | 10 | 11 | 12 | 13 | 14 |  |
|  | 17 | 18 | 19 | 20 | 21 |  |
|  | 24 | 25 | 26 | 27 | 28 |  |

Cumulative weeks-39 Working days-20

Cumulative days-173

**MARCH, 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 2 | 3 | 4 | 5 | 6 |  |
|  | 9 | 10 | 11 | 12 | 13 |  |
|  | 16 | 17 | 18 | 19 | 20 |  |
|  | 23 | 24 | 25 | 26 | 27 |  |
|  | 30 | 31 |  |  |  |  |

Cumulative weeks -43 Working days-22

Cumulative days-195

**APRIL, 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | 1 | 2 | 3 |  |
|  | 6 | 7 | 8 | 9 | 10 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Last Working day-10.4.20 Working days-8

Cumulative weeks -45 Cumulative days-203

Cumulative days for KGs-197

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF JUNE, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

|  |  |  |  |
| --- | --- | --- | --- |
| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Thursday  13.06.19 | Manipulating Toys. | Listening to Rhymes. | \_\_\_\_\_\_\_\_\_\_ |
| Friday  14.06.19 | Manipulating Toys. | Listening to Rhymes. | \_\_\_\_\_\_\_\_\_\_ |
| Monday  17.06.19 | Manipulating Toys/ Crayon Rubbing. | **Actions** – clap, stand & sit.  **Values** – Good Morning & Good Afternoon. | \_\_\_\_\_\_\_\_\_\_ |
| Tuesday  18.06.19 | Manipulating Toys/Scribbling. | Listening to Rhymes. | \_\_\_\_\_\_\_\_\_\_ |
| Wednesday  19.06.19 | Manipulating Toys/Scribbling. | **Rhymes** – Jack & Jill & Butterfly Song. | \_\_\_\_\_\_\_\_\_\_ |
| Thursday  20.06.19 | Crayon Rubbing. Scribbling inside the Circle. | **EVS** – Introduction of Name, Class & Section. | \_\_\_\_\_\_\_\_\_\_ |
| Friday  21.06.19 | Draw lines inside the Square from left to right. | **EVS** – Introduction of Name, Class & Section. | \_\_\_\_\_\_\_\_\_\_ |
| Monday  24.06.19 | Colour the triangle. | **Actions** – clap, stand & sit. | Actions – clap, stand & sit. |
| Tuesday  25.06.19 | Tearing Activity. | **Actions** – clap, stand, sit & walk. | Actions – clap, stand, sit & crawl. |
| Wednesday  26.06.19 | Tearing Activity. | **Rhymes** – Row, Row Your Boat & I Hear Thunder. | Actions – clap, stand & sit. |
| Thursday  27.06.19 | Crushing Activity. | **EVS** – All About Me. | Actions – clap, stand, sit & crawl. |
| Friday  28.06.19 | Crushing Activity. | **EVS** – All About Me. | Actions – clap, stand, sit & crawl. |

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF JULY, 2019**

|  |  |  |  |
| --- | --- | --- | --- |
| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  01.07.19 | Scribbling on the slate. | **Actions** – yawn, cough, sneeze, wipe, nod, bend & stretch. | Actions– yawn, cough, sneeze, wipe, nod, bend & stretch. |
| Tuesday  02.07.19 | Scribbling on the slate. | **Actions** – yawn, cough, sneeze, wipe, nod, bend & stretch. | Actions– yawn, cough, sneeze, wipe, nod, bend & stretch. |
| Wednesday  03.07.19 | Scribbling on the slate. | **Rhymes** – Baa, Baa Black Sheep & Are You Sleeping? | Actions – clap, stand & sit. |
| Thursday  04.07.19 | Pasting – Craft work. | **EVS** – My Class, Teacher & School. | Actions – clap, stand & sit. |
| Friday  05.07.19 | Pasting – Craft work. | **EVS** – My Class, Teacher & School. | Actions – clap, stand, sit & crawl. |
| Monday  08.07.19 | **Grafalco Pre-School Drawing Book-B** – Page No. 2 – Scribble. | **Actions** – jump, run, skip & hop. | Actions – jump, run, skip & hop. |
| Tuesday  09.07.19 | Cutting activity. | Introduction of Musical Instruments – guitar, tambourine, drum, maracas, triangle, violin, xylophone, flute, cymbals & Mirudangam. | Actions– jump, run, skip & hop. |
| Wednesday  10.07.19 | **My Skill Book – Pattern** – Page No. 1 – Scribble. | **Rhymes** – Revision of all the Rhymes taught. | Actions– yawn, cough, sneeze, wipe, nod, bend & stretch. |
| Thursday  11.07.19 | Craft – Colouring. | **EVS** – My Class, Teacher & School. | Actions– yawn, cough, sneeze, wipe, nod, bend & stretch. |
| Friday  12.07.19 | **Grafalco Pre-School Drawing Book-B** – Page No. 3 – Scribble. | **EVS** – My Class, Teacher & School. | Allow the child to point out things similar to Circle & Triangle from the surrounding and take a photo. |
| Monday  15.07.19 | **My Skill Book – Pattern** – Page No. 2 – Join the dots ‘Standing Lines’. | Introduction of Musical Instruments – guitar, tambourine, drum, maracas, triangle, violin, xylophone, flute, cymbals & Mirudangam. | Speak about – Musical Instruments. |
| Tuesday  16.07.19 | **Busy Bees Maths – A** – Page No. 3 – Trace the Circle. | Introduction of Musical Instruments – guitar, tambourine, drum, maracas, triangle, violin, xylophone, flute, cymbals & Mirudangam. | Experience the Concepts ‘Big & Small’ from the things seen at home. |
| Wednesday  17.07.19 | **My Skill Book – Pattern** – Page No. 3 – Trace & draw ‘Standing Lines’. | **Rhyme** No. 1 – Rain, Rain! Come Again. | **Rhymes** – Listen to Rhyme No. 1 – Rain, Rain! Come Again. |
| Thursday  18.07.19 | **Busy Bees Maths – A** – Page No. 4 – Trace the Square. | **EVS** – Parts of my body. | Experience the Concepts ‘Big & Small’ from the things seen at home. |
| Friday  19.07.19 | **Grafalco Pre-School Drawing Book-B** – Page No. 4 – Colour the Square. | **EVS** – Parts of my body. | Speak about the ‘Parts of the body’. |
| Monday  22.07.19 | Cutting Activity. | Introduction of Phonics ‘a & b’ with objects. | Speak about the ‘Parts of the body’. |
| Tuesday  23.07.19 | **Busy Bees Maths – A** – Page No. 5 – Trace the Rectangle. | Pre-Number Concepts – ‘Big & Small’, ‘Long & Short’. | Experience the Concepts ‘Long & Short’ from the things seen at home. |
| Wednesday  24.07.19 | **My Skill Book – Pattern** – Page No. 4 – Join the dots to make ‘Sleeping Lines’. | **Rhyme** No. 2 – Twinkle, Twinkle Little Star. | Listen to Rhyme No. 2 – Twinkle, Twinkle Little Star. |
| Thursday  25.07.19 | **Busy Bees Maths – A** – Page No. 6 – Trace the Triangle. | **EVS** – Parts of the body. | Experience the Concepts ‘Long & Short’ from the things seen at home. |
| Friday  26.07.19 | **My Skill Book – Pattern** – Page No. 5 – Trace & draw ‘Sleeping Lines’ | **EVS** – Parts of the body. | Allow the child to point out things similar to Rectangle, Cone & Semi circle from the surrounding and take a photo / video. |
| Monday  29.07.19 | **My Skill Book – Pattern** – Page No. 5 – Trace & draw ‘Sleeping Lines’. | Introduction of Phonics ‘c & d’ with objects. | Speak about – Parts of the Body. |
| Tuesday  30.07.19 | **Busy Bees Maths – A** – Page Nos. 7 & 8 – Big & Small. | Pre-Number Concepts – ‘Tall & Short’, ‘Heavy & Light’. | Experience the Concepts ‘Tall & Short’, Heavy & Light from the things seen at home. |
| Wednesday  31.07.19 | **Grafalco Pre-School Drawing Book-B** – Page No. 5 – Colour the Rectangle. | **Rhymes** – Revision of Rhyme Nos. 1 & 2. | Listen to Rhymes – Revision of Rhyme Nos. 1 & 2. |

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF AUGUST, 2019**

|  |  |  |  |
| --- | --- | --- | --- |
| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Thursday  01.08.19 | **Busy Bees Maths – A** – Page Nos. 9 & 10 – Tall & Short. | **EVS** – Safety & Civic Sense. | Experience the Concepts ‘Tall & Short’ from the things seen at home. |
| Friday  02.08.19 | **Busy Bees Maths – A** – Page Nos. 11 & 12 – Long & Short. | **EVS** – Safety & Civic Sense. | Experience the Concepts ‘Heavy & Light’ from the things seen at home. |
| Monday  05.08.19 | **My Skill Book – Pattern** – Page No. 6 – Trace & draw ‘Slanting Lines’ | Introduction of Phonics ‘e & f’ with objects. | Listen to Rhymes – Revision of Rhyme Nos. 1 & 2. |
| Tuesday  06.08.19 | **Busy Bees Maths – A** – Page Nos. 13 & 14 – In & Out. | Pre-Number Concepts – ‘Fat & Thin’, ‘Full & Empty’, Many & Few’. | Experience the Concepts ‘Heavy & Light’ from the things seen at home. |
| Wednesday  07.08.19 | **My Skill Book – Pattern** – Page No. 7 – Trace & draw ‘Slanting Lines’ | **Rhyme** No. 3 – A Rose. | Listen to Rhyme No. 3 – A Rose. |
| Thursday  08.08.19 | **Busy Bees Maths – A** – Page Nos. 15 & 16 – Same & Different. | **EVS** – Safety & Civic Sense. | Experience the Concepts ‘More & Less’ from the things seen at home. |
| Friday  09.08.19 | **My Skill Book – Pattern** – Page No. 7 – Trace & draw ‘Slanting Lines’ | **EVS** – Safety & Civic Sense. | Take videos while the child helps you with household chores. |
| Tuesday  13.08.18 | **Grafalco Pre-School Drawing Book-B** – Page No. 6 – Colour the Triangle. | Introduction of Phonics ‘g & h’ with objects. | Revise Rhyme No. 3. |
| Wednesday  14.08.19 | **Busy Bee Maths – A** – Page Nos. 17 & 18 – Near & Far. | Introduction of Nos. 1 & 2 with its Quantitative Value. | Experience the Concepts ‘Many & Few’ from the things seen at home. |
| Friday  16.08.19 | **Busy Bees Maths – A** – Page Nos. 19 & 20 – More & Less. | **Rhyme** No. 4 – Rainbow. **EVS** – Safety & Civic Sense. | Listen to Rhyme No. 4 – Rainbow. |
| Monday  19.08.19 | **My Skill Book – Pattern** – Page No. 8 – Join the dots to make ‘Left Slanting Lines’. | **EVS** – Safety & Civic Sense. | Speak about – ‘Safety & Civic Sense’. |
| Tuesday  20.08.19 | **My Skill Book – Pattern** – Page No. 9 – Trace & draw ‘Left Slanting Lines’. | Introduction of Phonics ‘i & j’ with objects. | Listen to Rhyme No. 4 – Rainbow. |
| Wednesday  21.08.19 | **Busy Bees Maths – A** – Page No. 21– Look & Say No.1 & Colour. | Revision of Nos. 1 & 2 with its Quantitative Value. | Experience the Concepts ‘Tall & Short’ from the things seen at home. |
| Thursday  22.08.19 | **Busy Bees Maths – A** – Page No. 22 – Trace & Write No. 1. | **Rhymes** – Revision of Rhyme Nos. 3 & 4. | Revise Rhyme Nos. 3 & 4. |
| Monday  26.08.19 | **My Skill Book – Pattern** – Page No. 10 – Trace & draw ‘Rectangle & Triangle’. | **EVS** – Fruits & Vegetables. | Speak about ‘Fruits & Vegetables’. |
| Tuesday  27.08.19 | **Grafalco Pre-School Drawing Book-B** – Page No. 7 – Colour the Circle. | **Song** – No. 36 – Little Peter Rabbit. Revision of Phonics ‘a & j’ with objects. | Listen to Song– No. 36 – Little Peter Rabbit |
| Wednesday  28.08.19 | **Busy Bees Maths – A** – Page No. 23 – Number Scramble. | Introduction of Nos. 3 & 4 with its Quantitative Value. | Experience the Concepts ‘More & Less’ from the things seen at home. |
| Thursday  29.08.19 | **My Skill Book – Pattern** – Page No. 11 – Trace & Draw Strokes. | **Rhyme** No. 5 – Engine Number Nine. | Listen toRhyme No. 5 – Engine Number Nine. |
| Friday  30.08.19 | **Busy Bees Maths – A** – Page No. 24 – Look & Say No. 2 & Colour. | **EVS** – Fruits & Vegetables. | Take photos with colours around. |
|  |  |  |  |

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF SEPTEMBER, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

|  |  |  |  |
| --- | --- | --- | --- |
| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Tuesday  03.09.19 | Busy Bees Maths – A – Page No. 25 – Trace & write No. 2. | EVS – Fruits & Vegetables. | Speak about ‘Fruits & Vegetables’. |
| Wednesday  04.09.19 | **My Skill Book – Pattern** – Page No. 22 – Join the dots to make curves. | Introduction of Phonics ‘k & l’ with objects. | Listen toRhyme No. 5 – Engine Number Nine. |
| Thursday  05.09.19 | Busy Bees Maths – A – Page No. 26 – Number Scramble. | Revision of Nos. 3 & 4 with its Quantitative Value. | Speak about ‘Fruits & Vegetables’. |
| Friday  06.09.19 | My Skill Book – Pattern – Page No. 23 – Join the dots to make ‘c’ curves. | **Story** – No. 4 – The Greedy Dog. | Listen toStory No. 4 – The Greedy Dog. |
| Monday  09.09.19 | Busy Bees Maths – A – Page No. 27 – Look & Say No. 3 & Colour. | **EVS** – Animals, Birds & Insects. | Speak about ‘Animals. |
| Wednesday  11.09.19 | Grafalco Pre-School Drawing Book-B – Page No. 9 – Colour the Star. | **EVS** – Animals, Birds & Insects. | Speak about ‘Birds. |
| Thursday  12.09.19 | My Skill Book – Pattern – Page No. 26 – Join the dots to make ‘Circles’, | Introduction of Phonics ‘m & n’ with objects. | Listen toRhyme No. 5 – Engine Number Nine. |
| Friday  13.09.19 | Busy Bees Maths – A – Page No. 28 – Trace & Write No. 3. | Introduction of No. 5 with its Quantitative Value. | Take photos in different places i.e., market, railway station etc. |
| Monday  16.09.19 | Grafalco Pre-School Drawing Book-B – Page No. 8 – Colour the Oval. | **Story** – No. 4 – The Greedy Dog. | Listen toRhyme No. 4 – The Greedy Dog. |
| Tuesday  17.09.19 | **My Skill Book – Pattern** – Page No. 27 – Trace & draw ‘Circles’. | **EVS** – Animals, Birds & Insects. | Find the things **Circle** in shape at home. |
| Wednesday  18.09.19 | **My Skill Book – Pattern** – Page Nos. 24 & 25 – Trace & draw ‘Curves’. | Introduction of Phonics ‘o & p’ with objects. | Find the things **Curved** in shape at home. |
| Thursday  19.09.19 | **My Skill Book – Pattern** – Page No. 28 – Trace & draw Curves. | Revision of Nos. 1 & 5 with its Quantitative Value. | Speak about ‘Animals, Birds & Insects’. |
| Friday  20.09.19 | **My Skill Book – Pattern** – Page No. 13 – Trace & draw ‘Sleeping Lines’. | **Rhymes** – Revision of **Rhyme** No. 6 & **Story** – No. 4 – The Greedy Dog. | Listen toRhyme No. 6 & Story No. 4 – The Greedy Dog. |
| Monday  23.09.19 | Busy Bees Maths – A – Page No. 29 – Number Scramble. | **EVS** – Animals, Birds & Insects. | Speak about ‘Animals, Birds & Insects. |
| Tuesday  24.09.19 | My Skill Book – Pattern – Page No. 29 – Trace & draw ‘Curves & Circles’. | **Song** No. 37 – Where is Thumb kin?  Introduction of Phonics ‘q & r’ with objects. | Listen toSong No. 37 – Where is Thumb kin? |
| Wednesday  25.09.19 | Busy Bees Maths – A – Page No. 30 - Look & Say No. 4 & Colour. | Revision of Nos. 1 & 5 with its Quantitative Value. | Listen to Story No. 4 – The Greedy Dog. |
| Thursday  26.09.19 | Grafalco Pre-School Drawing Book-B – Page No. – 10 – Colour the Sun. | **Rhymes** – Revision of **Rhyme** Nos. 5, 6 & **Story** – No. 4 – The Greedy Dog. | Listen toRhyme No. 5, 6 & Story No. 4 – The Greedy Dog. |
| Friday  27.09.19 | Busy Bees Maths – A – Page No. 31 – Trace & Write No. 4. | **EVS** – Animals, Birds & Insects. | Speak about ‘Animals, Birds & Insects’. |

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF OCTOBER, 2019**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Wednesday  09.10.19 | Busy Bees Maths – A – Page No. 32 – Number Scramble. | EVS – Animals, Birds & Insects. | Speak about ‘Animals, Birds & Insects’. |
| Thursday  10.10.19 | **Grafalco Pre-School Big Small Letters** – Page No. 2 – Join the dots. | Introduction of Phonics‘s & t’ with objects. | Listen toRhyme No. 5 – Engine Number Nine & Song No. 37 – Where is Thumb kin? |
| Friday  11.10.19 | Busy Bees Maths – A – Page No. 33 – Look & Say No. 5 & Colour. | Introduction of Nos. 6 & 7 with its Quantitative Value. | Listen to Song No. 37 – Where is Thumb kin? |
| Monday  14.10.19 | **Grafalco Pre-School Big Small Letters** – Page No. 3 – Join the dots. | **Rhyme** – No. 8 – Jenny, Penny my Black Hen & **Story** – No. 4. | Listen toRhyme No. 8 – Jenny, Penny my Black Hen & Story No. 4 – The Greedy Dog. |
| Tuesday  15.10.19 | Busy Bees Maths – A – Page No. 34 – Trace & Write No. 5. | **EVS** – Days of the Week. | Speak about ‘Days of the Week’. |
| Wednesday  16.10.19 | Busy Bees Maths – A – Page No. 35 – Number Scramble. | **EVS** –Months in a Year. | Speak about ‘Months in a Year’. |
| Thursday  17.10.19 | Grafalco Pre-School Big Small Letters – Page Nos. 26 & 27 – Practice Letter ‘i’. | Revision of Phonics ‘k to t’ with objects. | Listen toRhyme No. 8 – Jenny, Penny my Black Hen & Story No. 4 – The Greedy Dog. |
| Friday  18.10.19 | Busy Bees Maths – A – Page No. 36 – Sequencing No. 1 – 5. | Introduction of Nos. 8 & 9 with its Quantitative Value. | Allow the child to taste sugar, salt, lemon, bitter gourd, something hot & something cold. Take videos of expressions & comments |
| Saturday  19.10.19 | Activities – Palm Printing. | Revision of Rhymes 1 to 5. | Listen toRhyme No. 5 – Engine Number Nine & Song No. 37 – Where is Thumb kin? |
| Monday  21.10.19 | Grafalco Pre-School Big Small Letters – Page Nos. 32 & 33 – Practice Letter ‘I’. | Introduction of Phonics ‘u & v’ with objects. | Listen toRhyme No. 8 – Jenny, Penny my Black Hen & Story No. 4 – The Greedy Dog. |
| Tuesday  22.10.19 | Grafalco Pre-School Big Small Letters – Page No. 50 – Practice Letter‘t’. | Introduction of Nos. 10 with its Quantitative Value. | Speak about ‘Days of the Week’. |
| Wednesday  23.10.19 | Busy Bees Maths – A – Page No. 37 – What Number do you see? | **Rhymes** – No. 9 – Share your Toys. | Listen toRhyme No. 9 – Share your Toys. |
| Thursday  24.10.19 | Grafalco Pre-School Big Small Letters – Page No. 51 – Practice Letter‘t’. | **EVS** – Days of the Week & Months in a Year. | Speak about – Days of the Week & Months in a Year. |
| Friday  25.10.19 | Busy Bees Maths – A – Page No. 38 – Look & Say No. 6 & Colour. | **EVS** – Days of the Week & Months in a Year. | Speak about – Days of the Week & Months in a Year. |
| Tuesday  29.10.19 | Busy Bees Maths – A – Page No. 39 – Trace & Write No. 6. | Revise Phonics ‘o to v’ with objects. | Listen toRhyme No. 9 – Share your Toys. |
| Wednesday  30.10.19 | Grafalco Pre-School Big Small Letters – Page No. 12 – Practice Letter ‘c’. | Revision of Nos. 6 to 10 with its Quantitative Value. | Speak about ‘Days of the Week’ & ‘Months in a Year’. |
| Thursday  31.10.19 | Busy Bees Maths – A – Page No. 40 – Number Scramble. | **Rhyme** No. 10 – Peter the Clown & **Story** – No. 1 – The Thirsty Crow. | Listen toRhyme No. 10 – Peter the Clown & Story No. 1 – The Thirsty Crow. |

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF NOVEMBER, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Friday  01.11.19 | Talent Time – Colouring. | **Rhyme** No. 10 – Peter the Clown & **Story** – No. 1 – The Thirsty Crow. | Experience the Concepts ‘Same & Different’ from the things seen at home. |
| Saturday  02.11.19 | Activity – Thumb Printing. | **Rhyme** No. 10 – Peter the Clown & **Story** – No. 1 – The Thirsty Crow. | Listen to Rhyme No. 10 & Story No. 1. |
| Monday  04.11.19 | **Busy Bees Maths – A** – Page No. 41 – Look & Say No. 7 & Colour. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Experience the Concepts ‘Same & Different’ from the things seen at home. |
| Tuesday  05.11.19 | **Grafalco Pre-School Big Small Letters** – Page No. 39 – Practice Letter ‘o’. | **Rhymes** – Revision of **Rhyme** Nos. 9, 10 & **Story** – No. 1 – The Thirsty Crow. | Listen toRhyme Nos. 9, 10 & Story No. 1 – The Thirsty Crow. |
| Wednesday  06.11.19 | **Grafalco Pre-School Drawing Book-B** – Colouring. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about ‘Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees’. |
| Thursday  07.11.19 | **Busy Bees Maths – A** – Page No. 42 – Trace & Write No. 7. | Introduction of Phonics ‘w & x’ with objects. | Listen toRhyme Nos. 9, 10 & Story No. 1 – The Thirsty Crow. |
| Friday  08.11.19 | Talent Time – Story Telling. | Revision of Nos. 1 to 10 with its Quantitative Value. | Take photos with their pets, if any. |
| Monday  11.11.19 | **Grafalco Pre-School Big Small Letters** – Page No. 8 – Practice Letter ‘a’. | **Rhyme** No. 11 – A Barber & **Story** – No. 1 – The Thirsty Crow. | Listen toRhyme No. 11 – A Barber & Story No. 1 – The Thirsty Crow. |
| Tuesday  12.11.19 | **Busy Bees Maths – A** – Page No. 43 – Number Scramble. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about ‘Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees’. |
| Wednesday  13.11.19 | **Grafalco Pre-School Big Small Letters** – Page No. 9 – Practice Letter ‘a’. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about ‘Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees’. |
| Thursday  14.11.19 | Talent Time – Fancy Dress. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about ‘Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees’. |
| Friday  15.11.19 | Busy Bees Maths – A – Page No. 45 – Trace & Write No. 8. | Introduction of Phonics ‘y & z’ with objects. | Listen toRhyme No. 11 – A Barber & Story No. 1 – The Thirsty Crow |
| Saturday  16.11.19 | Activity – Vegetable Printing. | Introduction of No. 11 & 12 with its Quantitative Value. | Speak about ‘Days of the Week’ & Months in a Year’. |
| Monday  18.11.19 | Grafalco Pre-School Drawing Book-B – Colouring. | **Rhyme** – No. 12 – Vegetables.  **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Listen toRhyme No.12 – Vegetables. |
| Tuesday  19.11.19 | My Skill Book – Pattern – Page Nos. 14 & 15 – Join the dots to make down-up-patterns’. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about ‘Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees’ |
| Wednesday  20.11.19 | Busy Bees Maths – A – Page No. 46 – Number Scramble. | Revision of Phonics ‘u to z’ with objects. | Listen toRhyme No.12 – Vegetables. |
| Thursday  21.11.19 | Activity – Count & Write No. 1 to 5. | Revision of Nos. 11 & 12 with its Quantitative Value. | Listen to Story No. 1 – The Thirsty Crow. |
| Friday  22.11.19 | Talent Time – Rhymes. | **Rhyme** No. 13 – An Elephant. | Listen toRhyme No.13 – An Elephant. |
| Monday  25.11.19 | Grafalco Pre-School Big Small Letters – Page No. 18 – Practice Letter ‘e’. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about the Seasons. |
| Tuesday  26.11.19 | Busy Bees Maths – A – Page No. 47 – Look & Say No. 9 & Colour. | **EVS** – Seasons – Summer, Rainy, Winter. Cloudy day, Sunny day. Flowers, Plants & Trees. | Speak about the Seasons. |
| Wednesday  27.11.19 | Grafalco Pre-School Big Small Letters – Page Nos. 28 & 29 – Practice Letter ‘j’. | **Rhymes** Nos. 1 to 13. | Listen toRhyme No.13 – An Elephant. |
| Thursday  28.11.19 | **Busy Bees Maths – A** – Page No. 48 – Trace & Write No. 9. | **Song** No. 35 – Jingle Bells. Revision of Phonics ‘a to z’ with objects. | Listen toSong No. 35 – Jingle Bells. |
| Friday  29.11.19 | Talent Time – Collage Work. | Introduction of Nos.13 & 14 with its Quantitative Value. | Listen toSong No. 35 – Jingle Bells. |

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF DECEMBER, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  02.12.19 | Grafalco Pre-School Drawing Book-B – Colouring. | **Rhyme** No. 14 – Five Little Soldiers & **Story** No. 3 – The Lion & the Mouse. | Listen toRhyme No. 14 – Five Little Soldiers & Story No. 3 – The Lion & the Mouse. |
| Tuesday  03.12.19 | **Grafalco Pre-School Big Small Letters** – Page No. 21 – Practice Letter ‘g’. | **EVS** – The Place I Live, Types of Rooms, Their Uses & Things in the House. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Wednesday  04.12.19 | Busy Bees Maths – A – Page No. 49 – Number Scramble. | **EVS** – The Place I Live, Types of Rooms, Their Uses & Things in the House. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Thursday  05.12.19 | Grafalco Pre-School Big Small Letters – Page No. 22 – Practice Letter ‘g’. | Revision of Phonics ‘a to z’ with objects. | Listen toRhyme No.13 & 14. |
| Friday  06.12.19 | Talent Time – Clay Modelling. | Revision of Nos. 13 & 14 with its Quantitative Value. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Saturday  07.12.19 | Activity – Leaf Printing. | **Rhyme** No. 15 – Good Manners & **Story** No. 3 – The Lion & the Mouse. | Listen toRhyme No. 15 – Good Manners & Story No. 3 – The Lion & the Mouse. |
| Monday  09.12.19 | **Grafalco Pre-School Big Small Letters** – Page No. 62 – Practice Letter ‘y’. | **EVS** – The Place I Live, Types of Rooms, Their Uses & Things in the House. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Tuesday  10.12.19 | **Grafalco Pre-School Big Small Letters** – Page No. 63 – Practice Letter ‘y’. | **EVS** – The Place I Live, Types of Rooms, Their Uses & Things in the House. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Wednesday  11.12.19 | Busy Bees Maths – A – Page No. 52 – Look & Say No. 10 & Colour. | **Rhyme** No. 15 – Good Manners. | Listen to Rhyme No. 15 – Good Manners & Story No. 3 – The Lion & the Mouse. |
| Thursday  12.12.19 | Grafalco Pre-School Big Small Letters – Page No. 41 – Practice Letter ‘p’. | Revision of Phonics ‘a to z’ with objects. | Listen toRhyme No. 15 – Good Manners & Story No. 3 – The Lion & the Mouse. |
| Friday  13.12.19 | Busy Bees Maths – A – Page No. 53 – Trace & Write No. 10. | Introduction of No. 15 with its Quantitative Value. | Listen toStory No. 3 – The Lion & the Mouse. |
| Monday  16.12.19 | Busy Bees Maths – A – Page No. 54 – Number Scramble. | **Rhyme** No. 16 – Hey Diddle, Diddle & **Story** No. 3 – The Lion & the Mouse. | Listen toRhyme No. 16 – Hey Diddle, Diddle & Story No. 3 – The Lion & the Mouse. |
| Tuesday  17.12.19 | **Grafalco Pre-School Big Small Letters** – Page No. 42 – Practice Letter ‘p’. | **EVS** – The Place I Live, Types of Rooms, Their Uses & Things in the House. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Wednesday  18.12.19 | **My Skill Book – Pattern** – Page Nos. 18 & 19 – Join the Dots to complete the picture. | **EVS** – The Place I Live, Types of Rooms, Their Uses & Things in the House. | Speak about ‘The Place I Live’, ‘Types of Rooms’, ‘Their Uses’ & ‘Things in the House’. |
| Thursday  19.12.19 | Busy Bees Maths – A – Page No. 55 – Count & Match. | Rhyme No. 17 – Hot Cross Buns & Story – No. 3 – The Lion & the Mouse. | Listen to Rhyme No. 17 – Hot Cross Buns. |
| Friday  20.12.19 | Grafalco Pre-School Big Small Letters – Page No. 44 – Practice Letter ‘q’. | EVS – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF JANUARY, 2020**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Thursday  02.01.20 | **Busy Bees Maths – A** – Page No. 56 – Count & Circle the Number. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |
| Friday  03.01.20 | **Grafalco Pre-School Big Small Letters** – Page No. 45 – Practice Letter ‘q’. | Rhyme No. 17 – The Lion & the Mouse. | Listen toRhyme No. 17 – Hot Cross Buns. |
| Monday  06.01.20 | **My Skill Book – Pattern** – Page No. 37- Trace & Draw | **Song** – No. 38 – Ring-a-Ring-a-Roses & Usage of ‘I am’. | ListenSong No. 38 – Ring-a-Ring-a-Roses. |
| Tuesday  07.01.20 | **Busy Bees Maths – A** – Page Nos. 57 & 58 – Join the Numbers & Colour. | Revision of Nos. 11 & 15 with its Quantitative Value. | Listen toSong No. 38 – Ring-a-Ring-a-Roses. |
| Wednesday  08.01.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 55 & 56 – Practice Letter ‘v’. | **Rhyme** No. 18 – Hickory Dickory Dock & **Story** No. 3 – The Lion & the Mouse. | Listen toRhyme No. 18 – Hickory Dickory Dock & Story No. 3 – The Lion & the Mouse. |
| Thursday  09.01.20 | **Busy Bees Maths – A** – Page No. 59 – Backward Counting. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |
| Friday  10.01.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 57 & 58 – Practice Letter ‘w’. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |
| Monday  13.01.20 | **Busy Bees Maths – A** – Page No. 60 – Write Numbers 10 – 1 – Backward. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |
| Monday  20.01.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 59 & 60 – Practice Letter ‘x’. | Listen toSong No. 38 – Ring-a-Ring-a-Roses. | Listen toSong No. 38 – Ring-a-Ring-a-Roses. |
| Tuesday  21.01.20 | **Busy Bees Maths – A** – Page No. 61 – Quantitative Value. | Revision of Usage of ‘I am’ & ‘My’. | Listen toRhyme No. 18 – Hickory Dickory Dock & Story No. 3 – The Lion & the Mouse. |
| Wednesday  22.01.20 | **Busy Bees Maths – A** – Page No. 62 – Write the Missing Numbers 1 – 10. | Introduction of Nos. 16 & 17 with its Quantitative Value. | Listen toSong No. 38 – Ring-a-Ring-a-Roses. |
| Thursday  23.01.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 64 & 65 – Practice Letter ‘z’. | **Rhyme** No. 19 – Tea-pot & **Story** – No. 3 – The Lion & the Mouse. | Listen toRhyme No. 19 – Tea-pot & Story No. 3 – The Lion & the Mouse. |
| Friday  24.01.20 | **Grafalco Pre-School Drawing Book-B** – Colouring. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |
| Monday  27.01.20 | **My Skill Book – Pattern** – Page Nos. 32 & 33 –Trace the dots and help the animals to reach their homes. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about ‘National & Religious Festivals’, ‘National Symbols’ & ‘Places of Worship’. |
| Tuesday  28.01.20 | **Busy Bees Maths – A** – Page No. 63 – Write the Missing Numbers. | Usage of ‘This & That’. | Listen to Story No. 3 – The Lion & the Mouse. |
| Wednesday  29.01.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 35 & 36 – Practice Letter ‘m’. | Introduction of Nos. 18 & 19 with its Quantitative Value. | Listen to Story No. 3 – The Lion & the Mouse. |
| Thursday  30.01.20 | Activity – Matching Numbers 6 to 10. | **Rhyme** No. 20 – Mickey Mouse & **Story** – No. 3 – The Lion & the Mouse. | Listen toRhyme No. 20 – Mickey Mouse & Story No. 3. |
| Friday  31.01.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 37 & 38 – Practice Letter ‘n’. | **EVS** – National & Religious Festivals, National Symbols & Places of Worship. | Speak about – National & Religious Festivals, National Symbols & Places of Worship. |

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF FEBRUARY, 2020**

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  03.02.20 | **Grafalco Pre-School Big Small Letters** – Page No. 48 – Practice Letter‘s’. | **EVS** – Mode of Transport – Roadways. | Listen toRhyme No. 5 – Engine Number Nine |
| Tuesday  04.02.20 | **Busy Bees Maths – A** – Page Nos. 65 & 66 – Complete the Number Pattern. | Usage of ‘This & That’. | Listen toRhyme No. 20 – Mickey Mouse & Story No. 3. |
| Wednesday  05.02.20 | **Grafalco Pre-School Big Small Letters** – Page No. 49 – Practice letter ‘s’. | **Song** No. 39 – Three Little Fish.  Usage of ‘This & That’. | Listen to Song No. 39 – Three Little Fish. |
| Thursday  06.02.20 | **Busy Bees Maths – A** – Page Nos. 67 & 68 – Look & Say No. 11, Colour & Write. | Introduction of No. 20 with its Quantitative Value. | Listen toSong No. 39 – Three Little Fish. |
| Friday  07.02.20 | **Busy Bees Maths – A** – Page No. 69 – Look & Say No. 12 & Colour. | **Rhyme** No. 21 – My Jack in the Box & **Story** No. 2 – The Hare and the Tortoise. | Listen toRhyme No. 21 – My Jack in the Box & Story No. 2. |
| Monday  10.02.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 4 & 5 – Join the dots. | **EVS** – Mode of Transport – Waterways. | Speak about – Mode of Transport – Roadways & Waterways. |
| Tuesday  11.02.20 | **My Skill Book – Pattern** – Page Nos. 30 & 31 – Join the dots. | **EVS** – Mode of Transport – Airways. | Speak about – Airways. |
| Wednesday  12.02.20 | **Busy Bees Maths – A** – Page No. 70 – Trace & Write No. 12. | Usage of ‘in & on’. | Listen toRhyme No. 21 – My Jack in the Box & Story No. 2. |
| Thursday  13.02.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 53 & 54 – Practice Letter ‘u’. | Counting Nos. from 1 to 20. | Speak about – Mode of Transport – Airways. |
| Friday  14.02.20 | **Busy Bees Maths – A** – Page No. 71 – Look & Say No. 13 & Colour. | **Rhyme** No. 22 – Number Rhyme & **Story** No. 2 – The Hare and the Tortoise. | Listen to Rhyme No. 22 – Number Rhyme & Story No. 2. |
| Monday  17.02.20 | **My Skill Book – Pattern** – Page Nos. 34 & 35 – Trace & Draw. | **EVS** – Mode of Transport – Roadways, Waterways & Airways. | Speak about – Mode of Transport – Road- ways, Waterways & Airways. |
| Tuesday  18.02.20 | **Grafalco Pre-School Big Small Letters** – Page No. 46 – Practice letter ‘r’. | **EVS** – Mode of Transport – Road- ways, Waterways & Airways. | Speak about – Mode of Transport – Road- ways, Waterways & Airways. |
| Wednesday  19.02.20 | **Busy Bees Maths – A** – Page No. 72 – Trace & Write No. 13. | **Song** No. 39 – Three Little Fish. | Listen to Song No. 39. |
| Thursday  20.02.20 | **Grafalco Pre-School Big Small Letters** – Page No. 10 – Practice Letter ‘e’. | Usage of ‘in & on’. | Listen to Rhyme No. 22 – Number Rhyme & Story No. 2. |
| Friday  21.02.20 | **Busy Bees Maths – A** – Page No. 73 – Look & Say No. 14 & Colour. | Counting of Nos. from 21 to 30. | Listen to Rhyme No. 22 – Number Rhyme & Story No. 2. |
| Monday  24.02.20 | **My Skill Book – Pattern** – Page No. 36 – Draw patterns. | **Rhyme** No. 23 – Pat-a-Cake & **Story** No. 2 – The Hare and the Tortoise. | Listen to Rhyme No. 23 – Pat-a-Cake & Story No. 2. |
| Tuesday  25.02.20 | **Busy Bees Maths – A** – Page No. 74 – Trace & Write No. 14. | **EVS** – Mode of Transport – Drivers of Different Type of Vehicles. | Speak about – Mode of Transport. |
| Wednesday  26.02.20 | **Grafalco Pre-School Big Small Letters** – Page No. 10 – Practice letter ‘b’. | **EVS** – Mode of Transport – Drivers of Different Type of Vehicles. | Listen to Song No. 39 – Three Little Fish. |
| Thursday  27.02.20 | **Busy Bees Maths – A** – Page No. 75 – Look & Say No. 15 & Colour. | Usage of ‘under’. | Listen to Story No. 2. |
| Friday  28.02.20 | **Grafalco Pre-School Big Small Letters** – Page No. 11 – Practice letter ‘b’. | Counting of Nos. from 1 to 30. | Listen to Song No. 39 – Three Little Fish. |

**LKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF MARCH, 2020**

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  02.03.20 | **Busy Bees Maths – A** – Page No. 76 – Trace & Write No. 15. | **Rhyme** No. 24 – Pussy Cat & **Story** No. 2 – The Hare and the Tortoise. | Listen to Rhyme No. 24 – Pussy Cat & Story No. 2. |
| Tuesday  03.03.20 | **My Skill Book – Pattern** – Page No. 38 – Trace & colour. | **EVS** – Mode of Transport. | Listen to Rhyme No. 24 – Pussy Cat & Story No. 2. |
| Wednesday  04.03.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 14 & 15 – Practice Letter‘d’. | **EVS** – Community Helpers. | Speak about – Community Helpers. |
| Thursday  05.03.20 | **Busy Bees Maths – A** – Page No. 77 – Look & Say No. 16 & Colour. | **EVS** – Community Helpers. | Speak about – Community Helpers. |
| Friday  06.03.20 | **Grafalco Pre-School Big Small Letters** – Page No.19 – Practice Letter ‘f’. | Usage of ‘under’. | Speak about – Community Helpers. |
| Monday  09.03.20 | **Busy Bees Maths – A** – Page No. 78 – Trace & Write No. 16. | Counting of Nos. from 31 to 40. | Listen to Story No. 3. |
| Tuesday  10.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 20 – Practice letter ‘f’. | **Rhyme** No. 25 – Johnny, Johnny & **Story** No. 2 – The Hare and the Tortoise. | Listen toRhyme No. 25 – Johnny, Johnny & Story No. 2. |
| Wednesday  11.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 16 – Practice letters ‘a to d’. | **EVS** – Our Helpers, Sky, Moon, Sun, Stars, Air, Water, Wind & Breeze. | Listen toRhyme No. 20 – Mickey Mouse & Story No. 3. |
| Thursday  12.03.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 23 & 24 – Practice letter ‘h’. | **EVS** – Our Helpers, Sky, Moon, Sun, Stars, Air, Water, Wind & Breeze. | Speak about – Heavenly Bodies (The Sun, The Moon, Stars & The Sky). |
| Friday  13.03.20 | **Busy Bees Maths – A** – Page No. 79 – Look & Say No. 17 & Colour. | Introduction of Two-letter words - am, an & at. | Listen toRhyme No. 25 – Johnny, Johnny & Story No. 2. |
| Monday  16.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 25 – Practice letters ‘e to h’. | Counting of Nos. from 1 to 40. | Speak about – Heavenly Bodies (The Sun, The Moon, Stars & The Sky). |
| Tuesday  17.03.20 | **Busy Bees Maths – A** – Page No. 80 – Trace & Write No. 17. | **Rhyme** No. 26 – Two Little Dickey Birds & **Story** No. 2 – The Hare and the Tortoise. | Listen toRhyme No. 26 & Story No. 2. |
| Wednesday  18.03.20 | **Busy Bees Maths – A** – Page No. 81 – Look & Say No. 18 & Colour. | **EVS** – Our Helpers, Sky, Moon, Sun, Stars, Air, Water, Wind & Breeze. | Speak about – Heavenly Bodies (The Sun, The Moon, Stars & The Sky). |
| Thursday  19.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 30 – Practice Letter ‘k’. | **EVS** – Our Helpers, Sky, Moon, Sun, Stars, Air, Water, Wind & Breeze. | Speak about - Our Helpers, The Sky, The Moon, The Sun, Stars, Air, Water, Wind & Breeze. |
| Friday  20.03.20 | **Busy Bees Maths – A** – Page No. 82 – Trace & Write No. 18. | **Rhyme** Nos. 24, 25 & 26. | Listen to Rhyme Nos. 24, 25 & 26. |
| Monday  23.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 31 – Practice letter ‘k’. | Introduction of – ‘at’ family – bat, cat & mat. | Listen to Rhyme No. 26 & Story No. 2. |
| Tuesday  24.03.20 | **Busy Bees Maths – A** – Page Nos. 83 & 84 – Look & Say No. 19, Colour & Write. | Counting of Nos. from 41 to 50. | Listen to Song Nos. 31 & 32. |
| Wednesday  25.03.20 | **Grafalco Pre-School Big Small Letters** – Page No.34 – Practice Letters ‘I to l’. | **Rhyme** No. 27 – Rat-a-Tat & **Story** No. 2 – The Hare and the Tortoise. | Listen to Rhyme No. 27 – Rat-a-Tat & Story No. 2. |
| Thursday  26.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 43 – Practice letters ‘m to p’. | **EVS** – Our Helpers, Sky, Moon, Sun, Stars, Air, Water, Wind & Breeze. | Listen to Song Nos. 33 & 34. |
| Friday  27.03.20 | **Grafalco Pre-School Big Small Letters** – Page No. 52 – Practice letters ‘q to t’. | **EVS** – Our Helpers, Sky, Moon, Sun, Stars, Air, Water, Wind & Breeze. | Listen to Song Nos. 35 & 36. |
| Monday  30.03.20 | **Busy Bees Maths – A** – Page Nos. 85 & 86 – Look & Say No. 20, Colour & Write. | Revision of ‘at’ family – bat, cat & mat. | Listen toRhyme No. 27 – Rat-a-Tat & Story No. 2. |
| Tuesday  31.03.20 | **Grafalco Pre-School Big Small Letters** – Page Nos. 61 & 66 – Practice letters ‘u to z’. | Counting of Nos. from 1 to 50. | Listen to Song Nos. 37 & 38. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF JUNE, 2019**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Thursday  13.06.19 | Introduction of Students & Teachers. | Revision of LKG Rhymes. | \_\_\_\_\_\_\_\_\_\_ |
| Friday  14.06.19 | Free hand drawing. | Revision of LKG Rhymes & Stories. | \_\_\_\_\_\_\_\_\_\_ |
| Monday  17.06.19 | **Grafalco Pre-School Drawing Book-C** – Page No.4 – Colour the Shapes with different colours. | Revision of Numbers 1 to 5 – Identification & Quantitative Value. | \_\_\_\_\_\_\_\_\_\_ |
| Tuesday  18.06.19 | Write Nos. 1 to 5. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 1 & 2 – Revision of Letters a to j & A to J. | **Reader** – Page Nos. 1 & 2 – Revision of Letters a to j & A to J. |
| Wednesday  19.06.19 | **Grafalco Pre-School Big Small Letters** – Page No. 77 – Write Letters – a to j. | Revision of Numbers 6 to 10 – Identification & Quantitative Value. | **Reader** – Page Nos. 1 & 2 – Revision of Letters a to j & A to J. |
| Thursday  20.06.19 | Write Nos. 6 to 10. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 1 & 2 – Revision of Letters k to t & K to T. | **Reader** – Page Nos. 1 & 2 – Revision of Letters k to t & K to T. |
| Friday  21.06.19 | **Grafalco Pre-School Big Small Letters** – Page No. 77 – Write Letters – k to t. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 1 & 2 – Revision of Letters u to z & U to Z. | **Reader** – Page Nos. 1 & 2 – Revision of Letters u to z & U to Z. |
| Monday  24.06.19 | **Grafalco Pre-School Big Small Letters** – Page No. 77 – Write Letters – u to z. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 1 & 2 – Revision of Letters a to z & A to Z. | **Reader** – Page Nos. 1 & 2 – Revision of Letters a to z & A to Z. |
| Tuesday  25.06.19 | Write Nos. 1 to 10. | Revise Nos. 1 to 10 with its Quantitative Value. | **Reader** – Page Nos. 1 & 2 – Revision of Letters a to z & A to Z. |
| Wednesday  26.06.19 | **Grafalco Pre-School Big Small Letters** – Page No. 78 – Write Letters – a to j. | **Rhymes** – Page No. 3 – Rhyme No. 1 – Vehicles. | Listen to Rhyme No. 1 – Vehicles. |
| Thursday  27.06.19 | – **Grafalco Pre-School Big Small Letters** – Page No. 78 – Write Letters – k to t. | **EVS** – Myself. | Speak about – ‘Myself’. |
| Friday  28.06.19 | **Grafalco Pre-School Big Small Letters** – Page No. 78 – Write Letters – u to z. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 1 & 2 – Revision of Letters a to z & A to Z. | **Reader** – Page Nos. 1 & 2 – Revision of Letters a to z & A to Z. |

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF JULY, 2019**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  01.07.19 | **Grafalco Pre-School Big Small Letters** – Page No. 79 – Write Letters – a to j | **Grafalco Pre-School Phonic Primer Reader** – Page No. 4 – Two Letter Words. | **Reader** – Read Two Letter Words – Page No. 4. |
| Tuesday  02.07.19 | **Viva - English Phonics Book 3**– Page Nos. 1 & 2 – Beginning sound. | Revise Nos. 11 to 15 with its Quantitative Value. | **Reader** – Read Two Letter Words – Page No. 4. |
| Wednesday  03.07.19 | **Grafalco Pre-School Big Small Letters** – Page No. 79 – Write Letters – k to t. | **Rhymes** – Page No. 4 – Rhyme No. 2 – ‘A Wise Old Owl’. | **Rhymes** – Page No. 4 – Listen to Rhyme No. 2 – ‘A Wise Old Owl’. |
| Thursday  04.07.19 | **Viva - English Phonics Book 3**– Page No. 4 – ‘ag’ word family . | **EVS** – My Class, My Teacher & My School. | Speak About - My Class, My Teacher & My School. |
| Friday  05.07.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 4 – Two Letter Words. | **Reader** – Read Page No. 4 – Two Letter Words. |
| Monday  08.07.19 | **Grafalco Pre-School Big Small Grafalco Pre-School Big Small Letters** – Page No. 79 – Write Letters – u to z. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 5 – Two Letter Words. | **Reader** – Read Page No. 5 – Two Letter Words. |
| Tuesday  09.07.19 | **Busy Bee Maths ‘B’ –** Page Nos. 3 (Introduction of Shapes) & 4 (Colour the Circles) | Revise Nos. 1 to 15 with its Quantitative Value. | **Reader** – Read Two Letter Words – Page No.5. |
| Wednesday  10.07.19 | **Viva - English Phonics Book 3**– Page No. 5 – ‘am’ word family. | **Rhymes** – Page No. 4 – Rhyme No. 3 – Machhli Jal Ki Rani. | **Rhymes** – Page No. 4 – Listen to Rhyme No. 3 – ‘Machhli Jal Ki Rani’. |
| Thursday  11.07.19 | **Busy Bee Maths ‘B’ –** Page Nos. 5 – Trace the Squares & Colour the truck. | **EVS** – Safety & Cleanliness. | Speak About – Safety & Cleanliness. |
| Friday  12.07.19 | **Viva - English Phonics Book 3**– Page No. 6 – ‘an’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 5 – Two Letter Words. | Allow the child to point out things similar to Circle & Triangle from the surrounding and take a photo. |
| Monday  15.07.19 | **Viva - English Phonics Book 3**– Page No. 7 – ‘ap’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 4 & 5 – Two Letter Words. | **Reader** – Read Page Nos. 4 & 5 – Two Letter Words. |
| Tuesday  16.07.19 | **Busy Bee Maths ‘B’ –** Page No. 6 – Trace and colour the Triangles. | Revise Nos. 16 to 20 with its Quantitative Value. | **Reader** – Read Page Nos. 4 & 5 – Two Letter Words. |
| Wednesday  17.07.19 | **Viva - English Phonics Book 3**– Page No. 8 – ‘ar’ word family. | **Rhymes** – Page No. 5 – Rhyme No. 4 – ‘I Love My Little Doggie’. | **Rhymes** – Page No. 4 – Listen to Rhyme No. 5 – ‘I Love My Little Doggie’. |
| Thursday  18.07.19 | **Viva - English Phonics Book 3**– Page No. 9 – ‘at’ word family. | **EVS** – Good Habits & Helping at Home. | Speak About – Good Habits & Helping at Home. |
| Friday  19.07.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 4 & 5 – Two Letter Words. | **Reader** – Read Page Nos. 4 & 5 – Two Letter Words. |
| Monday  22.07.19 | **Viva - English Phonics Book 3**– Page No. 10 – ‘ay’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 6 – ‘an’ family. | **Reader** – Read Page No. 6 – ‘an’ words. |
| Tuesday  23.07.19 | **Busy Bee Maths ‘B’ –** Page No. 7 – Search and Colour the Rectangles. | Introduction of Number Name – One. | **Reader** – Read Page No. 6 – ‘an’ words. |
| Wednesday  24.07.19 | **Viva - English Phonics Book 3**– Page No. 13 – Rhyming words. | **Rhymes** – Page No. 6 – Rhyme No. 5 – ‘My Family’ & Story No. 1 – ‘The Fox and the Crow’. | **Rhymes** – Page No. 6 – Listen to Rhyme No. 5 – ‘A Wise Old Owl’ & Story No. 1. |
| Thursday  25.07.19 | **Busy Bee Maths ‘B’ –** Page No. 8 – Trace and Colour the Diamonds. | **EVS** – **Grafalco Pre-School Rhymes & Songs** – Page No. 34 – Parts of My Body & Sense Organs. | Speak About – Parts of My Body & Sense Organs – Page No. 34. |
| Friday  26.07.19 | **Viva - English Phonics Book 3**– Page No. 15 – Cross words. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 6 – ‘an’ family. | Allow the child to point out things similar to Rectangle, Cone & Semi circle from the surrounding and take a photo / video. |
| Monday  29.07.19 | **Busy Bee Maths ‘B’ –** Page No. 9 – Trace and Colour the Circles & Ovals. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 6 – ‘at’ family. | **Reader** – Read Page No. 6 – ‘at’ words. |
| Tuesday  30.07.19 | **Viva - English Phonics Book 3**– Page No. 18 – ‘ed’ Word family. | Introduction of Number Name – Two. | **Reader** – Read Page No. 6 – ‘an’ & ‘at’ words. |
| Wednesday  31.07.19 | **Busy Bee Maths ‘B’ –** Page Nos. 10 (Matching of Shapes) & 24 – Write Numbers 1 to 10 (half-a-page). | **Rhymes** – Page No. 7 – Rhyme No. 6 – ‘An Elephant’ & Story No. 1 – ‘The Fox and the Crow’. | **Rhymes** – Page No. 7 – Listen to Rhyme No. 6 – ‘An Elephant’ & Story No. – 1 ‘The Fox and the Crow’. |

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF AUGUST, 2018**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Thursday  01.08.19 | **Viva - English Phonics Book 3**– Page No. 19 – ‘eb’ & ‘eg’ word family. | **EVS** – All About Fruits. | Speak About – Fruits. |
| Friday  02.08.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 6 – ‘at’ family. | **Reader** – Read Page No. 6 – ‘at’ words. |
| Monday  05.08.19 | **Busy Bee Maths ‘B’ –** Page No. 24 – Write Numbers – 1 to 10 (half-a-page). | **Grafalco Pre-School Phonic Primer Reader** – Page No. 7 – ‘Picture Reading. | **Reader** – Read Page No. 7. |
| Tuesday  06.08.19 | **Viva - English Phonics Book 3**– Page No. 20 – ‘en’ word family. | Introduction of Number Name – Three. | **Reader** – Read Page Nos. 6 & 7. |
| Wednesday  07.08.19 | **Viva - English Phonics Book 3**– Page No. 21 – ‘et’ word family. | **Rhymes** – Page No. 7 – Rhyme No. 7 – ‘Pitter Patter Pit Pat’ & Story No. 1 – ‘The Fox & the Crow’. | **Rhymes** – Page No. 7 – Listen to Rhyme No. 7 – ‘Pitter Patter Pit Pat’ & Story No. 1 – ‘The Fox and the Crow’.. |
| Thursday  08.08.19 | **Viva - English Phonics Book 3**– Page Nos. 12 & 24 – Matching words & Circle the correct word. | **EVS** – All About Vegetables. | Speak About – Vegetables. |
| Friday  09.08.19 | **Busy Bee Maths ‘B’ –** Page Nos. 12 & 13 – Heavy & Light. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 7 – ‘Picture Reading’. | Take videos while the child helps you with household chores. |
| Tuesday  13.08.19 | **Viva - English Phonics Book 3**– Page No. 25 – Jumbled letters . | **Grafalco Pre-School Phonic Primer Reader** – Page No. 8 – ‘ap’ & ‘as’ family. | **Reader** – Read Page No. 8 – ‘ap’ & ‘as’ words. |
| Wednesday  14.08.19 | **Busy Bee Maths ‘B’ –** Page Nos. 14 & 15 – Front & Behind. | Introduction of Number Name – Four. | **Reader** – Read Page No. 8 – ‘ap’ & ‘as’ words. |
| Friday  16.08.19 | **Viva - English Phonics Book 3**– Page No. 26 – Follow the pattern. | **EVS** – All About Flowers. | Speak About – Flowers. |
| Monday  19.08.19 | **Viva - English Phonics Book 3**– Page No. 28 – Rhyming words. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 8 – ‘ap’ & ‘as’ family. | **Reader** – Read Page No. 8 – ‘ap’ & ‘as’ words. |
| Tuesday  20.08.19 | **Viva - English Phonics Book 3**– Page No. 32 –‘ id’ , ‘ie’ & ‘im‘ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 8 – ‘ad’ family. | **Reader** – Read Page No. 8 – ‘ad’ words. |
| Wednesday  21.08.19 | **Busy Bee Maths ‘B’ –** Page Nos. 16 & 17 – Full – Empty. | Introduction of Number Name – Five & Revise Number Names One to Four. | **Reader** – Read Page No. 8 – ‘ad’ words. |
| Thursday  22.08.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **EVS** – All About Plants & Trees. | Speak About – Plants & Trees. |
| Monday  26.08.19 | **Busy Bee Maths ‘B’ –** Page Nos. 18 & 19 – Few – Many. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 8 – ‘ad’ family. | **Reader** – Read Page No. 8 – ‘ad’ words. |
| Tuesday  27.08.19 | **Viva - English Phonics Book 3**– Page No. 33 – ‘ig’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 9 – ‘Picture Reading’. | **Reader** – Read Page No. 9. |
| Wednesday  28.08.19 | **Busy Bee Maths ‘B’ –** Page No. 25 – Write Nos. 11 – 20 (Half-a page). | Introduction of Number Names – Six, Seven & Numbers 21 to 30. | **Reader** – Read Page No. 9. |
| Thursday  29.08.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Rhymes** – Page No. 8 – Rhyme No. 8 – ‘Robin’ & Story No. 1 – The Fox & the Crow’. | **Rhymes** – Page No. 8 – Listen to Rhyme No. 8 – ‘Robin’ & Story No. 1 – ‘The Fox and the Crow’. |
| Friday  30.08.19 | **Busy Bee Maths ‘B’ –** Page No. 20 – Write Nos. 11 – 20. | **EVS** – **Grafalco Pre-School Rhymes & Songs** – Page No. 33 – Young Ones & Cries of Animals. | Take photos with colours around. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF SEPTEMBER, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Tuesday  03.09.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 9 – ‘Picture Reading’. | **Reader** – Read Page No. 9. |
| Wednesday  04.09.19 | **Viva - English Phonics Book 3**– Page No. 34 – ‘in’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 10 – ‘ag’ & ‘ax’ family | **Reader** – Read Page No. 10 – ‘ag’ & ‘ax’ words. |
| Thursday  05.09.19 | **Viva - English Phonics Book 3**– Page No. 35 – ‘ip’ word family. | Introduction of Number Names – Eight, Nine & Revise Numbers 1 to 30. | **Reader** – Read Page No. 10 – ‘ag’ & ‘ax’ words. |
| Friday  06.09.19 | **Busy Bee Maths ‘B’ –** Page Nos. 20 & 21 – Things that go together. | **Rhymes** – Page No. 8 – Rhyme No. 9 – ‘Ten Little Firemen’ & Story No. 1 – ‘The Fox & the Crow’. | **Rhymes** – Page No. 8 – Listen to Rhyme No. 9 – ‘Ten Little Firemen’ & Story No. 1 – ‘The Fox & the Crow’. |
| Monday  09.09.19 | **Viva - English Phonics Book 3**– Page No. 36 – ‘it’ word family. | **EVS** – **Grafalco Pre-School Rhymes & Songs** – Page No. 34 – Homes of Animals. | Speak About – Homes of Animals – Page No. 34. |
| Wednesday  11.09.19 | **Busy Bee Maths ‘B’ –** Page Nos. 22 & 23 – Odd one out. | . **Grafalco Pre-School Phonic Primer Reader** – Page No. 10 – ‘ag’ & ‘ax’ family | **Reader** – Read Page No. 10 – ‘ag’ & ‘ax’ words. |
| Thursday  12.09.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 10 – ‘am’ & ‘ab’ family | **Reader** – Read Page No. 10 – ‘am’ & ‘ab’ words. |
| Friday  13.09.19 | **Viva - English Phonics Book 3**– Page No. 48 – ‘ob’ word family. | Introduction of Number Name – Ten. Revise Number Names – Six to Nine. | Take photos in different places i.e., market, railway station etc. |
| Monday  16.09.19 | **Busy Bee Maths ‘B’ –** Page No. 11 – Colour the Shapes (half-a-page). | **Rhymes** – Page No. 9 – Rhyme No. 10 – ‘Shapes’ & Story No. 1 – The Fox & the Crow’. | **Rhymes** – Page No. 9 – Listen to Rhyme No. 10 – ‘Shapes’ & Story No. 1 – ‘The Fox & the Crow’. |
| Tuesday  17.09.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 10 – ‘am’ & ‘ab’ family. | **Reader** – Read Page No. 10 – ‘am’ & ‘ab’ words. |
| Wednesday  18.09.19 | **Busy Bee Maths ‘B’ –** Page No. 11 – Colour the Shapes (half-a-page). | **Grafalco Pre-School Phonic Primer Reader** – Page No. 11 – ‘Picture Reading’. | **Reader** – Read Page No. 11. |
| Thursday  19.09.19 | **Viva - English Phonics Book 3**– Page No. 49 – ‘og’ word family. | Introduction of Number Names – Eleven & Twelve. | **Reader** – Read Page No. 11. |
| Friday  20.09.19 | **Busy Bee Maths ‘B’ –** Page Nos. 26 & 27 – Revision of Number Names – 1 to 10 & Matching. | **Rhymes** – Page No. 10 – Rhyme Nos. 11 & 12 – ‘The Cat’ & ‘The Grocer’s Shop’. | **Rhymes** – Page No. 10 – Listen to Rhyme Nos. 11 & 12 – ‘The Cat’ & ‘The Grocer’s Shop’. |
| Monday  23.09.19 | **Viva - English Phonics Book 3**– Page No. 50 – ‘op’ word family. | **EVS** – All About Birds & Insects. | Speak About Birds & Insects. |
| Tuesday  24.09.19 | **Viva - English Phonics Book 3**– Page No. 51 – ‘ot’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 11 – ‘Picture Reading’. | **Reader** – Read Page No. 11. |
| Wednesday  25.09.19 | **Busy Bee Maths ‘B’ –** Page No. 31 – Write the missing numbers. | Introduction of Number Names – Thirteen & Fourteen. | **Reader** – Read Page No. 11. |
| Thursday  26.09.19 | **Viva - English Phonics Book 3**– Page No. 87 – Action words. | **Rhymes** – Page No. 11 – Rhyme No. 13 – ‘Finger Rhyme’. | **Rhymes** – Page No. 11 – Listen to Rhyme No. 13 ‘The Finger Rhyme’. |
| Friday  27.09.19 | **Busy Bee Maths ‘B’ –** Page No. 32 – Write the missing numbers. | **EVS** – Revision of Animals, Birds & Insects. | Speak About Animals, Birds & Insects. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF OCTOBER, 2019**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Wednesday  09.10.19 | **Viva - English Phonics Book 3**– Page No. 11 – ‘all’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 11 – ‘Picture Reading’. | **Reader** – Read Page No. 11. |
| Thursday  10.10.19 | **Busy Bee Maths ‘B’ –** Page No. 34 – Count & Write. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 12 – ‘en’ & ‘eg’ family | **Reader** – Read Page No. 12 – ‘en’ & ‘eg’ words. |
| Friday  11.10.19 | **Viva - English Phonics Book 3**– Page No. 14 – Rhyming words – Sticker activity. | Introduction of Number Name – Fifteen. | **Reader** – Read Page No. 12 – ‘en’ & ‘eg’ words. |
| Monday  14.10.19 | **Busy Bee Maths ‘B’ –** Page No. 36 – Write Numbers 21 – 30 (half-a-page). | **Rhymes** – Page No. 12 – Rhyme No. 14 – ‘Froggie’ & Story No. 2 – ‘Two Silly Goats’. | **Rhymes** – Page No. 12 – Listen to Rhyme No. 14 – ‘Froggie’ & Story No. 2 – ‘Two Silly Goats’. |
| Tuesday  15.10.19 | **Viva - English Phonics Book 3**– Page No. 22 – ‘ell’ word family. | **EVS** – All About Seasons – Summer. | Speak About Summer Season. |
| Wednesday  16.10.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 12 – ‘en’ & ‘eg’ family | **Reader** – Read Page No. 12 – ‘en’ & ‘eg’ words. |
| Thursday  17.10.19 | **Viva - English Phonics Book 3**– Page No. 23 – Write and colour. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 12 – ‘et’ & ‘ed’ family | **Reader** – Read Page No. 12 – ‘et’ & ‘ed’ words. |
| Friday  18.10.19 | **Busy Bee Maths ‘B’ –** Page No. 36 – Write Numbers 21 – 30 (half-a-page). | Introduction of Number Names – Eleven to Fifteen. | Allow the child to taste sugar, salt, lemon, bitter gourd, something hot & something cold. Take videos of expressions & comments |
| Saturday  19.10.19 | **Viva - English Phonics Book 3**– Page No. 27 – ‘ell’ & ‘all’ words. | **Rhymes** – Page No. 13 – Rhyme No. 15 – ‘Mango Trees’ & Story No. 2 – ‘Two Silly Goats’. | **Rhymes** – Page No. 13 – Listen to Rhyme No. 15 – ‘Mango Trees’ & Story No. 2 – ‘Two Silly Goats’. |
| Monday  21.10.19 | **Viva - English Phonics Book 3**– Page No. 30 – Correct word. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 12 – ‘et’ & ‘ed’ family. | **Reader** – Read Page No. 12 – ‘et’ & ‘ed’ words. |
| Tuesday  22.10.19 | **Viva - English Phonics Book 3**– Page No. 31 – ‘ib’ word family. | Introduction of Numbers 31 to 40. | **Reader** – Read Page No. 12 – ‘et’ & ‘ed’ words. |
| Wednesday  23.10.19 | **Busy Bee Maths ‘B’ –** Page No. 42 – What comes next? | **Rhymes** – Page No. 14 – Rhyme Nos. 16 & 17 – ‘A Little Bird and I’, ‘Lollipop’ & Story No. 2 – ‘Two Silly Goats’. | **Rhymes** – Page No. 14 – Listen to Rhyme Nos. 16 & 17 – ‘A Little Bird and I’, ‘Lollipop’ & Story No. 2 – ‘Two Silly Goats’. |
| Thursday  24.10.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **EVS** – All About Seasons – Winter. | Speak About Winter Season. |
| Friday  25.10.19 | **Viva - English Phonics Book 3**– Page No. 37 – ‘ill’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 13 – ‘Picture Reading’. | **Reader** – Read Page No. 13. |
| Tuesday  29.10.19 | **Busy Bee Maths ‘B’ –** Page Nos. 43 & 44 – What comes before? | **Grafalco Pre-School Phonic Primer Reader** – Page No. 13 – ‘Picture Reading’. | **Reader** – Read Page No. 13. |
| Wednesday  30.10.19 | **Viva - English Phonics Book 3**– Page No. 38 – ‘ick’ word family. | Introduction of Number Names – Sixteen, Seventeen & Eighteen. | **Reader** – Read Page No. 13. |
| Thursday  31.10.19 | **Busy Bee Maths ‘B’ –** Page No. 37 – Write Numbers 31 – 40 (half-a-page). | **Rhymes** – Page No. 15 – Rhyme No. 18 – Moo, Moo, Brown Cow’ & Story No. 2 – ‘Two Silly Goats’. | **Rhymes** – Page No. 15 – Listen to Rhyme No. 18 – ‘Moo, Moo, Brown Cow’ & Story No. 2 – ‘Two Silly Goats’. |

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF NOVEMBER, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Friday  01.11.19 | **Viva - English Phonics Book 3**– Page No. 39 – ‘ing’ word family.  Talent Time – Colouring. | **EVS** – All About Seasons – Rainy & Autumn. | Speak About Rainy Season. |
| Saturday  02.11.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 13 – ‘Picture Reading’. | **Reader** – Read Page No. 13. |
| Monday  04.11.19 | **Busy Bee Maths ‘B’ –** Page No. 37 – Write Numbers 31 – 40 (half-a-page). | **Grafalco Pre-School Phonic Primer Reader** – Page No. 14 – ‘ig’ & ‘im’ family | **Reader** – Read Page No. 14 – ‘ig’ & ‘im’ words. |
| Tuesday  05.11.19 | **Viva - English Phonics Book 3**– Page No. 40 – ‘ink’ Word family. | Introduction of Number Names – Nineteen & Twenty. | Speak About Autumn Season. |
| Wednesday  06.11.19 | **Busy Bee Maths ‘B’ –** Page No. 45 – What comes after? | **Grafalco Pre-School Phonic Primer Reader** – Page No. 14 – ‘ig’ & ‘im’ family. | **Reader** – Read Page No. 14 – ‘ig’ & ‘im’ words. |
| Thursday  07.11.19 | **Busy Bee Maths ‘B’ –** Page No. 46 – What comes after? | **Grafalco Pre-School Phonic Primer Reader** – Page No. 14 – ‘it’ & ‘ix’ family | **Reader** – Read Page No. 14 – ‘it’ & ‘ix’ words. |
| Friday  08.11.19 | **Viva - English Phonics Book 3**– Page No. 42 – Word pattern.  Talent Time – Story Telling. | Revise Number Names – Eleven to Twenty & Numbers 1 to 40. | Take photos with their pets, if any. |
| Monday  11.11.19 | **Viva - English Phonics Book 3**– Page No. 54 – Letters & Sounds. | **Rhymes** – Page No. 16 – Rhyme No. 19 – ‘The Zoo‘& Story No. 2 – ‘Two Silly Goats’. | **Rhymes** – Page No. 16 – Listen to Rhyme No. 19 – The Zoo’ & Story No. 2 – ‘Two Silly Goats’. |
| Tuesday  12.11.19 | **Busy Bee Maths ‘B’ –** Page No. 38 – Write Nos. 41 – 50 (half-a-page). | **EVS** – All About Weather – Cloudy, Windy & Sunny. | Speak About Weather – Cloudy, Windy & Sunny. |
| Wednesday  13.11.19 | **Viva - English Phonics Book 3**– Page Nos. 3 & 43 – ending sound & Circle the correct word. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 14 – ‘it’ & ‘ix’ family. | **Reader** – Read Page No. 14 – ‘it’ & ‘ix’ words. |
| Thursday  14.11.19 | Talent Time – Handwriting. | **Rhymes** –Revision of Rhyme Nos. 1 to 19. | **Reader** – Read Page No. 14 – ‘it’ & ‘ix’ words. |
| Friday  15.11.19 | **Viva - English Phonics Book 3**– Page No. 45 – Rhyming words. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 15 – ‘Picture Reading’. | **Reader** – Read Page No. 15. |
| Saturday  16.11.19 | **Busy Bee Maths ‘B’ –** Page No. 38 – Write Nos. 41 – 50 (half-a-page). | Introduction of Numbers 41 to 50. | **Reader** – Read Page No. 15. |
| Monday  18.11.19 | **Viva - English Phonics Book 3**– Page Nos. 41 & 53 – Trace and match & word families. | **EVS** – All About Heavenly Bodies – The Sun, The Moon, The Sky & Stars. | Speak About Heavenly Bodies – The Sun, The Moon, The Sky & Stars. |
| Tuesday  19.11.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 15 – ‘Picture Reading’. | **Reader** – Read Page No. 15. |
| Wednesday  20.11.19 | **Viva - English Phonics Book 3**– Page No. 56 – Word pattern. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 16 – ‘ib’ & ‘in’ family. | **Reader** – Read Page No. 16 – ‘ib’ & ‘in’ words. |
| Thursday  21.11.19 | **Viva - English Phonics Book 3**– Page No. 57 – Rhyming words – Sticker activity. | Introduction of Addition with objects – 1 to 5. |  |
| Friday  22.11.19 | Talent Time – Rhymes | **Rhymes** – Page No. 17 – Rhyme Nos. 20 & 21 – ‘A Tiger’ & ‘Home From School’. | **Rhymes** – Page No. 17  – Listen to Rhyme Nos. 20 & 21 – ‘A Tiger’ & ‘Home From School’. |
| Monday  25.11.19 | **Viva - English Phonics Book 3**– Page No. 62 – ‘ub’ word family. | **EVS** – Uses & Sources of Water. | Speak About Uses & Sources of Water. |
| Tuesday  26.11.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 16 – ‘ib’ & ‘in’ family | **Reader** – Read Page No. 16 – ‘ib’ & ‘in’ words. |
| Wednesday  27.11.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Rhymes** – Revision of Story Nos. 1 & 2. | Count Numbers 1 to 10. |
| Thursday  28.11.19 | **Viva - English Phonics Book 3**– Page No. 63 – ‘ug’ word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 16 – ‘id’ & ‘ip’ family | **Reader** – Read Page No. 16 – ‘id’ & ‘ip’ words. |
| Friday  29.11.19 | Talent Time – Collage work. | Addition with objects 1 to 10. | Count Numbers 11 to 20. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF DECEMBER, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  02.12.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Rhymes** – Page No. 20 – Rhyme No. 24 – ‘Hop a Little’ & Story No. 3 – ‘The Grapes are Sour’. | **Rhymes** – Page No. 20 – Listen to Rhyme No. 24 – ‘Hop a Little’ & Story No. 3 – ‘The Grapes are Sour’. |
| Tuesday  03.12.19 | **Viva - English Phonics Book 3**– Page No. 64 – ‘un’ word family. | **EVS** – **Grafalco Pre-School Rhymes & Songs** – Page No. 36 – Common Festivals. | Speak About – Common Festivals – Page No. 36. |
| Wednesday  04.12.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 16 – ‘id’ & ‘ip’ family | **Reader** – Read Page No. 16 – ‘id’ & ‘ip’ words. |
| Thursday  05.12.19 | **Viva - English Phonics Book 3**– Page No. 65 – Word families. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 17 – ‘Picture Reading’. | **Reader** – Read Page No. 17. |
| Friday  06.12.19 | **Busy Bee Maths ‘B’** – Page No. 72 – Add & Match.  Talent Time – Clay Modelling. | Revision of Numbers 1 to 50. | Count Numbers 21 to 30. |
| Saturday  07.12.19 | **Viva - English Phonics Book 3**– Page No. 66 – Word families. | **Rhymes** – Page No. 20 – Rhyme No. 25 – ‘Safety First’, & Story No. 3 ‘The Grapes are Sour’. | **Rhymes** – Page No. 20 – Listen to Rhyme No. 25 – ‘Safety First’, & Story No. 3 ‘The Grapes are Sour’. |
| Monday  09.12.19 | **Busy Bee Maths ‘B’ –** Page No. 73 – Number Line – Add. | **EVS** – All About National Festivals. | Speak About – National Festivals. |
| Tuesday  10.12.19 | **Viva - English Phonics Book 3**– Page Nos. 67 & 68 – Matching words & Rhyming words. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 17 – ‘Picture Reading’. | **Reader** – Read Page No. 17. |
| Wednesday  11.12.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Rhymes** – Revision of Rhyme Nos. 20 to 25. | Count Numbers 31 to 40. |
| Thursday  12.12.19 | **Busy Bee Maths ‘B’ –** Page No. 74 – Addition. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 18 – ‘og’ & ‘oy’ family. | **Reader** – Read Page No. 18 – ‘og’ & ‘oy’ words. |
| Friday  13.12.19 | **Viva - English Phonics Book 3**– Page No. 69 – Rhyming words – Sticker activity. | Addition with objects. | Count Numbers 41 to 50. |
| Monday  16.12.19 | **Busy Bee Maths ‘B’ –** Page Nos. 75 & 76 – Add more. | **Rhymes** – Page No. 21 – Rhyme No. 26 – ‘Colours’, & Story No.3 ‘Grapes are Sour’. | **Rhymes** – Page No. 21 – Listen to Rhyme No. 26 – ‘Colours’, & Story No. 3 ‘The Grapes are Sour’. |
| Tuesday  17.12.19 | **Viva - English Phonics Book 3**– Page No. 76 – ‘yes’ or ‘no’. | **EVS** – Revision of Common Festivals. | Speak About of Common Festivals. |
| Wednesday  18.12.19 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 18 – ‘og’ & ‘oy’ family | **Reader** – Read Page No. 16 – ‘og’ & ‘oy’ words. |
| Thursday  19.12.19 | **Viva - English Phonics Book 3**– Page Nos. 77 & 79 – Opposites. | **Rhymes** – Page No. 21 – Rhyme No. 26 – ‘Colours’, & Story No.3 ‘Grapes are Sour’. | **Rhymes** – Page No. 21 – Listen to Rhyme No. 26 – ‘Colours’, & Story No. 3 ‘The Grapes are Sour’. |
| Friday  20.12.19 | **Busy Bee Maths ‘B’ –** Page Nos. 77 & 78 – Subtraction. | **EVS** – **Grafalco Pre-School Rhymes & Songs** – Page No. 35 – Community Helpers. | Speak About Community Helpers – Page No. 35. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF JANUARY, 2020**

**Refer to GRAFALCO PRE-SCHOOL RHYME Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Thursday  02.01.20 | **Viva - English Phonics Book 3**– Page No. 89 – Cross word. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 18 – ‘ob’ & ‘op’ family. | **Reader** – Read Page No. 18 – ‘ob’ & ‘op’ words. |
| Friday  03.01.20 | **Busy Bee Maths ‘B’ –** Page No. 79 – Subtract & Match. | **Rhymes** – Revision of Story No. 3. | Count Numbers 1 to 50. |
| Monday  06.01.20 | **Viva - English Phonics Book 3**– Page No. 16 – Write sentences using ‘It is’. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 18 – ‘ob’ & ‘op’ family. | **Reader** – Read Page No. 18 – ‘ob’ & ‘op’ words. |
| Tuesday  07.01.20 | **Busy Bee Maths ‘B’ –** Page No. 80 – Number Line – Subtract. | Introduction of Numbers – 51 to 60 & Subtraction using objects – 1 to 5. | Count Numbers 51 to 60. |
| Wednesday  08.01.20 | **Viva - English Phonics Book 3**– Page No. 17 - Write sentences using ‘It is’. | **Rhymes** – Page Nos. 22 & 23 – Rhyme Nos. 27 & 28 – ‘Just Me’ & ‘Numbers’. | **Rhymes** – Page Nos. 22 & 23 – Listen to Rhyme Nos. 27 & 28 – ‘Just Me’ & ‘Numbers’. |
| Thursday  09.01.20 | **Viva - English Phonics Book 3**– Page No. 91 – Colours. | **EVS** – **Grafalco Pre-School Rhymes & Songs** – Page No. 35 – Community Helpers. | Speak About – Community Helpers. Page No. 35. |
| Friday  10.01.20 | **Viva - English Phonics Book 3**– Page No. 29 – Write sentences using ‘This is’. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 19 – ‘Picture Reading’. | Count Numbers 51 to 70. |
| Monday  13.01.20 | **Busy Bee Maths ‘B’ –** Page No. 81 – Subtraction. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 19 – ‘Picture Reading’. | **Reader** – Read Page No. 19. |
| Monday  20.01.20 | **Viva - English Phonics Book 3**– Page No. 44 – Write the word. | **Rhymes** – Revision of Rhyme Nos. 26 to 28. |  |
| Tuesday  21.01.20 | **Busy Bee Maths ‘B’ –** Page Nos. 82 & 83 – Subtract more. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 20 – ‘ot’ & ‘ox’ family. | **Reader** – Read Page No. 20 – ‘ot’ & ‘ox’ words. |
| Wednesday  22.01.20 | **Viva - English Phonics Book 3**– Page No. 46 – Complete the sentences. | Subtraction using objects 1 to 10. | Count Numbers 71 to 80. |
| Thursday  23.01.20 | **Busy Bee Maths ‘B’ –** Page Nos. 28, 29 & 30 – Revision of Number Names & Matching. | **Rhymes** – Page Nos. 24 – Rhyme No. 29 – ‘A Tailor, A Cobbler, A Policeman’ & Story No. 3 – Grapes are Sour’. | **Rhymes** – Page No. 24 – Listen to Rhyme No. 29 – ‘A Tailor, A Cobbler, A Policeman’ & Story No. 3 ‘The Grapes are Sour’. |
| Friday  24.01.20 | **Viva - English Phonics Book 3**– Page No. 47 – ‘This or That’. | **EVS** – All About My Neighbourhood. | Speak About – My Neighbourhood. |
| Monday  27.01.20 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 20 – ‘ot’ & ‘ox’ family | **Reader** – Read Page No. 20 – ‘ot’ & ‘ox’ words. |
| Tuesday  28.01.20 | **Viva - English Phonics Book 3**– Page No. 52 – ‘ock’ Word family. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 20 – ‘od’ & ‘ow’ family | **Reader** – Read Page No. 20 – ‘od’ & ‘ow’ words. |
| Wednesday  29.01.20 | **Busy Bee Maths ‘B’ –** Page No. 33 – Count Backwards. | Introduction of Numbers – 61 to 70. | Count Numbers 81 to 90. |
| Thursday  30.01.20 | **Viva - English Phonics Book 3**– Page No. 54 – Circle the correct word. | **Rhymes** – Page No. 25 – Rhyme No. 30 – ‘Miss Molly’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page No. 25 – Listen to Rhyme No. 30 – ‘Miss Molly’, & Story No. 4 ‘The Cats & the Monkey’. |
| Friday  31.01.20 | **Busy Bee Maths ‘B’ –** Page No. 35 – How Many In All? | **EVS** – All About Means of Transport – Roadways & Railways. | Speak About Means of Transport – Roadways & Railways. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF FEBRUARY, 2020**

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  03.02.20 | **Viva - English Phonics Book 3**– Page No. 55 – Matching words. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 20 – ‘od’ & ‘ow’ family | **Reader** – Read Page No. 20 – ‘od’ & ‘ow’ words. |
| Tuesday  04.02.20 | **Viva - English Phonics Book 3**– Page No. 58 – Circle the correct word. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 21 – ‘Picture Reading’. | Count Numbers 91 to 100. |
| Wednesday  05.02.20 | **Busy Bee Maths ‘B’ –** Page No. 40 – Count & Colour. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 21 – ‘Picture Reading’. | Count Numbers 51 to 100. |
| Thursday  06.02.20 | **Viva - English Phonics Book 3**– Page No59 – Fill in the blanks. | Concepts ‘Greater & Smaller’, using objects. | Count Numbers 1 to 100. |
| Friday  07.02.20 | **Busy Bee Maths ‘B’ –** Page No. 41 – Missing Numbers 1 – 50. | **Rhymes** – Page No. 26 – Rhyme No. 31 – ‘All Things’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page No. 26 – Listen to Rhyme No. 31 – ‘All Things’’ & Story No. 3 ‘The Grapes are Sour’. |
| Monday  10.02.20 | **Viva - English Phonics Book 3**– Page No. 60 – Circle the correct word. | **EVS** – All About Means of Transport – Waterways. | Speak About – Means of Transport – Waterways. |
| Tuesday  11.02.20 | **Viva - English Phonics Book 3**– Page No. 61 – Write the correct word. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 22 – ‘un’, ‘ub’ & ‘ut’ family. | **Reader** – Read Page No. 22 – ‘ub’ & ‘ut’ words. |
| Wednesday  12.02.20 | **Busy Bee Maths ‘B’ –** Page No. 48 – Join the Dots. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 22 – ‘un’, ‘ub’ & ‘ut’ family. | **Reader** – Read Page No. 20 – ‘ub’ & ‘ut’ words. |
| Thursday  13.02.20 | **Viva - English Phonics Book 3**– Page No. 70 – Fill in the missing letter. | Revision of Numbers – 1 to 70. | Count Numbers 1 to 100. |
| Friday  14.02.20 | **Busy Bee Maths ‘B’ –** Page No. 49 – Missing Numbers 1 – 50. | **Rhymes** – Page No. 27 – Rhyme No. 32 – ‘Five Little Ducks’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page No. 27 – Listen to Rhyme No. 32 – ‘Five Little Ducks’, & Story No. 4 ‘The Cats & the Monkey’. |
| Monday  17.02.20 | **Busy Bee Maths ‘B’ –** Page No. 50 – Cross out. | **EVS** – All About Means of Transport – Airways. | Speak About – Means of Transport – Airways. |
| Tuesday  18.02.20 | **Viva - English Phonics Book 3**– Page No. 71 – Matching pictures. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 22 – ‘ug’ & ‘up’ family. | **Reader** – Read Page No. 22 – ‘ug’ & ‘up’ words. |
| Wednesday  19.02.20 | **Busy Bee Maths ‘B’ –** Page Nos. 60 & 61 – Count & Write. | **Rhymes** – Revision of Story No. 4. | **Reader** – Read Page No. 22 – ‘ug’ & ‘up’ words. |
| Thursday  20.02.20 | **Viva - English Phonics Book 3**– Page No. 72 – Fill in the missing letter. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 22 – ‘ug’ & ‘ut’ family. | **Reader** – Read Page No. 22 – ‘ug’ & ‘ut’ words. |
| Friday  21.02.20 | **Busy Bee Maths ‘B’ –** Page Nos. 63 & 64 – Greater Than. | Introduction of Numbers 71 to 80. | **Reader** – Read Page No. 22 – ‘ug’ & ‘ut’ words. |
| Monday  24.02.20 | **Viva - English Phonics Book 3**– Page No. 73 – ‘A’ or ‘An’. | **Rhymes** – Page No. 28 – Rhyme Nos. 33 & 34 – ‘Jingle Bells’, ‘Oranges & Lemons’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page No. 28 – Listen to Rhyme Nos. 33 & 34 – ‘Jingle Bells’, ‘Oranges & Lemons’ & Story No. 4 - ‘The Cats & the Monkey’. |
| Tuesday  25.02.20 | **Viva - English Phonics Book 3**– Page No. 74 – Fill in the blanks. | **EVS** – Revision of Transport. | Speak About – Transport. |
| Wednesday  26.02.20 | **Viva - English Phonics Book 3**– Page No. 75 – Usage of ‘and’. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 23 – ‘Picture Reading’. | **Reader** – Read Page No. 23. |
| Thursday  27.02.20 | **Viva - English Phonics Book 3**– Page No. 78 – Sequencing. | **Grafalco Pre-School Phonic Primer Reader** – Page No. 23 – ‘Picture Reading’. | **Reader** – Read Page No. 20. |
| Friday  28.02.20 | **Busy Bee Maths ‘B’ –** Page Nos. 65 & 66 – Less Than. | Addition Table 1. | **Reader** – Read Page No. 22 – ‘ug’ & ‘ut’ words. |

**UKG – SCHEDULE OF ACTIVITIES FOR THE MONTH OF MARCH, 2019**

**Refer to GRAFALCO PRE-SCHOOL RHYMES Book for Rhymes & Stories**

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| Day & Date | Class work  Written | Class work  (Oral) | Follow up work to be done at home |
| Monday  02.03.20 | **Viva - English Phonics Book 3**– Page No. 80 – Match the Opposites. | **Rhymes** – Page No. 29 – Rhyme No. 35 – ‘Head, Shoulders, Knees & Toes’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page No. 29 – Listen to Rhyme No. 35 – ‘Head, Shoulders, Knees & Toes’ & Story No. 4 – ‘The Cats & the Monkey’ |
| Tuesday  03.03.20 | **Busy Bee Maths ‘B’ –** Page No. 62 – Count & Write. | **EVS** – All About Drivers of Different Vehicles & Parking Areas. | Speak About – Drivers of Different Vehicles & Parking Areas. |
| Wednesday  04.03.20 | **Busy Bee Maths ‘B’ –** Page Nos. 67 & 68 – Equal To. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 24 & 25 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 24 & 25. |
| Thursday  05.03.20 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Rhymes** – Revision of Rhyme Nos. 29 to 35. | **Reader** – Read Page Nos. 24 & 25. |
| Friday  06.03.20 | **Viva - English Phonics Book 3**– Page No. 81 – ‘ee’ Word family. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 24 & 25 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 24 & 25. |
| Monday  09.03.20 | **Busy Bee Maths ‘B’ –** Page No. 69 – < or > or =. | Introduction of Numbers 81 to 90. | **Rhymes** – Revise Rhyme Nos. 29 to 35. |
| Tuesday  10.03.20 | **Viva - English Phonics Book 3**– Page No, 90 – One & Many. | **Rhymes** – Page Nos. 30 & 31 – Rhyme Nos. 36 & 37 – ‘Incy Wincy Makoda’, ‘My Pigeon House’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page Nos. 30 & 31 – Listen to Rhyme Nos. 36 & 37 – ‘Incy Wincy Makoda’, ‘My Pigeon House’ & Story No. 4 – ‘The Cats & the Monkey’. |
| Wednesday  11.03.20 | **Busy Bee Maths ‘B’ –** Page No. 84 – Revise Addition & Subtraction. | **EVS** – All About Places of Worship. | Speak About – Places of Worship. |
| Thursday  12.03.20 | **Viva - English Phonics Book 3**– Page No. 82 – ‘oo’ Word family. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 26 & 27 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 26 & 27. |
| Friday  13.03.20 | **Busy Bee Maths ‘B’ –** Page No. 51 – Write Numbers 51 – 60 (half-a-page). | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 26 & 27 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 26 & 27. |
| Monday  16.03.20 | **Viva - English Phonics Book 3**– Page No. 83 – ‘ch’ Word family. | Introduction of Numbers – 91 to 100. | **Rhymes** – Revise Rhyme Nos. 29 to 35. |
| Tuesday  17.03.20 | **Busy Bee Maths ‘B’ –** Page No. 52 – Write Numbers 61 – 70 (half-a-page). | **Rhymes** – Page No. 32 – Rhyme No. 38 – ‘Row, Row, Row Your Boat’ & Story No. 4 – ‘The Cats & the Monkey’. | **Rhymes** – Page No. 32 – Listen to Rhyme No. 38 – ‘Row, Row, Row Your Boat’ & Story No. 4 – ‘The Cats & the Monkey’. |
| Wednesday  18.03.20 | **Viva - English Phonics Book 3**– Page No. 84 – ‘sh’ Word family. | **EVS** – All About Places of Worship. | Speak About – Places of Worship. |
| Thursday  19.03.20 | **Busy Bee Maths ‘B’ –** Page No. 53 – Write Numbers 71 – 80 (half-a-page). | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 28 & 29 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 28 & 29. |
| Friday  20.03.20 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **Rhymes** – Revision of Story Nos. 1 to 4. | **Rhymes** – Revise Rhyme Nos. 20 to 28. |
| Monday  23.03.20 | **Busy Bee Maths ‘B’ –** Page No. 54 – Write Numbers 81 – 90 (half-a-page). | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 28 & 29 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 28 & 29. |
| Tuesday  24.03.20 | **Busy Bee Maths ‘B’ –** Page No. 55 – Write Numbers 91 – 100 (half-a-pare). | Addition Table – No. 2. | **Rhymes** – Revise Rhyme Nos. 21 to 28. |
| Wednesday  25.03.20 | **Viva - English Phonics Book 3**– Page No. 85 – ‘wh’ Word family. | **Rhyme** Nos. 1 to 10 & Story No. 1. | **Rhyme** – Listen to Rhyme Nos. 1 to 10 & Story No. 1. |
| Thursday  26.03.20 | **Grafalco Pre-School Drawing Book-C** – Colouring. | **EVS** – All About National Symbols. | Speak About – National Symbols. |
| Friday  27.03.20 | **Viva - English Phonics Book 3**–Page No. 86 – Missing letters. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 28 & 29 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 28 & 29. |
| Monday  30.03.20 | **Viva - English Phonics Book 3**– Page No. 88 – Write the action word. | **Grafalco Pre-School Phonic Primer Reader** – Page Nos. 30 & 31 – Story ‘Tom and Mick’. | **Reader** – Read Page Nos. 30 & 31. |
| Tuesday  31.03.20 | **Viva - English Phonics Book 3**– Page No. 79 – Reading & Writing. | Count in 2’s. | **Rhymes** – Revise Rhyme Nos. 14 to 20. |